DISCLAIMER
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Welcome

A message from the President

I'd like to welcome you to Lakeview College of Nursing and thank you for choosing us for your educational journey in nursing. The College has a proud tradition of preparing nurses for professional practice for over 120 years. Our faculty are highly educated and skilled in helping you to reach your goal in becoming a baccalaureate prepared nurse. The curriculum is designed to prepare you for beginning professional nursing practice. I realize this time is as important in the lives of students as it is for those who support and encourage your academic growth, and I am confident that your journey at Lakeview College of Nursing will reveal unimagined strengths and opportunities. I wish you well on your educational journey. I am truly looking forward to meeting each of you and celebrating in your academic success as you walk across the stage at our graduation ceremony.

Welcome to Lakeview College of Nursing,
Sheila Mingee, MBA, MEd
College President

A message from the Dean of Nursing

On behalf of the faculty of Lakeview College of Nursing, we are pleased to welcome incoming and continuing students. We expect that your nursing student experience at Lakeview College of Nursing will immerse you into diverse and stimulating opportunities for both professional and personal growth. Opportunities for baccalaureate prepared nurses are rapidly changing. We expect to see our graduates as front-runners in health care, promoting and fostering change and growth in all aspects of the nursing profession.

We hope you will find this Student Handbook a valuable resource tool in addressing your questions and concerns as a LCN student. It is essential that you familiarize yourself with our policies and procedures, using this for general information about Lakeview School of Nursing and the LCN community we serve both internally and externally.

Welcome to our college, with best wishes for success and fulfillment in your journey.

Chastity Osborn, DNP, MSN/ED, RN
Dean of Nursing
Board of Directors, Administration, Faculty, and Staff

Please visit www.lakeviewcol.edu for Board, Administration, Faculty and Staff bios.

Board of Directors

Officers
- Diane Buss, RN, MS, Chair
- William Hensold, MD, Vice Chair
- Susan Stratman, JD, Treasurer
- Rachel Heron, Secretary

Members
- Ron Crick, MBA
- Jo-Mel Labayog, MD
- Nan Perry, MAS
- Pam Taylor, RN
- Judy Myers (former State Senator)
- Judd Peck, JD
- Connie Schroeder, MS, RN
- Richard VanBurk, DDS

Administration
- Sheila Mingee, MBA, MSED, College President
- Chastity Osborn, DNP, MSN/ED, RN, Dean of Nursing
- Connie Young, MS, Director of Enrollment/Registrar
- Amy McFadden, BS, Coordinator of Recruitment/Marketing
- Janet Ingargiola, MSED, Director of Financial Aid

Teaching Faculty
- Terry Baldwin, MS, Chemistry/Statistics Instructor
- Mary Margaret Barkley, MSN, RN, Instructor
- Julie Beatty, RN, MSN, Instructor
- Michelle Bierman, MSN, RN, Instructor
- Samantha Bothwell, MSN, RN, Instructor
- Bryan Callaway, MSN, APN, FNP, RN, Instructor
- Terri Ducey, RN, MSN, Instructor
- Kristine Ehlers, MS, APN, FNP-BS, RN, Instructor
- Tisha Goad, MSN/ED, RN, Instructor
- Erica Johnson, MSN, APN, FNP-BC, RN, Instructor
- Pamela Hood, MSN, RN, Assistant Professor
- Cynthia Lammert, MSN, RN, Instructor
- Dianne Manganaro, MS, APN, CNP, RN, Instructor
- Eva Marcusia, CNP, APN, MS, RN, Instructor
- Joi Mauk, MSN, RN, Instructor
- Brenda Miller, MSN, RN, Instructor
- Betty Mosier-Johnson, MSN, RN, Instructor
- Stacy Ordner, MSN, RN, Instructor
- Melissa Paholke, MSN, RN, Instructor
Sasha Pryer-Gibbons, MSN, FNP-BC, RN  Instructor
Carolyn Rauch, MSN, RN  Assistant Professor
Christina Smalley, BSN, RN  Lab Instructor
Pam Sprouls, MSN, RN  Instructor
Shawna Storm, MSN, RN  Instructor
Lanette Stuckey, MSN, RN  Instructor
Rita Wallace, MSN, RN  Assistant Professor
J. Travis Whisman, RN, MSN  Instructor
Cristy Wittig, MSN, RN  Instructor
Ariel Wright, MSN, RN  Instructor

Staff

Tammy Garza, BA  Assistant Director of Financial Aid
April Grant  Administrative Assistant to the Registrar
Becky Guymon, MBA  Charleston Secretary
Amy Lynch, AAS  Student Account Specialist
Cristin Prince, BA  Admissions Recruiter
Shelley Rodgers, AAS  Administrative Assistant to the Dean
Miranda Shake, MS, LIS  Librarian/IT Coordinator
Karlee Thomen, BA  Administrative Assistant to the President
Vicky Welge, MSEd, LCPC  Director of Student Success

Academic Calendars

Please check http://www.lakeviewcol.edu/ac_calendar.asp for our current academic calendar.
## Who to Contact @ LCN

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<td>Title IX Coordinator</td>
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<td>Amy Lynch</td>
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<td>Website</td>
<td>Miranda Shake/Amy McFadden</td>
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## Office Phone Numbers

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<td>Danville Main Line</td>
<td>217-709-0920</td>
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<tr>
<td>Charleston Main Line</td>
<td>217-345-1575</td>
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<tr>
<td>Sheila Mingee, College President</td>
<td>709-0924</td>
</tr>
<tr>
<td>Karlee Thomen, Asst. to President</td>
<td>709-0945</td>
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<tr>
<td>Chastity Osborn, Dean of Nursing</td>
<td>709-0945</td>
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<tr>
<td>Shelley Rodgers, Asst. to Dean</td>
<td>709-0921</td>
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<td>Vicky Welge, Dir of Student Success</td>
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<td>Connie Young, Registrar</td>
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<td>April Grant, Asst. to Registrar</td>
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<td>Janet Ingargiola, Dir. of Fin. Aid</td>
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<td>Tammy Garza, Asst. Dir of Fin. Aid</td>
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<td>Amy Lynch, Student Accounts</td>
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<td>Miranda Shake, Librarian/IT Coord.</td>
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<tr>
<td>Amy McFadden Coord of Marketing</td>
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<tr>
<td>Cristin Prince, Admissions Recruiter</td>
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<td>Becky Guymon, Charleston Sec.</td>
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## Fax Numbers

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SECTION I: About the College

Our Mission

Lakeview College of Nursing has a central focus to be a dynamic center of educational excellence where the entire College community works together with integrity and cares for others. The College will be forefront to the trends in health care and committed to improving nursing as a profession by preparing competent, safe, caring professional nurses for leadership roles in the health care community.

Our Vision

Lakeview College of Nursing aspires to be the College of choice for professional nursing in Illinois and recognized nationally for nursing excellence.

Our Values

Adaptability is the process of modifying behavior as indicated to changing circumstances as evidenced by flexibility and accommodation of changing, evolving and unpredictable situations involving self, individuals, families, groups, and communities. Adaptability is the ability of the nurse to respond quickly to unexpected events, utilize problem-solving, contribute to innovative solutions, and to think creatively. Adaptability is building a sense of community within and outside the College through understanding and appreciating a diverse, multicultural society.

Caring as a central paradigm of nursing enables one to transcend self and serve all people. Caring considers the holistic nature of people and the complexity of the human condition. In caring, the nurse demonstrates a commitment to the welfare of self, individuals, families, groups and communities. Caring is viewed as attitudes, behaviors and values that take on a spiritual dimension. Attitudes and values that send a message of support, empathy, genuineness, and commitment to another are integral to this concept.

Excellence is the quality of being superior or very good at what one does and applying that quality in all actions to generate optimal and recognizable outcomes. Excellence is represented through implementation of quality improvement initiatives, purposeful management of resources, promotion of lifelong learning, and fostering care delivery models that raise the level of nursing practice.

Integrity is the commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. Integrity demonstrates trustworthiness by being honest, dependable, and reliable along with the ability to apply ethical standards of the profession.

Service is the process of selfless giving to others that provides benefit to individuals, families, groups, community, and society. Central to this concept is reflection on the experience which offers the opportunity to discover which practices can influence particular outcomes.
History

1894
Danville Training School (DTS) for nurses was founded in November of 1894 as a hospital-based school and graduated the first class of four students in 1896.

1911 - 1937 Initial Charter
The State of Illinois initially approved the diploma program in 1911, the first year the State began recording approval actions. The program was formally certified by the State in 1937, when certificates were first awarded.

1940s
Lakeview Hospital School of Nursing established an affiliation in the 1940s with Illinois Teacher's College in Charleston, Illinois, now known as Eastern Illinois University. Instructors from Eastern came to Danville and presented courses on-site for the convenience of the students.

1950s
An affiliation between Lakeview Hospital School of Nursing and Danville Junior College, now Danville Area Community College, was initiated in the 1950s for the community college to provide the lower division general education courses.

1960s
In the 1960s, Lakeview Memorial Hospital School of Nursing admitted the first female student who had been married, but was widowed with two small children. It was approximately at the same time that the first male student was admitted. During the late 1960s black female students were first admitted.

1970s
In 1971, the diploma program offered by Lakeview was fully accredited by the National League for Nursing.

1980s
The College was granted approval to establish a baccalaureate nursing program by the State of Illinois, Department of Registration and Education in September 1987.

1990s
A brick addition to Webster home was completed and is now the home of Lakeview College of Nursing.

2000s
At the start of the new millennium, Lakeview College of Nursing developed a contractual agreement with Eastern Illinois University to bring the Lakeview College of Nursing Baccalaureate of Science in nursing program to Charleston. Students began to attend classes on the EIU campus in fall 2001.

2010s
The Charleston facility expanded creating more space for classrooms, a computer lab, and faculty offices. This expansion was completed by the fall of 2014. Lakeview acquired a health services building from a local dentist to expand room for future growth of community immunizations clinics, health clinic, and extra lab space. During the summer of 2015, the Danville location renovated the nursing skills lab in order to connect the basic lab equipment with the simulated lab equipment. The renovation also provided for additional lab storage space.
Approvals and Accreditations

Approvals
  Illinois Board of Higher Education
  1 N. Old State Capitol Plaza,
  Suite 333
  Springfield, Illinois 62701-1377

Accreditations
30 North LaSalle Street, Suite 2400
Chicago, IL 60602-2504
(800) 621-7440

The American Association Colleges of Nursing, http://www.aacn.nche.edu
Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle, NW
Suite 530, Washington, D.C. 20036-1120
(202) 463-6930

Accreditation History
Lakeview College of Nursing was initially approved by the Illinois Department of Professional Regulation on September 11, 1987.

The initial award of candidacy to Lakeview by the North Central Association in 1989 was a positive catalyst to the development of the baccalaureate institution according to standards for higher education. Most remarkable was the rapid maturation of a free-standing organization that was separated in 1988 from a hospital which had been the parent institution for more than nine decades.

Renewal of candidacy was granted in 1991 and 1993. The governing body, faculty, and support staff have continued to commit to the mission and purposes of the institution. The systems of the organization, the physical plant and financial viability, have matured and reflect a sound basis for future growth.

As a result of the March 3-15, 1995 evaluation visit, Lakeview College of Nursing was granted initial accreditation by The North Central Association of Colleges and Schools. The team recommended accreditation for five years. After five years of continued hard work and dedication the College hosted a three-day visit in October 2000. In February 2001 the commission granted continued accreditation to Lakeview College of Nursing for a period of seven years. In 2007, the Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, held another site visit and granted the College continued accreditation with the next site visit to be scheduled in the year 2017.

In the spring of 1997 Lakeview College of Nursing completed and submitted a self-study for initial program accreditation by the National League of Nursing (NLN). A site visit was conducted in October of 1997; and in February of 1998 the National League for Nursing Board of Review for Baccalaureate and Higher Degree Programs recommended program accreditation for five years. Initial accreditation is retroactive to the 12-month period prior to the date of the accreditation site visit. In keeping with our mission, the establishment of an off-site BSN program at Eastern Illinois University in Charleston, Illinois began. NLN conducted a focus visit to
Lakeview to evaluate the establishment of the branch campus in September of 2000 and NLN reaffirmed the continuing accreditation. Lakeview College of Nursing hosted a site visit in the fall of 2002 and the fall of 2004. Lakeview received continued accreditation from the NLNAC through 2012. At that time the College’s Board of Directors decided to keep NLN membership but to no longer seek NLN accreditation as the standard for baccalaureate nursing education is the Commission on Collegiate Nursing Education.

In 1997, Lakeview received preliminary approval from the Commission on Collegiate Nursing Education (CCNE), an autonomous arm of the American Association of Colleges of Nursing. Lakeview hosted a four-day site visit in November 2000. In April 2001 the CCNE Board of commissioners determined that all accreditation standards were met and granted accreditation for a term of 10 years, extending to June 30, 2011. CCNE revisited the college for a focused visit in Jan. 2004 and granted continued accreditation to 2011. Following the Fall 2011 visit the CCNE granted 10 years of accreditation through June 30, 2021. At this time, the Board of Directors elected to align the baccalaureate with CCNE standards as the premier accrediting body of choice for advanced nursing degrees.

Our Logo

Lakeview College of Nursing’s logo is an evolution of three symbolic components. The cross, flame and dove. Together they help translate our values: Adaptability, Caring, Excellence, Integrity, and Service.

Our Cross aligns with that of the Red Cross* which represents neutrality in caring for the sick and wounded and adaptability in rendering humanitarian services.

The Flame honors Florence Nightingale’s passion for excellence in the healthcare field and that we may model ourselves after her efforts.

The Dove reminds us of the integrity in having hope and bringing peace to those that are in need of caring, comforting and healing.

* In August 1864, the Treaty of Geneva was created to ensure the neutrality of all soldiers wounded in battle and guarantee them medical treatment. The red cross on a white background became the emblem of neutrality in war. Jean Henri Dunanat, Swiss founder of the Red Cross, credited Nightingale’s work in the Crimean War as his inspiration.

Please contact the Coordinator of Recruitment/Marketing for approval and assistance if you wish to use the Lakeview logo in any fashion.
SECTION II: Admission to the College

Lakeview College of Nursing reserves the right to change admission requirements or to make appropriate revisions, amendments or corrections at any time, with or without notice.

Lakeview College of Nursing does not discriminate in the admission of students on the basis of race, color, national origin, age, sex, sexual orientation, religion, veteran status, marital status, ancestry, or disability. Additionally, the College prohibits students discriminating against others based upon race, color, national origin, age, sex, sexual orientation, religion, veteran status, marital status, ancestry, or disability.

Admission Academic Requirements

Applicant should have a minimum of 45 credit hours completed at the time of application to be considered for admissions. The following are the requirements for consideration for admissions into Lakeview College of Nursing:

1. Minimum cumulative GPA of a 2.5 on a 4.0 scale.
2. Kaplan Admission Test (KAT) Scores
3. 60 Credit Hours in General Education and Prerequisite Courses with a grade of “C” or better. (Must be completed before starting any LCN nursing courses. Please see appropriate prerequisite plan for listing of required coursework (within academic requirements section of catalog).
   ▪ All prerequisites must be completed from a regionally accredited college or university
   ▪ Lakeview College of Nursing accepts CLEP Examination Credit for equivalent general education and prerequisite coursework. Credit may be awarded for CLEP Examinations depending upon the score earned on the examination and other factors as indicated below. Please visit The College Board website, http://www.collegeboard.com/student/testing/clep/about.html
   ▪ Limitations of credits earned through the CLEP Examinations are as follows: (1) duplicate credit in the same subject in not awarded in any case; (2) the total number of credits that may be awarded is limited to 30 credits.

Kaplan Admission Test (KAT) Information

*If an applicant has a disability and needs to request accommodations on the Kaplan Admissions Test, he/she needs to contact the Director of Student Success.

The Kaplan Admission Test (KAT) consists of four academic exams. There are 91 questions online in a multiple-choice test that evaluates basic reading, math, writing, and science skills. Applicants may check with the Admission office to inquiry about re-taking the exam.

READING  – Candidates read four passages and answer questions that measure the essential skills required for reading.
   • Determining the logic of a passage
   • Comprehending details
   • Drawing basic inferences
   • Identifying the purpose of a passage
MATH – Measures the candidate’s ability to apply mathematical principles in the following areas:
- Conversions
- Operations
- Ratios
- Word problems

WRITING – Candidates read nine passages and answer questions that measure the essential skills required for writing.
- Assessing passage development
- Paragraph logic
- Mechanics of writing

SCIENCE – Measures the candidate’s knowledge of physiology in the following areas:
- Cardiovascular system
- Electrolytes
- Gastrointestinal system
- Immune system
- Neurology
- Renal system
- Hematological system
- Homeostasis
- Respiratory system
- Sensory system

How to Prepare for the KAT
It is highly recommended preparing for this test by purchasing a study guide and/or reviewing in some manner. An internet search for “nursing school entrance exam Kaplan” will provide the resources needed to prepare.

Transfer Credit Policies

Academic Forgiveness Policy

Last 48 hours of completed coursework
Lakeview College of Nursing understands a student may have had difficult times in his/her life resulting in a sub-standard academic performance at a previous institution. Applicants in this situation can write a statement asking the Admission Committee to exclude this previous coursework from the cumulative GPA calculation. The cumulative GPA will then be figured using the last 48 credit hours of coursework, which must be a 2.5/4.0. Students requesting academic forgiveness will not qualify for an early admission decision.

Time Limitations

Science Course Time Limit
Prerequisite science courses needed for the nursing program (Anatomy and Physiology I & II, Chemistry I & II, and Microbiology) MUST be taken no more than 5 years prior to the start of the nursing program. Courses taken prior to the 5 year time limit must be repeated.
The College does offer a proficiency examination for these courses if taken after 5 years. For two-part courses (such as Anatomy & Physiology and Chemistry) at least one of the courses in the sequence needs to have been taken no more than 5 years prior to the start of the nursing program. Courses taken prior to the 5 year time limit must be repeated or our proficiency must be passed. For more information regarding the costs of these exams, please look within our tuition, fees and expense information. (RN-BSN students will be exempt).

**International Students**

**Documentation**
All applicants must have established legal residency within the United States. Lakeview College of Nursing does not issue I-20s for student visas and therefore requires each student to be either a U.S. Citizen or Permanent U.S. Resident. Documentation will be required at the time of application. A naturalization certificate or a green card may be used as documentation for those born outside the United States.

**TOEFL Requirements**
Students who were born outside the United States must also have official TOEFL scores sent directly from Educational Testing Services (ETS) with a TOEFL Score of 80 (Internet Based Test: IBT). In addition, the College carefully evaluates the four sub-scores (listening, structure/writing, speaking and reading) on the TOEFL test. The College may require remediation, if one or more sub-score is/are substantially low, even though the total score is acceptable.

Applicants who feel strongly that their education meets our standards for exclusively English-based education (ideally a bachelor’s degree earned within the U.S.) may contact a recruiter well in advance of the application deadline if he/she would like to discuss their individual circumstances in consideration of exemption of the TOEFL requirement. An electronic sample of a research paper that has been completed for a college course must be submitted and a conference call with a committee may be required. Reporting on the authenticity of this paper may be provided by a resource outside the College (such as [www.turnitin.com](http://www.turnitin.com)).
Application Procedure

Degree-Seeking Students

Fall Deadlines (processing begins January 15th)
- Early Decision – March 1st
- Regular Decision – April 1st

Spring Deadlines (processing begins June 15th)
- Early Decision – August 1st
- Regular Decision – September 1st

*Cumulative GPA of 3.0 or better on a 4.0 scale may apply for an early decision.

The following are the steps required to make a full application:

1. A completed admission application form.
2. One (1) copy of a personal composition of 150-250 works addressing your view of nursing and professional goals and why you wish to pursue a BSN degree.
3. If currently enrolled, submit a current course schedule along with a plan for completing any remaining prerequisite coursework (official transcript evaluation will reflect future plans of completing required prequisites).
4. Two (2) reference forms from a recent employer or an educator. References from relatives or personal friends will not be accepted. Reference letters/forms become the property of LCN.
5. $100 non-refundable fee payable to Lakeview College of Nursing.
6. Official transcripts from each individual college institution attended. Paper and electronic transcripts are accepted. International transcripts and credentials must be translated into English with letter grades through a foreign evaluation service.
7. LPNs and RNs applying for admission must also submit a copy of the their current Illinois nursing license.
8. Official birth certificate with embossed seal. Photocopies of your official birth certificate are not accepted. TOEFL scores if born outside the United States (see international student policies).

All applicants will receive an e-mail confirmation after their application has been received and processed containing additional information on how to complete the Kaplan Admission Test (KAT) and a transcript evaluation if transcripts have been received. This will be sent to the e-mail address provided on the application for admission.

All documents submitted to Lakeview College of Nursing for admission or transfer purposes become the property of the College. Transcripts from other institutions will not be released to a student, nor will they be forwarded to other educational institutions or agencies unless specified by state or federal regulation. A student needing copies of documents from other institutions must contact those institutions directly.
Transferring from another Nursing Program
Applicants that have attended another nursing program need to provide the additional information at the time of application:

1. One (1) of the two (2) required references must be from the Dean/Director/Chair of faculty member of the program from which was attended.
2. Only nursing courses with a grade of “B” or better will be considered for transfer. Applicants must provide course syllabi for any nursing class they are seeking to transfer.
3. If the transfer applicant has attended a nursing program that offers Assessment Technologies Institute (ATI), Health Education Systems, Inc. (HESI) testing or Kaplan (KAP), he/she should submit copies of their testing results.

Additional Requirements for Admission
Once an applicant has been granted an admission decision of provisional admission into the program, full acceptance is pending receipt of all required documents and the determination that the following requirements are met:

- Official transcripts showing successful completion (Grade of “C” or better) of prerequisite requirements (must be provided before Lakeview’s semester drop date)
- Completed health record requirements
- Completed acceptable background check

Non-Degree Seeking Students
Students wishing to take Chemistry, Statistics or Medical Terminology as a non-degree student can fill out the non-degree application indicating exactly which class(s) they are wanting to take as listed on the application. Once the non-degree application has been processed and the student has been registered, an e-mail will be sent to the e-mail address provided on the application. Students enrolled as non-degree seeking will not be eligible for financial aid.

Classification of Students
Classification of students is based upon the number of credit hours earned in required general education courses and required nursing courses applying to the Lakeview College of Nursing curriculum. Additionally, students are considered to be enrolled in LCN after they have attended the first day of the first LCN class for which they are registered.

Orientation
Student Orientation is mandatory for all new incoming students. Orientation will occur the week prior to the start of a semester. Failure to attend will prevent a student from starting any clinical course.
Health Record Requirements

Health records are mandatory for all students. A copy of the following physical/immunization records are required to be on file by December 1st to start in the spring semester and July 1st to start the fall semester. Students will be dropped from all clinical courses if not submitted by the stated deadline. Students should make a copy of all health records as there will be a $5 fee for any copies made by Lakeview after submission.

Requirements:

- **Current Physical Examination** (To rule out infections or contagious disease)
- **Tetanus Booster** (Tdap) – Current within the last 10 years.
- **Hepatitis B Series**
- **Influenza Vaccine**
- **1 Varicella Titer** - Required even if you have been vaccinated or had the disease in the past.
- **1 MMR Titer** – A titer for Measles, Mumps and Rubella are required even if you have been vaccinated in the past.
- **Two-Step Tuberculosis (TB) or TB Quantiferon**
- **10 Panel Urine Drug Screen**
- **Current CPR Card** – Only 2 courses accepted are: The American Heart Association-BLS Healthcare Provider – OR – The American Red Cross-CPR/AED for Professional Rescuers and Health Care Providers.
- **Hepatitis A** and **Meningococcal vaccines** are highly recommended due to the high at-risk population and occupation (CDC, 2011), but is not required.

*Additional information regarding health requirements is provided within admission packet.*

Background Checks

All nursing students who are offered admission are required to have a criminal background check. Students will receive the appropriate information to complete this requirement once admitted. Clinical rotations that require a criminal background check may deny a student’s participation in the clinical experience because of a felony or misdemeanor conviction. As participation in clinical experiences are a required part of the curriculum and a requirement for graduation, denial of participation by a clinical site may result in delay of graduation or the inability to graduate from the nursing program.

If a student questions their qualification for licensure in the State of Illinois, the student should go to [www.idfpr.com](http://www.idfpr.com) and complete and submit the Non-Binding Advisory Opinion form (currently no fee required). This is a pre-application process to verify licensure qualifications. If you plan to seek licensure in another state please refer to that state’s department of regulations to verify qualification for licensure. Students should be aware that health care agencies complete a background check on employees and students taking the National Council Licensure Examination (NCLEX) must complete a background check to be licensed as a registered nurse.
SECTION III: Student Finance

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments or corrections to policies and procedures at any time, with or without notice.

Tuition and Fees

Nursing education is an investment in your future, resulting in higher earning potential and greater career choices. Lakeview College of Nursing actively works to keep costs down while maintaining high standards.

<table>
<thead>
<tr>
<th>Tuition</th>
<th>$420 Per Credit Hour Regardless of Residence [Approximately $6,720 per Semester (based on 16 cr. hrs.)]</th>
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<td>Fees for all courses at both campuses</td>
<td>$60 Per Credit Hour [Cost Range for 1-16 hrs. = $60 - $960]</td>
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<td>Proficiency Examination Fee:</td>
<td>$100 for Each Test</td>
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<td>Portfolio Fee:</td>
<td>$100 per Credit Hour</td>
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<td>Lab Equipment Fee for N201 and N210:</td>
<td>$50 for each course [$100 total for both courses]</td>
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<td>Fees Associated with N403:</td>
<td>ACLS Certification $140</td>
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<td>Fees Associated with N408:</td>
<td>Graduation $185 NCLEX-RN Review $300 [$485 total]</td>
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Student Health Insurance Fee (Charleston Students):

All inquiries related to EIU student insurance should be directed to the Student Insurance Office at EIU by calling 217-581-5290. Rate is established by EIU and is subject to change.

Please Note: (Charleston Students)

LCN/Charleston students are charged additional fees by Eastern Illinois University. Charleston students have access to several services offered by EIU (recreation center, computer labs, library, health services, union center, etc.) Charleston students may check their billing for fees through EIU’s PAWS system. Students have access to PAWS from: EIU’s home page: http://www.eiu.edu or the PAWS website: http://www.eiu.edu/paws. New students will need their EIU Net ID and Net Password in order to access PAWS. Following the Lakeview deadline to drop courses, Lakeview reimburses EIU $60 per credit hour (up to 12 credit hours per semester) for student fees reflected on EIU billing statement. This reimbursement does not include any fees assessed by EIU for campus improvement, parking fees, library fees, etc. A student will not be able to register for the next semester if they have an outstanding account with EIU.
### Other Expenses

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<td>$1,600</td>
<td>Books, Uniform (see clinical dress code), Pen light, Watch with a second hand, Bandage scissors, Stethoscope, Blood Pressure Cuff with Sphygmomanometer</td>
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<td>Semester II</td>
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<td>Books</td>
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<td>Semester III</td>
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#### Optional Expense

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<tbody>
<tr>
<td>Oto-Ophthalmoscope</td>
<td>$275.00</td>
</tr>
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**Please Note:**
Books, equipment, etc. may be purchased through the Follett Bookstore at Danville Area Community College - 217-443-8759, the Eastern Illinois University Union Bookstore - 217-581-5821, or another vendor.

**Payment of Tuition and Fees**
Accounts are due and payable in full on or before the date specified on the semester invoice, in accordance with the academic calendar. Students who do not pay in full, set up a payment plan through Lakeview (FACTS), and/or demonstrate approved financial aid coverage before the date specified will be dropped from all courses.

Students Account Statements are mailed once and thereafter, students may log into SONIS Web to view their account statements.

All fiscal obligations must be cleared prior to registration for a subsequent term and prior to graduation on both campuses. Failure to make restitution will result in your ability to progress, or holding of diploma, transcripts, and Certification of Education form sent to the State by the College which allows you to sit for the NCLEX examination.

Financial obligations may be met through direct payment, scholarships, grants, loans or payment plans. Information about financial assistance may be obtained from the College Financial Aid Office. Any funding source received on the student’s behalf, and processed by Lakeview College of Nursing, shall first be applied to any outstanding current balance of the direct cost of tuition, fees and books.
Students can demonstrate the ability to pay tuition and fees in one of the following methods:

1. Payment in full prior to the start of classes by the specified billing deadline.
2. Authorized (completed and verified file) financial aid and/or scholarship award at a level to fully cover tuition and fee costs.
3. Authorized third party pay (such as College Illinois, Voc Rehab, WIA, etc.).
4. Utilization of the FACTS tuition payment plan secured by specific billing deadline.

Any outstanding balance owed by students for tuition, fees, and books, after the funding source has been exhausted, may be paid to Lakeview via the student FACTS payment agreement and/or cash, check, money order, Visa or MasterCard. Students must maintain prompt monthly payments to be eligible for continued payments via FACTS.

**Tuition Payment Plan**

To sign up for FACTS fill out the form located on their website.
https://signup.mypaymentplan.com/signup/T1pp?coll=lakeview . Please make sure you know your balance due and student ID number before filling out the form. Please contact the cashier at 217-709-0922 or alynch@lakeviewcol.edu if you have any questions.

*Students must keep current with fiscal responsibilities and follow financial aid guidelines if utilizing this resource. Students must use financial aid for semester intended. (e.g. It is not possible for students to use current semester loan monies for a previous semester).*

**Refunds**

Except for Scholarship Awards, requests for refunds of tuition and mandatory fees are made through the Cashier's Office and forwarded to the Business Office for approval. The term "refund" is defined as the cancellation of an unpaid obligation as well as an actual refund of an amount previously paid. Appeals of denials of refunds may be made to the College President. However, please keep in mind that students may NOT appeal a refund of federal or state financial aid due to withdrawal grades.

All student accounts will be refunded in accordance with established College procedures:

a. 100% Refund - If the initiation and completion of the withdrawal is made through the Director of Enrollment/Registrar by Noon as follows: by the end of the 2nd class week within a 16 week semester; by the end of the 1st week of class for summer session; and by the Monday following the 1st class meeting for weekend format courses.

b. Duplicate or Overpayments - Refunds will be made in cases of duplicate payments or overpayments.

c. Other Fees and Charges - Except for course fees, all other fees and charges are non-refundable.

d. No Refund will be given for withdrawals made after the deadlines stated above.

e. Military Benefits - Special Circumstances: A soldier ordered into service by the Government will need to speak with the Business Office.

f. Aid in excess of your statement of accounts will be refunded to you once the funds are received from the federal government. Refund checks are generally available 30 days after the start of classes each semester. **Students should come prepared to meet their school/living expenses prior to issuance of refund checks.** Emergency loans will not be issued at any time.

g. Each semester, all credit balances will be refunded in a timely manner. No balances will be carried forward to another semester.

h. Private Loan Funds are received electronically by the College and posted directly to the student’s LCN statement of account. In case of a credit balance, a refund check will be generated.
Financial Aid

Financial assistance at Lakeview College of Nursing is available in the form of scholarships, grants, and loans. In-depth information and counseling may be obtained from the Financial Aid Office located on the second floor, room 202, of the Danville Campus Building. Office hours are 8 am to 4 pm Monday through Friday.

How to Apply for Financial Aid
To be awarded Federal and/or Illinois State student financial aid to attend Lakeview, you will need to be accepted and enrolled as a degree seeking student at LCN, have a completed and verified Student Aid Report and meet any other criteria designated by the student aid program(s).

Complete the Federal student aid application called the Free Application for Federal Student Aid (FAFSA) via the Internet at www.fafsa.ed.gov. Lakeview's school code is #010501.

The result of the FAFSA is the Student Aid Report (SAR). You will have the opportunity to print and/or review your SAR via the Internet site. We receive an electronic version of this report. The SAR will be used to determine which programs you qualify for and how much aid you will receive. The LCN financial aid office will let you know what additional documents you may need to submit to the office to complete the verification process.

If you are male and required to be registered for Selective Service, you must be registered with Selective Service to receive student financial aid. If you wish to register electronically visit the Selective Service website at www.sss.gov.

A student must be enrolled in the minimum number of hours required by the financial aid program.

LCN performs verification on all students applying for financial aid.

Financial Aid Eligibility
Student aid will only be awarded based on LCN credit hours. When packaging awards no “concurrent” enrollment with another school will be considered. Most federal and state financial aid is awarded on the basis of demonstrated financial need. The formula used to determine who has need and who does not is:

- Student Budget - Expected Family Contribution = Financial Need
- Student Budget is the cost of attending college (tuition, fees, transportation, books, supplies, etc.). Expected Family Contribution is taken from the student’s Student Aid Report (SAR).
- Financial Need is the maximum dollar amount of aid from the various sources for which the student is eligible.

You will not necessarily receive financial assistance up to the maximum dollar amount for which you may be eligible and your total aid "package" may not meet your Cost of Attendance.

The various sources of aid have maximum award amounts and may be further affected by limitations in the availability of funds. Loans may be available if grant aid is insufficient. Please inquire at the financial aid office if you need additional funding.
Lakeview College of Nursing’s Financial Aid Office verifies all elements of the FAFSA data. You and your family will be requested to provide the documentation concerning the information required on the FAFSA. Your financial aid file will not be completed and student financial aid (that you may qualify for) will not be awarded until all verification is complete. Any instances of conflicting, erroneous or omitted information may require a correction to your FAFSA data. Once corrections are processed and returned you will be updated to any changes in eligibility. It is important that you reply to all requests for verification documentation. Verification must be completed and corrections made (if applicable) before the end of the semester for which you are applying for student aid funds or all "potential" SFA funds will be canceled.

Note: The verification process is not related in any way to the due date of the student’s semester billing. In order to apply student aid funding towards direct educational costs the verification process must be completed and determined accurate and student eligibility determined prior to the billing due date. It is the student’s responsibility to pay their bill by the billing due date to avoid being dropped from classes due to nonpayment.

**Independent/Dependent Status**

Applicants answers to certain questions will determine whether they are considered on the Free Application for Federal Student Aid (FAFSA) to be "dependent" (still part of a parent's family unit) or whether they are "independent" (have formed their own family unit). Students are classified according to family unit because federal student aid programs are based on the idea that students, and their parents or spouses (if applicable), have the primary responsibility for paying for their post-secondary education. To be considered "independent," at least one of the following must apply to the student:

- turns 24 before January I of the academic year for which aid is sought
- is a veteran of the U.S. Armed Forces
- is an orphan or ward of the court until age 18
- is married/has children (for whom they provide over 50% of support)
- meets and documents any other status questions on FAFSA as a "Yes"

For students who meet Independent Status due to answering "Yes" to one or more of the FAFSA questions documentation will be requested. If you have questions of any kind relating to your eligibility for financial aid please telephone or e-mail our office for a prompt response.

**Important Notice/Deadlines**

We encourage you to complete the Free Application for Federal Student Aid (FAFSA) as early as possible each award year. The new Award Year application is available each new calendar year after January 1st. Students do not have to have Federal Tax information completed and filed with the IRS to complete the FAFSA. A student (and spouse or parent as applicable) can use estimated amounts and if so corrections can be completed once taxes are filed and processed.

**State deadlines**
The State of Illinois sets a deadline for the Monetary Award Program each Award Year; these can be as early as February. We encourage all students to complete the FAFSA by February 1.

**Institutional Deadline**

**Scholarships**- The deadlines for LCN scholarships are June 1 for fall semester, November 1 for spring semester and March 1 for summer semester.

**Stafford Loan Processing**- The last date you can request a Stafford loan for a semester is no later than the mid-term date of each semester.

**Verification Deadlines** – The Student Aid file must be completed, verified as accurate (and corrected if applicable) no later than the last date of the semester for which student aid is to be applied.
GRANTS

Federal Pell Grant
The Pell Grant is available to eligible students at LCN. To apply you must: Complete the FAFSA application for financial aid. The resulting expected family contribution (EFC) will be used to determine your eligibility for all financial aid programs, including the Pell grant. This award can be used to pay tuition, fees, books and supplies, up to the amount available each semester. If the student has funds after costs are met, then refunds are issued at the mid-point of each term.

Illinois Student Assistance Commission (ISAC)
A resident of Illinois (who is a US citizen or permanent resident of the United States), enrolled in an eligible program at LCN, and demonstrating financial need as determined by the Illinois Student Assistance Commission, may receive a grant, called the Monetary Award Program (MAP). There is no separate State application, a student need only indicate Illinois residency, to be considered for state award when the FAFSA is completed. A dependent student's parent(s), whose information was required on the Federal Student Aid Application (FAFSA), must be an Illinois resident. The state sets deadlines each award year that a student must meet to be considered for the MAP award. Apply early each year after January 1st. Announced awards (estimated or actual) can be reduced or canceled at anytime during the award year.

LOANS

Federal Loan Programs
To be eligible to apply for any of the Title IV student loans you must:
- Apply for financial aid using the FAFSA.
- Have a completed, verified as accurate, student aid file on record.
- Complete loan counseling and other special requirements.
- Be enrolled in at least half-time enrollment status.
- Be enrolled in only coursework relevant to your program of study.
- Meet DL Program Regulations per 34 CFR part 668.
- Meet School processing deadlines

Federal Direct Stafford Loan Program (subsidized and unsubsidized)
- Repayment begins six months after the student graduates, leaves school or drops below half-time enrollment.
- Loans cannot be certified until after the add/drop period of the semester.
- Loan disbursements are deposited in the form of electronic funds to the student's LCN account and are released no earlier than thirty days after the beginning of the semester.
- Students may request up to $7,500.00 at the Junior or Senior Level each award year (max subsidized amount in figure is $5500.00).
- Independent students may be eligible for additional unsubsidized loans.
- Please contact the student aid office if you are in the accelerated program or you will be a December graduate. You may be able to maximize your borrowing eligibility by using the borrower based award year for your loan period instead of the award year that would begin with the fall term.

Federal Parent Loan for Undergraduate Students (PLUS)
Parents may borrow for their undergraduate students. Parents would be eligible to borrow up to the cost of education minus any financial aid.
Loan Interest Rates
To view current interest rates and other loan information go to StudentAid.gov
34 CFR Section 668.202(e)(1) of the Federal Direct Loan (DL) Program provides that a school may refuse to certify a Stafford or PLUS loan application or may reduce the borrower's determination of need for the loan if the reason for that action is documented and provided to the student in writing provided the determination is made on a case-by-case basis. All previous borrowing of student loans and total debt will be reviewed prior to certification of future loans.

Applying for Federal Direct Loans
The application process is conducted via the Internet. You will be required to login at specific sites (noted below) and use your Federal Student ID which is the same ID you must use when completing the application for Federal Student Aid (the FAFSA) each award year.
To apply complete these steps:
1. Complete entrance counseling at StudentLoans.gov. All first time borrowers at LCN are required to complete this step even if they have done so at previous schools.
2. Complete the Electronic Master Promissory Note (EMPN) at StudentLoans.gov.
3. Meet school deadlines for the semester in regards to loan processing.
If parent is applying for the Parent Loan for Undergraduate Students (PLUS), you must:
1. Complete PLUS request process at StudentLoans.gov.
2. Complete the PLUS Electronic Master Promissory Note at StudentLoans.gov.

ALTERNATIVE LOANS
Alternative loans: commonly referred to as "private loans" or "commercial loans" are offered by banks and other private lenders to cover the costs of college not covered by other financial aid resources. A Credit Check is completed on the potential borrower. Also it is common to be required to have a co-signer for the loan. Interest rates are variable by borrower and based on many factors that the lender deems relevant.

Alternative loans are intended for:
- student's whose financial aid doesn't cover the full cost of higher education (Cost of Attendance is considered in need) or,
- student's that may not be enrolled in a financial aid eligible program or,
- student's that may not be eligible for financial aid for other reasons.

Depending on individual circumstances, a parent may also be able to borrow alternative loans to help pay for a child's college expenses.
There are many companies that offer alternative loans. As a wise consumer you should shop around and investigate what lender offers the best loan to meet your needs. You may choose any lender you wish.

In considering a lender you should look at the interest rates, repayment period, "reward" options, the quality of their customer service and amount eligible to borrow within specific time frames. All of these considerations will help you find the best loan to meet your educational needs.

Lakeview College of Nursing does not sponsor or endorse any lender. We do have a "historical" listing of lenders that current and/or previous students have used. You may visit FASTChoice to complete private loan entrance and exit counseling and compare products offered by lenders on the historical list. As a consumer you should research your options and use your best judgement to choose a lender. We strongly suggest that students contact us to discuss the Federal Stafford loan program and what advantages concerning interest rates, repayment options and other consumer information that may make it a better choice for borrowing funds for educational expenses. A parent of an undergraduate student also has the option of borrowing on their
son/daughter's behalf for education expenses called the Federal PLUS program, this program may also have advantages for the consumer when comparing to an alternative loan. Each of these Federal loan programs require that the Free Application for Federal Student Aid (FAFSA) be completed and verified to be accurate before the loan can be certified and processed. Student's can also research this information on their own at the Department of Education's Web page. Click here

All Loan Questions please call the Financial Aid Office at 217.709.0928.

Using Financial Aid to Pay for Classes
Students whose financial aid paperwork has been received and processed by the Financial Aid Department will be notified of awarded gift aid and Federal Direct loan processing instructions via their LCN student email. Students with a credit balance due to their processed financial aid will receive a book voucher via their LCN student email to be used at the Follett Bookstore at Danville Area Community College (Danville students) or the Eastern Illinois University Union Bookstore (Charleston students). Voucher usage has a limited time frame noted on the form. Financial aid is always subject to change without prior notice if changes occur in your enrollment status, class attendance, personal circumstances, or in Federal or State deadlines. You are responsible for all college bills not covered by your financial aid. All charges that you incur during a semester that are not covered by financial aid must be paid before you will be able to register for the next semester. If you have questions of any kind relating to paying your college costs with your financial aid, please contact our office for a prompt response.

Financial Aid Implications (Return of Title IV Funds)
Withdrawal refund policy for student financial aid funds will be in compliance with regulations for Return of Funds of Title IV awards. The Department of Education mandates that unearned federal financial aid funds are returned to the specific program if a student withdraws from all coursework in a semester. The amount of the refund is determined by the days of the semester that the student was in attendance versus the remaining days (after withdrawal) until the semester ends. Students are notified by mail of their debt to the Department of Education. This debt must be paid in a timely manner in order for the student to receive future financial aid. Contact the Financial Aid Office for more details regarding this policy.

Financial Aid and Withdrawals
If you withdraw or cease attendance, you may have charges and financial aid adjusted according to the time and circumstances that you cease enrollment. You should refer to the refund schedules, which are published in the current academic calendar. If you fail to attend class without officially withdrawing, it may void your financial aid, leaving you responsible for all charges. You must advise the Director of Enrollment/Registrar in writing in order to officially withdraw. NOTE: No loan check can be released if it is determined that a student has, in fact, ceased attendance.

Student Academic Progression & Financial Aid
For information regarding how your academic progression can affect financial aid benefits please see the Student Academic Progression Policy.

Students seeking aid during an Award Year
You must add the College's Title IV code (010501) to the Student Aid Report via the Internet. You should contact the LCN financial aid office to discuss what awards may be available and the amounts since eligibility for some programs can change from one college to another. It is very important that you contact the financial aid office at the school you are transferring to cancel any pending awards.
SECTION IV: Academic Policies and Procedures

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments or corrections to policies and procedures at any time, with or without notice.

Curriculum Philosophy, Concepts, Purpose & Goals

Philosophy
The faculty of Lakeview College of Nursing is committed to the following beliefs concerning caring, environment, health, nursing, nursing education, and person. As a discipline and a profession, nursing has a unique body of knowledge using various nursing theories and provides a vital service for individuals and their environment. Nursing is accountable for nursing practice based on a Code of Ethics, Standards of Practice, and evidence-based research. The professional nurse provides healthcare based on the problem-solving methodology of the nursing process; assumes an active role for the improvement of healthcare; and facilitates persons to meet their healthcare needs throughout the lifespan. Nursing activities are relational and contextual and may be structured or unstructured. These activities require clinical judgment skills; diagnostic and monitoring skills; technological skills; and helping, coaching, teaching, counseling, and communication skills; and understanding of cultural diversity. Nursing is concerned with coordinating the care and professional resources to augment healthcare of the person.

Concepts
The major curriculum concepts include the following:

People refers to an individual (the individual is a client or patient with the terms being interchangeable), families, communities, and populations interacting with environments across the lifespan. Individuals possess worth and dignity and have unique capabilities for reasoning, adapting to change, and advancing through developmental stages in order to maximize their potential. Each individual has a phenomenal field that has a unique frame of meaning developed through experiences, demographics, attitudes, and behaviors. People have adaptive capabilities by which they attempt to manipulate the physical, biological, psychological, social, cultural, and spiritual resources of their internal and external environment to promote well being. As open systems, individuals adapt and evolve in mutual interaction with other systems. Individuals relate within the context of self, family, group, community, and society. They are endowed with unique qualities and have a basic need for respect and recognition of personal worth. Individuals have the right to participate in decisions affecting their own wellness.

Groups consist of more than two persons that may or may not have formal relationships with each other. Groups may experience limited knowledge and/or resources and consequent high relative risk for morbidity and premature mortality. Vulnerable populations are social groups whose demographic, geographic, or economic characteristics impede or prevent their access to health care services. Families, communities, and populations influence the health and health decisions of their members through social, moral, spiritual, and cultural values.

Environment comprises internal and external contexts and processes that have an impact on people. The individual’s unique perceptions and responses to this phenomenon distinguishes individuals from one another. Individuals interact with their environment in a dynamic process which requires
adaptation. Interactions include regulating, promoting, modifying, maintaining, and monitoring the relationships between the individual and the environment. Environment includes physical, psychological, social, spiritual and cultural elements, as well as the conceptual space in which nursing is needed, implemented, and evaluated. Environment also includes the historical, political, and economic conditions through which systems of care evolve.

**Health** is a broad and encompassing concept that takes into consideration the whole person and includes measures of life experiences, life satisfaction, and happiness. Health is a dynamic state of physical, mental, spiritual, and social well-being, defined in accordance with cultural norms and goals that influence the relationships and interactions of the individual, family, and community. Optimal health is the perceived balance of the physical, emotional, spiritual, and social aspects of the person. Persons are influenced to engage in health-promoting behaviors when significant others provide assistance and support to enable the behavior. The individual can overcome, accept and adapt, or succumb to illness. When an individual requires assistance to support, restore, or enhance personal capabilities for living or meeting life crises, there is a legitimate need for nursing intervention.

**Nursing** is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations (ANA, 2003). Nursing is an evidence-based health care discipline with practitioners who promote optimal health across the life span. The baccalaureate nurse is prepared to practice in all health care settings - critical care, public health, primary care, and mental health. Nurses exercise clinical judgment to provide care effectively and efficiently. Nursing practice is interactive, tailored to the person and is caring, sensitive to diversity, mutually determined, and accountable to the profession and society.

Nursing is concerned with human experience, behavior, feelings, and the influence of social forces resulting from interaction with the internal and external environment. Nursing’s scope of practice encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disabled and dying people. Advocacy, promotion of a safe environment, research, participation in shaping health policy and in patient and health systems management, and education are also key nursing roles. The scope of practice is not limited to specific tasks, functions or responsibilities but includes direct care giving and evaluation of its impact, advocating for patients and for health, supervising and delegating to others, leading, managing, teaching, undertaking research and developing health policy for health care systems (International Council of Nursing [http://www.icn.ch/abouticn.htm]).

**Liberal education** is essential for the professional nurse to live a fulfilling life, act in public interest locally and globally, and contribute to the nursing profession throughout his or her career (AACN, 2008). Faculty respect and model the knowledge of a liberal education in classroom and clinical settings. The faculty believes in an atmosphere where self-awareness, critical thinking, creativity, and leadership are paramount. Each student has the opportunity to develop a professional identity and commitment to continued personal and professional growth.

**Nursing education** has its roots in the humanities and sciences as well as in nursing knowledge and takes place in senior educational facilities. References to nursing theories and models enhance understanding of the phenomena of nursing, its nature and scope. Education is viewed as a lifelong experience and is the result of teaching and learning processes that occur in formal and informal settings. Career mobility maximizes the individual student's potential for personal and professional growth.
growth and is facilitated through an educational process that reflects flexible programming for traditional and nontraditional students. The teaching and learning processes involve both the teacher and learner in a collaborative effort to identify learning needs and resources. The teacher facilitates the student's search for knowledge by creating an atmosphere, which fosters critical thinking, self-awareness, creativity and leadership. The student shares an equal responsibility for his or her personal and professional growth by jointly planning goals, objectives, and evaluating outcomes. The quest for knowledge is the hallmark of the nursing profession through a commitment to research and continuing education.

**Service Learning** is the integration of academic learning while providing service to the community as a part of academic learning. Central to the concept of service learning is reflection upon the experience of providing service. This then offers the opportunity to integrate multicultural and socioeconomic factors which can influence holistic nursing care and to discover which practices are important for particular outcomes.

**Leadership** refers to the use of knowledge, personal traits, and social networks to constructively and ethically influence others toward a vision or goal. Nurse leaders possess the attitudes, knowledge, and skills necessary to manage culturally competent care to diverse populations.

**Caring** is the essence, the central unifying focus, that characterizes nursing. In caring the nurse demonstrates a commitment to the welfare of self, individuals, families, groups and communities in relationship with a diverse multicultural population. Caring is viewed as attitudes, behaviors and values that take on a spiritual dimension. Caring behaviors are symbolic and have different meanings within and between different cultures.

**Purpose**
The College is committed to the values of adaptability, caring, excellence, integrity, and service by creating an environment for students to learn, grow, and flourish through self-assessment and application of theory and evidence-based practice. The type of environment enables the student to transition from learning to critical thinking. This in turn provides opportunities to determine optimal care for the person.

The graduate will be prepared at the baccalaureate level in nursing to function as a generalist who uses evidence based research in implementing the nursing process when caring for a diverse, multicultural society in a variety of healthcare settings. The major roles the graduate will be prepared to assume are direct care provider, planner/coordinator, manager, and member of the nursing profession and inter-professional health care team. The baccalaureate program is designed to prepare the graduate for professional nursing practice within the legal framework of the Illinois Nurse Practice Act or the state of desired licensure practice.
**Program Goals**
The graduate of Lakeview College of Nursing is an intelligent, caring, and capable person who will be successful on the NCLEX, provide quality care, and value life-long learning. The graduate of the program will:

1. Advocate promoting health, well-being and optimal quality of life through a diverse, multicultural society through the practice of nursing in collaboration with other healthcare professionals.
2. Demonstrate the patient’s right to self-actualization by respecting the inherent worth and uniqueness of all those served.
3. Evaluate the interaction of and the adaptation to the internal and external environment to promote the integrity of the individual.
4. Provide professional nursing care which includes health promotion, prevention and maintenance in disrupted states of well-being, restoration, rehabilitation, health counseling and education based on knowledge derived from theory, research and practice.
5. Engage in life-long learning in order to enhance critical thinking skills in making decisions, clinical judgments and in problem solving.
6. Synthesize theoretical and empirical knowledge of the individual from nursing, scientific and humanistic disciplines with practice.

**Basic Knowledge, Skills and Attitudes**

**Professionalism** - is expected from all nursing students at all times while in the nursing program. Professionalism is reflected by life-long learning, appearance and demeanor, respectful communication, punctuality in attendance and assignments, providing service to the community, and engaging in activities that promote nursing.

**Punctuality** - Is consistently demonstrating promptness when meeting scheduled class, clinical, lab, and simulated learning experiences. Demonstrates initiative, enthusiasm, and active engagement in learning assignments and clinical experiences. Students are expected to attend class regularly. Specific requirements for class attendance and consequences for tardiness/absences can be found in the Student Handbook. The clinical, lab, and simulated learning experiences, attendance as scheduled is required and tardiness is unacceptable. A reasonable expectation is to arrive at the clinical site a minimum of 15 minutes prior to the start of the assigned clinical time. Tardiness necessitates a plan of action initiated by the clinical instructor or preceptor that requires the student’s commitment to be punctual for subsequent scheduled activities. A pattern of tardiness may result in a failing grade for the class, lab, clinical, or simulated learning experience since a lack of personal accountability is inconsistent with professional nursing and safe patient care.

**Conflict Management** – Demonstrates collaborative problem solving skills in the event or conflict relevant to the course, clinical, lab or simulation experience occurs. Conflict management skills include: engaging in timely and constructive dialogue with the immediate participants to clarify the issue; consulting in a timely fashion with advisor, clinical scholar/instructor, or preceptor; accurately identifying the negotiable and non-negotiable issues; and determining an effective strategy to achieve mutual goals, and follow through respectfully with the decision.

Constructively uses opportunities throughout the course to communicate questions and concerns relevant to course/assignment outcome competencies. Comments on course, faculty, and preceptor evaluations are
specific, and include constructive feedback on effective teaching and learning strategies, as well as recommendations for improvement.

Disrespectful behaviors, including making demands, blaming others for one’s own mistakes, or demeaning others, are considered unprofessional and are unacceptable in the context of a collaborative and positive learning environment. Unprofessional conduct will be referred to the Dean, who will consult with faculty, Lakeview College of Nursing administration, and representatives from the affiliating clinical agency, as appropriate, to determine subsequent action, which may include referral to the Student Affairs Committee.

Students of Lakeview College of Nursing are guests in affiliating clinical agencies or practice sites. A positive working relationship between the College and affiliating clinical agencies is imperative to assure quality placements in sufficient numbers for all students across clinical courses. Unprofessional communication or behavior reflects poorly on the Lakeview College of Nursing student body and jeopardizes future clinical placements. Deceleration, suspension, withdrawal are options for students who determine that clinical placements/schedules are unacceptable to them. Students are accountable for all information sent by the Lakeview College of Nursing email, and must commit to checking for updated information as frequently as needed to identify new and changing information.

**Respect** - Courtesy, consideration, respect and positive regard are conditions for learning. Demonstrates attentiveness, politeness, consideration for others in all learning environments and with clients, peers, health care providers, faculty, and staff. Refrains from intruding, interrupting, distracting, or otherwise limiting the opportunities for learning. Interacts with all others with demonstrations of respect, tolerance, and caring. Body language, nonverbal behaviors, including voice tone, and personal opinion must at all times demonstrate professionalism and collegiality. Demonstrates respect for diversity of race, ethnicity, religion, political opinion, sexual orientation, gender, age, socio-economic status of clients, peers, and other care providers.

A student may be removed from the class, clinical, lab, or simulated learning experiences for disrespecting the learning or working environment and interfering with the learning or work of others. Return to the class, clinical, lab, or simulated learning experience is dependent on commitment to demonstrate civility.

**Confidentiality** – Demonstrates respect for patient confidentiality within and outside the agency. Maintains patient confidentiality in all communication, including use of electronic media. Extreme caution must be exhibited in relaying information about clinical experiences in any social networking media (e.g. blogs, Facebook) by never referencing clinical information that identifies people, place, or specific events. Well-intentioned reflection can jeopardize patient rights and your professional standing if perceived as violating ethical and legal parameters of confidentiality, patient privacy rights, and health privacy laws.

**Technical Standards**

Lakeview College of Nursing has identified non-academic standards critical to the success of students in the nursing program. These standards are designed not to be exclusionary, but to establish performance expectations that will enable students to provide safe patient practice with or without accommodations. The standards are program requirements, not individual functional ability requirements.

**Observation**: Students must be able to observe lectures, demonstrations and patient situations in the practice of health care professions. Observation is necessary to perform competent health assessments and interventions and necessitates functional use of vision, hearing, tactile and somatic senses.
**Communication**: Students must have the ability to use multiple communication techniques (verbal, written, nonverbal, group processes, and information technology) that enable them to communicate effectively with clients, teachers and all members of the health care team. They must be able to speak, read and write in English. Candidates and students must be able to report to members of the health care team, express appropriate information to others, communicate with sensitivity and teach, explain, direct and counsel clients.

**Intellectual, Conceptual, Integrative and Quantitative Abilities**: Students must have the ability to measure, calculate, reason, analyze and synthesize data in a timely manner. Problem solving, a critical skill demanded of health care practitioners, requires all these intellectual abilities. Additionally, students must be able to comprehend three-dimensional relationships and understand the spatial relationships of structures.

**Motor Skills**: Students must possess fine and gross motor function necessary to perform patient assessment and therapeutic interventions. Such interventions require coordination of both gross and fine muscular movements, stamina, equilibrium and functional use of touch and vision.

**Behavioral and Social Attributes**: Students must possess the emotional health required for full use of their intellectual abilities, demonstration of good judgment, prompt and safe completion of all responsibilities, and development of mature and effective relationships with patients. They must be able to work cooperatively with others, adapt to rapidly changing environments, think clearly and tolerate physically and mentally taxing workloads under stressful situations. Additionally they must demonstrate moral reasoning and ethical behaviors.

In addition to the standards stated above, students must be able to successfully complete all required components of the curriculum.

**Tests and Evaluations**: Periodic examinations, both written and practical, are an essential component of the curriculum. In order to progress through the curriculum students must successfully fulfill examination and evaluation requirements.

**Clinical Assessment**: Essential to the success of a student enrolled in a health care program is the demonstration of clinical competency. The process of evaluation of the clinical performance is an essential component of the curriculum. Participation in clinical experiences and evaluation of that performance is required.
Core Performance Standards

Nursing is an occupation which involves daily contact with individuals and requires ability to perform a wide variety of activities. Some individuals might not be suited to perform the activities of a registered nurse. Many hospitals require physical examination, laboratory testing and x-rays prior to hiring an individual to rule out pre-existing conditions which could cause problems in performing the expected duties. If you have any condition which might impair your ability to perform the activities required of a registered nurse, you might wish to reconsider applying for admission to the nursing program. Indicated below are core performance standards for admission and progression in the BSN program.

<table>
<thead>
<tr>
<th>Core Performance</th>
<th>Standard</th>
<th>Examples of Necessary Activities (not all-inclusive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Communication abilities sufficient for interaction with others in verbal and written form.</td>
<td>Explain treatment procedures, initiate health teaching, document and interpret nursing actions and client responses.</td>
</tr>
<tr>
<td>Mobility</td>
<td>Physical abilities sufficient to move from room to room and maneuver in small spaces.</td>
<td>Move around in client rooms, work spaces and treatment areas, administer cardio-pulmonary procedures.</td>
</tr>
<tr>
<td>Motor Skills</td>
<td>Gross and fine motor abilities sufficient to provide safe and effective nursing care.</td>
<td>Calibrate and use equipment, lift and/or re-position clients, administer medications orally and parenterally.</td>
</tr>
<tr>
<td>Hearing</td>
<td>Auditory ability sufficient to monitor and assess health needs.</td>
<td>Hears monitor alarms, emergency signals, auscultatory sounds, cries for help.</td>
</tr>
<tr>
<td>Visual</td>
<td>Visual ability sufficient for observation and assessment necessary in nursing care.</td>
<td>Observes client responses; recognizes subtle physical changes.</td>
</tr>
<tr>
<td>Tactile</td>
<td>Tactile ability sufficient for physical assessment and performance of skilled nursing activities.</td>
<td>Performs palpation, functions of physical examination and/or those activities related to therapeutic nursing interventions, e.g. insertion of a catheter or starting an IV.</td>
</tr>
</tbody>
</table>
Nursing Course Levels & Objectives

Nursing courses are numbered by year and sequenced by level. All nursing courses within a given level must be successfully completed before a student may enroll in a course at a higher level unless granted approval by the course instructor.

Level I Objectives

Incorporate knowledge, skills and attitudes from selected components of liberal education to develop a foundation for approaches that support, protect mental, physical, sociocultural, and spiritual holistic environments based on moral and ethical values. Outcomes include the following Level I Objectives:

Level Objective 1. Display basic knowledge of the natural science disciplines including chemistry, biology, anatomy, physiology and understands the interdisciplinary nature of the fields.

Level Objective 2. Identify the psychosocial, spiritual, and cultural factors affecting human relationships.

Level Objective 3. Demonstrate the ability to communicate effectively in the verbal and written modes.

Level Objective 4. Identify the importance of behaving ethically and with integrity as future health care professionals.

These outcomes are met through the successful completion of the required general education/prerequisite courses required by the College for admission.

Coursework required for admission is planned to provide students with sufficient information from the social and natural sciences and humanities to permit an effective undertaking of the nursing courses.

Level II Objectives

Level Objective 1: Critical Thinking/Clinical Reasoning
Apply knowledge from general education and nursing theories to the adaptive responses of individuals incorporating the results of nursing research to nursing practice.

Level Objective 2: Basic Organization and Systems Leadership Quality Care
Recognize nursing leadership roles in the provision and coordination of healthcare as a direct care provider, teacher, and communicator.

Level Objective 3: Nursing Process
Use the nursing process to assess, plan appropriately, safely implement and evaluate nursing interventions for individuals.

Level Objective 4: Values
Identify professional values with ethical, moral, and legal aspects of nursing into nursing practice.
Level Objective 5: Caring
Practice caring through behaviors which reflect respect, empathy, & genuineness in providing care to individuals in order to promote an optimal health.

Level Objective 6: Communication & Technology
Develop communication skills to collaborate in finding solutions to problems and meeting health care needs of the individuals.

Level Objective 7: Adaptability
Demonstrate nursing actions which are appropriate to an individual’s health status.

**Level III Objectives**

Level Objective 1: Critical Thinking/Clinical Reasoning
Apply theoretical and empirical knowledge from nursing scientific and humanistic disciplines to the adaptive responses of people, families, groups, communities & society for optimal nursing practice.

Level Objective 2: Basic Organization and Systems Leadership Quality Care
Practice nursing leadership roles in the provision and coordination of healthcare as a direct care provider, teacher, and communicator.

Level Objective 3: Nursing Process
Utilize the nursing process to assess, plan appropriately, safely implement and evaluate nursing interventions for individuals.

Level Objective 4: Values
Demonstrate professional values with ethical, moral, and legal aspects of nursing into nursing practice.

Level Objective 5: Caring
Employ caring through behaviors which reflect respect, empathy, & genuineness in providing care to individuals in order to promote an optimal health.

Level Objective 6: Communication & Technology
 Adopt communication skills to collaborate in finding solutions to problems and meeting health care needs of the individuals.

Level Objective 7: Adaptability
Prioritize nursing actions which are appropriate to an individuals and families health status.
Level IV Objectives

Level Objective 1: Critical Thinking/Clinical Reasoning
Discriminate theoretical and empirical knowledge from nursing scientific and humanistic disciplines to the adaptive responses of people, families, groups, communities & society for optimal nursing practice.

Level Objective 2: Basic Organization and Systems Leadership Quality Care
Determine a leadership role in the provision & coordination of health care through collaborative relationships with other health care professionals including health care policy, finance and regulatory environments.

Level Objective 3: Nursing Process
Organize the nursing process to assess, plan appropriately, safely implement and evaluate nursing interventions for individuals, families, communities and society.

Level Objective 4: Values
Employ professional values with ethical, moral, and legal aspects of nursing into nursing practice.

Level Objective 5: Caring
Incorporate caring behaviors which reflect commitment to optimal health of people, families, groups, communities and society.

Level Objective 6: Communication & Technology
Integrate communication skills to collaborate in finding solutions to problems and meeting the health needs of people, families, groups, communities and society.

Level Objective 7: Adaptability
Evaluate nursing actions with regard for actual or potential changes in health status or environment to meet health care needs of individuals, families, communities, and society.

Academic Professional Portfolio

Students will begin to develop a portfolio which will reflect their academic and professional accomplishments. The portfolio will begin in N206: Dynamics of Professional Nursing and will be completed in N408: Capstone. The purpose of the portfolio is to “showcase” credentials that are not included in a resume. It is a biographical account of the student’s career at Lakeview College of Nursing – the goals, the objectives met, improvements in writing and nursing skills, and so on. Collections of papers and Power Point handouts should be included to demonstrate the student’s best ideas, work and accomplishments during the program. The student’s progress through the program will be reflected, which may be helpful during employment interviews. The portfolio will become an excellent place to keep all certificates of completion, (e.g CPR, conferences, in-services) and health records. Students will want to ask faculty for references to include in their portfolio. A letter of reference-recommendation form has been developed for students to complete and give to faculty. Students need to give faculty at least two weeks’ notice when requesting a letter of reference-recommendation.

The Faculty Letter of Reference – Recommendation Form for Current LCN Students is available at http://www.lakeviewcol.edu/sites/default/files/CurrentStudentLetterofRecommendationForm.pdf
Nursing Course Requirements

Students admitted prior to Fall 2014
Refer to Student Handbook 2013-14 for Curriculum

<table>
<thead>
<tr>
<th>BSN</th>
<th>RN/BSN</th>
<th>LPN/BSN</th>
<th>Level II</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td></td>
<td></td>
<td>N201 Health Assessment of Individuals in States of Well-Being</td>
</tr>
<tr>
<td>E</td>
<td>P</td>
<td></td>
<td>N202 Pharmacology I</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td></td>
<td>N204 RN Nursing Orientation</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>N206 Dynamics of Professional Nursing</td>
</tr>
<tr>
<td>E</td>
<td>P</td>
<td></td>
<td>N210 Foundations of Nursing Practice</td>
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</tbody>
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<thead>
<tr>
<th>Level III</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Level IV</th>
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</table>

E  Exempt with an active RN licensure
P  Proficiency with an active LPN Licensure
NA  Not applicable
Course Descriptions

T = THEORY  C = CLINICAL  L = LABORATORY
Course Offerings  F = FALL  SP = SPRING  SU = SUMMER

NON-DEGREE SEEKING COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 114</td>
<td>3T, 1L</td>
<td>4 Credits</td>
<td>F, SP, SU</td>
</tr>
<tr>
<td>Chemistry 114</td>
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</tr>
<tr>
<td>Introduction to the general principles of inorganic chemistry. Emphasis is placed on matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, solutions and colloids, acids/bases, salts, and nuclear chemistry.</td>
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<tr>
<td>Prequisite: One year of secondary school algebra or college level equivalent</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 115</td>
<td>3T, 1L</td>
<td>4 Credits</td>
<td>F, SP, SU</td>
</tr>
<tr>
<td>Chemistry 115</td>
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<tr>
<td>Introduction to the general principles of organic and biochemistry. This course is based on carbon compounds, structure, identification, and reactions. Emphasis is placed on natural products, structure, properties, synthesis, function, and metabolism in the body.</td>
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<tr>
<td>Prequisite: One year of secondary school algebra or college level equivalent</td>
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<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATS 320</td>
<td>3T</td>
<td>3 Credits</td>
<td>SP, SU</td>
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<tr>
<td>Statistics 320</td>
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<tr>
<td>An introductory course in statistics designed for the nursing student and medical field practitioner. The course uses examples and application relevant to the health sciences. Topics include descriptive statistics, frequency distributions, measures of central tendency, variability, correlation and regression, hypothesis testing, and analysis of variance. Computer applications of statistical analysis are also presented.</td>
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<tr>
<td>Prequisite: One year of secondary school algebra or college level equivalent</td>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>N203</td>
<td>Online Only</td>
<td>1 Credit</td>
<td>F, SP, SU</td>
</tr>
<tr>
<td>The Language of Health Care</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The Language of Health Care is an online course that prepares students to understand the language used in health care. Medical terminology, abbreviations, and basic health care terms are covered by systems to help the student. Methods of learning will include online learning, creative learning strategies, end of chapter tests, and homework. Emphasis is placed on students developing the ability to communicate with other members of the health care team.</td>
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<tr>
<td>Prequisite: English Comp. I &amp; II, Anatomy &amp; Physiology</td>
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</tbody>
</table>

Students, who were admitted prior to the fall 2014 semester, please refer to the 2013-2014 Student Handbook/College Catalog for Course Descriptions.

*All general education and prerequisites (Level I) must be completed before starting in any Nursing course.
LEVEL II Nursing Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>RN N204</td>
<td>Nursing Orientation</td>
<td>3T</td>
<td>Satisfactory completion of Level I courses</td>
</tr>
<tr>
<td>N201</td>
<td>Health Assessment of Individuals in States of Well-being</td>
<td>2T, 1L</td>
<td>Satisfactory completion of Level I courses</td>
</tr>
<tr>
<td>N202</td>
<td>Pharmacology I</td>
<td>3T</td>
<td>Satisfactory completion of Level I courses</td>
</tr>
<tr>
<td>N206</td>
<td>Dynamics of Professional Nursing</td>
<td>3T</td>
<td>Satisfactory completion of Level I courses</td>
</tr>
</tbody>
</table>

**N204 Nursing Orientation**
This course examines professional practice standards and role expectations of baccalaureate level nursing, personal development, teaching-learning process and theoretical concepts of the discipline of nursing. This course is a prerequisite for all other courses in the nursing major for RN-BSN students.  

**N201 Health Assessment of Individuals in States of Well-being**
This course builds on knowledge from anatomy, physiology, and the basic social sciences. The student is provided with the opportunity to develop skills in data collection and systematic examination of clients at various stages in the lifespan. Basic assessment concepts will be addressed utilizing a systems approach. Students will be provided the opportunity to analyze assessment data in relation to the nursing process. A didactic component is presented weekly which serves as a basis for skills practice in a laboratory setting. The laboratory setting may include, but is not limited to, the nursing skills lab and health care settings.  

**N202 Pharmacology I**
This course is a combination of basic pharmacologic, pathophysiologic, and mathematical concepts, which assist the student to understand basic adaptive human responses to health threats, and related drug therapy. The focus of this course is on the application of knowledge from anatomy and physiology, chemistry, and microbiology, and algebra. This introductory course explores conditions of disrupted physiologic processes and provides a theoretical basis for pharmacological interventions. The focus is on understanding the rationale underlying various therapeutic nursing modalities pertinent to the disease process and drug therapy. The fundamental concepts of drug actions, assessment of the degree of individual tolerance to drug therapy, contraindications to medication administration use, drug interaction, and physical and chemical incompatibilities in relation to specific disease states are discussed.  

**N206 Dynamics of Professional Nursing**
An introduction to the conceptual organization of the discipline of nursing and the scope of professional nursing practice. Topics such as the evolution of modern nursing, nursing process, standards and theories, ethical and legal considerations in nursing, therapeutic communication, organization of nursing practice and nursing roles are considered. Interactional dynamics expands upon self-awareness, communications, and learned roles. The focus is on behavioral theories and theorists, motivational theories and models, and the dynamics of group interactions. Additional emphasis is placed on introducing the student to the organizing framework of Lakeview College of Nursing.  

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Foundations of Nursing Practice
The focus of this course is on the adaptive responses of the individual and family to actual and/or potential threats to internal dimensions of well-being. The nursing process and critical thinking concepts of reasoning, analysis, and decision making are introduced and developed. The focus is on decision making utilizing the nursing process and coordination of care through collaborative relationships with additional providers in health care. Nursing roles of advocate and collaborator are introduced. This course develops critical thinking skills by use of the nursing process. Communication skills and therapeutic nursing intervention skills are also developed. Scientific foundations of basic human needs such as: safety, hygiene, oxygenation, fluid balance, comfort, nutrition, elimination, mobility, skin integrity and wound care, and infection control are explored. Nursing interventions to complement each concept are learned in the laboratory and in the clinical settings. *(A student may not progress to Level III if a grade of an “A” or “B” is not received)*

**Prerequisite:** Satisfactory completion of Level I courses

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N299

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Satisfactory completion of Level I courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>N299</td>
<td>1T -3T</td>
<td>1-3 Credits</td>
</tr>
<tr>
<td><strong>Independent Study</strong></td>
<td>(enrollment must be approved by the Dean)</td>
<td>The focus of study may be a research project, clinical experience, non-clinical professional experience, or service project to be determined by the Dean of Nursing.</td>
</tr>
</tbody>
</table>

**Prerequisite:** Satisfactory completion of Level I courses

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LEVEL III Nursing Requirements
*All Level II courses must be completed before enrolling in any Level III course.*

---

N301

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Satisfactory completion of Level I &amp; II courses; N307 must be taken concurrently</th>
</tr>
</thead>
<tbody>
<tr>
<td>N301</td>
<td>3T, 2C</td>
<td>5 Credits</td>
</tr>
<tr>
<td><strong>Nursing of the Adult Client I</strong></td>
<td>The focus of this course is on the application of the nursing process in the delivery of nursing care to individuals and families. Emphasis is placed on actual or potential threats to internal dimensions of well-being. Correlation of knowledge related to human responses in the physical, biological, social, cultural and spiritual spheres to chronic and acute health threats are explored. Concentration will be placed on the role of the nurse as advocate and collaborator. Clinical experience for the student includes selected clients in a variety of hospital and outpatient settings allowing them to apply concepts in nursing practice drawn from foundational principles, while implementing and evaluating therapeutic nursing interventions.</td>
<td></td>
</tr>
</tbody>
</table>

**Prerequisite:** Satisfactory completion of Level I & II courses; N307 must be taken concurrently

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N302 (on-line)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Satisfactory completion of Level I &amp; II courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>N302</td>
<td>3T</td>
<td>3 Credits</td>
</tr>
<tr>
<td><strong>Nursing Research</strong></td>
<td>This online course introduces the students to the techniques, methods, and tools of nursing research. The course focuses on how nurse researchers define a problem of interest to the nurse, determining the purpose of the study, choosing a data collection instrument, and planning for data analysis. The course will address the importance of protecting human rights in nursing research, and will require the students to read and critique research reports for applicability to nursing practice. The course will culminate in each student addressing an issue related to professional nursing and writing a research proposal addressing the problem.</td>
<td></td>
</tr>
</tbody>
</table>

**Prerequisite:** Satisfactory completion of Level I & II courses
N303  
**Nursing of the Adult Client II**
The focus of this course is on the analysis of the nursing process in the delivery of nursing care to individuals and families. Emphasis is placed on actual or potential threats to internal dimensions of well-being. Interpretation of knowledge related to human responses in the physical, biological, social, cultural and spiritual spheres to acute health threats are explored. Concentration will be placed on the role of the nurse as advocate and collaborator. Clinical experience for the student includes selected clients in a variety of hospital and outpatient settings allowing them to differentiate concepts in nursing practice drawn from medical surgical principles, while evaluating, implementing and analyzing therapeutic nursing interventions.

*Prerequisite:* Satisfactory completion of Level I & II courses and N301 and N307

N305  
**Nursing of the Childbearing Family**
This course is designed to incorporate students’ previous knowledge base from their liberal studies of psychology, sociology, anatomy and physiology, human growth and development and from their knowledge of the nursing process. The focus of the course is on the normal process of childbearing and the promotion of family growth and adaptation through the generative cycle. A conceptual base is provided for examining the effects of acute biopsychosocial stressors on the childbearing woman and her family.

*Prerequisite:* Satisfactory completion of Level I & II courses; N301 and N307 prior or concurrently

**Nursing Electives**

N306 B (on-line)  
**Holistic Health Promotion and Complementary Therapies**
Offer students the opportunity to explore and practice holistic nursing care beyond the traditional biomedical medication and treatments. The foundations of holistic health promotion, treatment modalities, applications, and integrating a holistic approach as a part of nursing care will be addressed. A holistic health promotion approach encompasses the nurse using healing practices and alternative systems of healthcare such as: mind-body interventions, bio-electromagnetic therapies, manual healing methods, pharmacologic and biologic treatments, herbal medicine, diet and nutrition, and comprehensive ancient medical systems will be addressed.

*Prerequisite:* Satisfactory completion of Level I & II courses

N306 C (on-line)  
**Grief & Bereavement**
Grief and bereavement is an on-line course discussing the aspects of grief and bereavement related to various loss experiences and the nurse’s role. Discussion of various types of loss will take place with emphasis on death and dying, and grief and loss. This course helps the professional nurse understand issues that arise for the patient, family, nurse, and society. Different grief and grieving processes, models, and research will be introduced as well as aspects of funeral and memorial services.

*Prerequisite:* Satisfactory completion of Level I & II courses
<table>
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<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Prerequisite</th>
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</thead>
<tbody>
<tr>
<td>N306 E (on-line)</td>
<td>2T</td>
<td>Satisfactory completion of Level I &amp; II courses</td>
</tr>
<tr>
<td><strong>Nursing Ethics</strong></td>
<td>2 Credits</td>
<td>Expands upon the concepts of professional nursing presented in previous levels. Nursing involves complex decisions on which nurses utilize the nursing process. Collection and analysis of facts alone cannot guide a nurse to make ethical decisions regarding patients and their care. This course will assist nurses in determining the judgment and values which guide a nurse in decision making. A variety of current topics will be discussed including autonomy, veracity, fidelity, the sanctity of human life, HIV/AIDS care, consent/right to refuse treatment, death and dying, and experimentation on human beings.</td>
</tr>
<tr>
<td>N306 F (on-line)</td>
<td>2 Credits</td>
<td>SP</td>
</tr>
<tr>
<td><strong>Faith Community Nursing</strong></td>
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<td>Designed to expand the student’s knowledge and understanding of faith community nursing that is being utilized by a number of growing congregations. Students will have the opportunity to learn how faith community nursing can help benefit the needs of individuals, families, and groups whose spiritual life is intertwined with a faith affiliation.</td>
</tr>
<tr>
<td>N306 G (on-line with a clinical component)</td>
<td>2 Credits</td>
<td>F</td>
</tr>
<tr>
<td><strong>Perioperative Nursing</strong></td>
<td></td>
<td>Provides a foundation for caring for the client during a perioperative intervention. The focus of the course will be the development of critical thinking in perioperative situations while utilizing the nursing process. Information presented will be synthesized with knowledge gained in previous courses, specifically pathophysiology, assessment pharmacology, and medical-surgical nursing. The population addressed will be the infant through senior adult client. The nursing knowledge and skills needed most frequently in the perioperative setting will be emphasized in this basic level perioperative course. Professional values will also be incorporated, examining the ethical and legal aspects of perioperative nursing. The impact of the perioperative environment on the adaptive responses of the individual, family and group will also be explored. A clinical component is included in this course.</td>
</tr>
<tr>
<td>N306 I (on-line)</td>
<td>2T</td>
<td>Satisfactory completion of Level I &amp; II courses</td>
</tr>
<tr>
<td><strong>Nursing Informatics</strong></td>
<td></td>
<td>Explores the informatics in nursing practice and its role in enhancing client care. You will gain an appreciation of the competencies required of an expert knowledge worker and apply the relevance of those competencies to your day-to-day practice as a nurse. You will also examine issues related to the protection of the privacy, confidentiality, and security of information in health care environments and the potential utility of a wide array of social networking tools in communicating health-related information.</td>
</tr>
</tbody>
</table>
N306 J (on-line) 2T 2 Credits SP
Nursing Palliative Care
Designed to incorporate the student’s previous knowledge base from psychology, sociology, human growth and development, and the nursing process. Topics to be addressed during the course of the semester include the history of palliative care, comprehensive assessment of the palliative patient and family, physical and psychological symptoms of the client, addressing legal and ethical issues in palliative care, specific illnesses and populations affected by palliative care, the social impact of palliative care, and holistic nursing care.
Prerequisite: Satisfactory completion of Level I & II courses

N307 3T 3 Credits F, SP, SU
Pharmacology II
Pharmacologic Principles of Nursing Practice: Part II This course is a continuation of N202 Pharmacologic Principles I and is to be taken in conjunction with N301 Nursing Care of the Adult Client. The focus of this course is on the correlation of knowledge from the sciences and nursing courses to date. It provides the student with the opportunity to correlate theory with clinical practice in a variety of settings. Higher level concepts are presented in this advanced course.
Prerequisite: Satisfactory completion of Level I & II courses; N301 must be taken concurrently

N308 3T, 1C 4 Credits F, SP, SU
Nursing of the Childrearing Family
This course builds on the students’ broad knowledge base gained from their liberal studies of psychology, sociology, anatomy and physiology, human growth and development and from their knowledge of the nursing process. This course examines concepts relevant to the childrearing cycle, including normal growth of development from birth through adolescence. The concepts include adaptation, stress, loss, role, socialization, need, family lifestyles, and culture. Genetic principles, chronic illness processes, ethical concerns, and legal issues are also addressed. Concepts that impact on the childrearing cycle are explored as they relate to health/illness continuum of children and adolescents. Clinical experience for the student includes the application of the nursing process on selected clients in a variety of settings such as simulated lab, hospital, outpatient and community settings.
Prerequisite: Satisfactory completion of Level I & II courses, N301, N307

N309 2T, 1C 3 Credits F, SP, SU
Nursing of the Gerontological Client
The course involves a multi-disciplinary collaborative approach that will enable the student to understand the aging process. This course focuses on the current status of the older adult client, and their family relationships in contemporary society, developmental tasks of the older adult client, attitudes and theories of aging. Content then progresses to aging changes and common health problems of the older adult client that may require varying degrees of dependence on family and health care professionals. Components of the nursing process will be utilized to increase awareness of the unique responses of the older adult client to threats to internal and external dimensions of well-being. This course includes simulation lab component at the beginning, middle, and end of the semester.
Prerequisite: Satisfactory completion of Level I & II courses; N301, N307 completed or concurrently
### N310  
**3T, 1C  4 Credits  F, SP, SU**

**Nursing of the Mental Health Client**  
Mental Health Nursing focuses on the individual, family or group facing actual or potential threats to psychological well-being in the internal or external dimensions of the environment. Emphasis is placed on promotion and support of the client’s adaptive responses through facilitative communication and the therapeutic relationship. Aspects of mental health nursing that are examined include stress and coping, levels of prevention, legal and ethical issues, and the conceptual framework for mental health care. Clinical experience is provided in hospital and community settings. In theory and clinical experience, utilization of the nursing process to meet mental health needs of clients across the lifespan is emphasized. Attention is directed to the student’s feelings and reactions to promote self-awareness and self-growth.

**Prerequisite:** Satisfactory completion of Level I & II courses; N301, N307 completed or concurrently

### LEVEL IV Nursing Requirements

<table>
<thead>
<tr>
<th>N403</th>
<th>3T, 2C</th>
<th>5 Credits</th>
<th>F, SP</th>
</tr>
</thead>
</table>

**Nursing of the Client with Complex Health Situations**  
The focus of this course is on the integration of the nursing courses through a focus on the adaptive responses of individual and family to actual or potential health threats. Nursing focus is on critical analysis in the utilization of the nursing process in the roles of prioritization, delegation, management, and facilitation across the patient and family care continuum. Emphasis is placed on care of individuals and families who are experiencing complex multidimensional stressors in the physical, biological, social, cultural, and spiritual spheres.

**Prerequisite:** Satisfactory completion of Level I, II and III courses

<table>
<thead>
<tr>
<th>N404</th>
<th>3T, 1C</th>
<th>4 Credits</th>
<th>F, SP, SU</th>
</tr>
</thead>
</table>

**Nursing in Community Health**  
The course expands upon the communal concepts of professional nursing presented in previous levels. The knowledge of therapeutic communication and group process is utilized by the student in the community setting. Independence and self-direction, which have been gained through successful completion of previous clinical and theory experience of increasing complexity, are necessary tools for the less structured community health care environment. Cultural differences are addressed in theory and clinical experience to allow the student to develop an understanding and acceptance of different values, lifestyles and religious and ethnic backgrounds. Care of the individual, family or group is addressed with focus on the welfare of the community or population as a whole.

**Prerequisite:** Satisfactory completion of Level I, II and III courses
### N405 3T, 1C  4 Credits  F, SP

**Nursing Leadership and Management**

Leadership and Management in nursing prepares individuals to assume leadership roles based on the management functions of planning, organizing, prioritizing, staffing, controlling, delegating, and evaluating. This course builds upon the roles of case finder, communicator, change agent, and facilitator and is designed to provide the student with an understanding of issues of nursing practice, roles, and responsibilities. Legal and ethical responsibilities will be emphasized. Continuous Quality Improvement, Total Quality Management, and Change Theories are applied to develop a Change or Quality Improvement Proposal Plan in the clinical setting.

**Prerequisite:** Satisfactory completion of Level I, II and III courses

### N408 3T  3 Credits  F, SP

**Capstone Course**

The course prepares all students for transition into professional nursing practice. Issues facing nursing practice today will be addressed. A synthesis of previous coursework is required for successful completion, including NCLEX preparation and review course. In this course, students will demonstrate transition through the development of a professional portfolio and evidenced based research to support a service learning project. The student will demonstrate team-building, critical thinking, and time management skills. Political action, community service and professional image will be promoted as activities that contribute to the professional growth of the nurse and the profession of nursing.

**Prerequisite:** Satisfactory completion of Level I, II and III courses; must be taken final semester of coursework

### Air Force ROTC Courses

Lakeview College of Nursing has a cross-town agreement with the AFROTC Detachment 190 at the University of Illinois in Urbana, IL. Please contact our Director of Enrollment/Registrar at 217-709-0931 for further information regarding the transfer of credit hours.

**AFAS 102 Leadership Laboratory**  credit: 0 Hours.

Leadership Laboratory (LLAB) is a dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complements the AFROTC academic program (AFAS 111 - AFAS 342). It is a student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and operations Flight Commander. Approved for S/U grading only. May be repeated. Prerequisite: Consent of instructor.
AFAS 331  USAF Leadership Studies I  credit: 3 Hours.

The United States Air Force Leadership Studies," teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skill. Cadets have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors. Requires concurrent enrollment with AFAS 102. Prerequisite: AFAS 222 or consent of instructor.

AFAS 332  USAF Leadership Studies II  credit: 3 Hours.

The United States Air Force Leadership Studies," teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skill. Cadets have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors. Requires concurrent enrollment with AFAS 102. Prerequisite: AFAS 331 or consent of instructor.

AFAS 341  Nat Sec Afrs/Prep Actv Duty I  credit: 3 Hours.

National Security Affairs/Preparation for Active Duty" is designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. Requires concurrent enrollment with AFAS 102. Prerequisite: AFAS 332 or consent of instructor.

AFAS 342  Nat Sec Afrs/Prep Actv Duty II  credit: 3 Hours.

National Security Affairs/Preparation for Active Duty" is designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. Requires concurrent enrollment with AFAS 102. Prerequisite: AFAS 341 or consent of instructor.
Curriculum Tracks

Lakeview College of Nursing has two locations that offer multiple ways of progressing through the BSN nursing program. Pre-licensure students may be eligible to accelerate through the program or take a traditional or paced plan to complete the BSN degree. Licensed LPNs will take LCNs completion track for licensed LPNs. Licensed RNs will take LCNs completion track for licensed RNs.

Traditional Track
Lakeview's "Traditional Track" allow students to complete the suggested nursing curriculum for the BSN program within 21 months between fall and spring semesters. The traditional track does not include a summer session. Students may begin the "Traditional Track" either fall or spring semester.

Accelerated Track
Lakeview's Accelerated Track allows students to complete the nursing curriculum for the BSN program within 16 months by including a summer session. Students may qualify for the Accelerated Track regardless of when they are initially admitted into the BSN program (fall or spring semester). Students must make application through their designated LCN faculty advisor during the appropriate registration period. They must maintain a cumulative GPA of at least a 3.0/4.0 LCN GPA if they choose to accelerate (more than 8 credit hours during the summer and more than 17 credit hours during the fall/spring).

Paced Track
This track includes summer sessions which enables students to graduate in 23-28 months (depending on start date).

BSN Completion Track for LPNs
This track is designed for Licensed Practical Nurses with an active licensure who wants to complete their bachelor's degree. LPNs may proficiency out of two nursing courses.

BSN Completion Track for Licensed RNs
This track is designed for Registered Nurses with an active licensure who wants to complete their bachelor's degree. RNs are exempt from 8 nursing courses.
Curriculum Program Plans

**PREREQUISITE PLAN PRIOR TO LCN**
**MUST BE COMPLETED BEFORE STARTING NURSING PROGRAM**

<table>
<thead>
<tr>
<th>SEMESTER I</th>
<th>SEMESTER II</th>
</tr>
</thead>
<tbody>
<tr>
<td>* English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>* Behavioral Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>* Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>* Speech</td>
<td>3</td>
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<tr>
<td><strong>Total Semester Hours</strong></td>
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<table>
<thead>
<tr>
<th>SEMESTER III</th>
<th>SEMESTER IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>x Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>+/- Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>* Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>* General Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

*Prior Bachelor Degree Exempted
+ Available at Lakeview College of Nursing
x Refer to Time Limitation Policy

Required 60 hours of prerequisites must be completed before starting any nursing course. Please see the following suggested (Accelerated, Traditional, Pace) curriculum plans for nursing course requirements.

Additional preliminary coursework may be required as some institutions may require prerequisites prior to enrolling in courses listed. Furthermore, due to varying credit hours for transfer courses, students may be required to complete additional coursework to fulfill the 60 credit hour general education requirements.
# Suggested Traditional & Accelerated Nursing Curriculum Plans

## Lakeview College of Nursing Course Credits Following Completion of Prerequisite Courses

<table>
<thead>
<tr>
<th>Semester V</th>
<th>Semester VI</th>
</tr>
</thead>
<tbody>
<tr>
<td>N201 Health Assessment</td>
<td>N301 Nursing of the Adult Client I</td>
</tr>
<tr>
<td>+ N202 Pharmacology I</td>
<td>N306 Nursing Elective</td>
</tr>
<tr>
<td>N206 Dynamics Professional Nursing</td>
<td>N307 Pharmacology II</td>
</tr>
<tr>
<td>+ N210 Foundations of Nursing Practice</td>
<td>N305 Nursing of the Childbearing Family</td>
</tr>
<tr>
<td></td>
<td>N309 Nursing of the Gerontological Client</td>
</tr>
</tbody>
</table>

Total Semester Hours | 15 | Total Semester Hours | 17 |

<table>
<thead>
<tr>
<th>Semester VII</th>
<th>Semester VIII</th>
</tr>
</thead>
<tbody>
<tr>
<td>N303 Nursing of the Adult Client II</td>
<td>N403 Nursing of the Client with Complex Health Situations</td>
</tr>
<tr>
<td>N310 Nursing of the Mental Health Client</td>
<td>N404 Nursing in Community Health</td>
</tr>
<tr>
<td>N302 Nursing Research</td>
<td>N405 Nursing Leadership &amp; Management</td>
</tr>
<tr>
<td>N308 Nursing of the Childrearing Family</td>
<td>N408 Capstone</td>
</tr>
</tbody>
</table>

Total Semester Hours | 16 | Total Semester Hours | 16 |

*+ LPN’s have opportunity to proficiency*

## Fall Admissions Program Schedule

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td>Semester V</td>
<td>Semester VI</td>
<td><strong>Semester VII</strong></td>
<td>Semester VII</td>
<td>Semester VIII</td>
</tr>
<tr>
<td>Accelerated</td>
<td>Semester V</td>
<td>Semester VI</td>
<td><strong>Semester VII</strong></td>
<td>Semester VII</td>
<td>Semester VIII</td>
</tr>
</tbody>
</table>

**A student must have a 3.0 LCN GPA at the end of Semester VI to accelerate the program by taking more than 8 credit hours during summer semester.**

## Spring Admissions Program Schedule

<table>
<thead>
<tr>
<th></th>
<th>Spring</th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td>Semester V</td>
<td><strong>Semester VI</strong></td>
<td>Semester VI</td>
<td>Semester VII</td>
<td>Semester VIII</td>
<td></td>
</tr>
<tr>
<td>Accelerated</td>
<td>Semester V</td>
<td><strong>Semester VI</strong></td>
<td>Semester VII</td>
<td>Semester VIII</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**A student must have a 3.0 LCN GPA at the end of Semester VI to accelerate the program by taking more than 8 credit hours during summer semester.**
# Suggested Fall Start Paced Curriculum Plan

## Lakeview College of Nursing Course Credits Following Completion of Prerequisite Courses

<table>
<thead>
<tr>
<th>Semester V (Fall)</th>
<th>Semester VI (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N201 Health Assessment</td>
<td>N301 Nursing of the Adult Client I</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>N202 Pharmacology I</td>
<td>N307 Pharmacology II</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>N206 Dynamics of Professional Nursing</td>
<td>N305 Nursing of the Childbearing Family</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>N210 Foundations of Nursing Practice</td>
<td>N309 Nursing of the Gerontological Client</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>Total Semester Hours</strong></td>
</tr>
<tr>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Semester VII (Summer)</th>
<th>Semester VIII (Fall)</th>
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<tbody>
<tr>
<td>N306 Nursing Elective</td>
<td>N303 Nursing of the Adult Client II</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>N302 Nursing Research</td>
<td>N310 Nursing of the Mental Health Client</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>N308 Nursing of the Childrearing Family</td>
</tr>
<tr>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>Total Semester Hours</strong></td>
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<tr>
<td><strong>5</strong></td>
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<table>
<thead>
<tr>
<th>Semester IX (Spring)</th>
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<tbody>
<tr>
<td>N403 Nursing of the Complex Health Situations</td>
</tr>
<tr>
<td>N404 Nursing in Community Health</td>
</tr>
<tr>
<td>N405 Nursing Leadership &amp; Management</td>
</tr>
<tr>
<td>N408 Capstone</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
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</tbody>
</table>
**SUGGESTED SPRING START PACED CURRICULUM PLAN**

<table>
<thead>
<tr>
<th>SEMESTER V  (SPRING)</th>
<th>SEMESTER VI (SUMMER)</th>
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</thead>
<tbody>
<tr>
<td>N201 Health Assessment</td>
<td>N301 Nursing of the Adult Client I</td>
</tr>
<tr>
<td>N202 Pharmacology I</td>
<td>N307 Pharmacology II</td>
</tr>
<tr>
<td>N206 Dynamics of Professional Nursing</td>
<td></td>
</tr>
<tr>
<td>N210 Foundations of Nursing Practice</td>
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</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
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<td>8</td>
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</table>

<table>
<thead>
<tr>
<th>SEMESTER VII (FALL)</th>
<th>SEMESTER VIII (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N302 Nursing Research</td>
<td>N303 Nursing of Adult Client II</td>
</tr>
<tr>
<td>N306 Nursing Elective</td>
<td>N305 Nursing of the Childbearing Family</td>
</tr>
<tr>
<td>N309 Nursing of the Gerontological Client</td>
<td>N308 Nursing of the Childrearing Family</td>
</tr>
<tr>
<td>N310 Nursing of the Mental Health Client</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>Total Semester Hours</strong></td>
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<td>12</td>
<td>13</td>
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<table>
<thead>
<tr>
<th>SEMESTER VII (SUMMER)</th>
<th>SEMESTER VIII (FALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N404 Nursing in Community Health</td>
<td>N403 Nursing of the Client with Complex Health Situations</td>
</tr>
<tr>
<td></td>
<td>N405 Nursing Leadership &amp; Management</td>
</tr>
<tr>
<td></td>
<td>N408 Capstone Course</td>
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<td><strong>Total Semester Hours</strong></td>
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<td>4</td>
<td>12</td>
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</table>
### SUGGESTED FALL START RN/BSN CURRICULUM PLAN

<table>
<thead>
<tr>
<th>SEMESTER V (FALL)</th>
<th>SEMESTER VI (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N204 RN Nursing Orientation</td>
<td>N303 Nursing of the Adult Client II</td>
</tr>
<tr>
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<tr>
<td>N206 Dynamics of Professional Nursing</td>
<td>N302 Nursing Research</td>
</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td></td>
<td>N306J Nursing Palliative Care Elective</td>
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<tr>
<td></td>
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<td>Total Semester Hours</td>
<td>Total Semester Hours</td>
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<table>
<thead>
<tr>
<th>SEMESTER VII (SUMMER)</th>
<th>SEMESTER VIII (FALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N306 Nursing Elective</td>
<td>N403 Nursing of the Client with Complex Health Situations</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>N309 Nursing of the Gerontological Client</td>
<td>N404 Nursing in Community Health</td>
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<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>N306E Ethics Elective</td>
<td>N405 Nursing Leadership &amp; Management</td>
</tr>
<tr>
<td>2</td>
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</tr>
<tr>
<td></td>
<td>N408 Capstone Course</td>
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<tr>
<td></td>
<td>3</td>
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<tr>
<td>Total Semester Hours</td>
<td>Total Semester Hours</td>
</tr>
<tr>
<td>16</td>
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</table>

### SUGGESTED SPRING START RN/BSN CURRICULUM PLAN

<table>
<thead>
<tr>
<th>SEMESTER V (SPRING)</th>
<th>SEMESTER VI (SUMMER)</th>
</tr>
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<tbody>
<tr>
<td>N204 RN Nursing Orientation</td>
<td>N303 Nursing of the Adult Client II</td>
</tr>
<tr>
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<td>5</td>
</tr>
<tr>
<td>N206 Dynamics of Professional Nursing</td>
<td>N302 Nursing Research</td>
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<tr>
<td></td>
<td>N306J Nursing Palliative Care Elective</td>
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<th>SEMESTER VIII (SPRING)</th>
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<tr>
<td>N306 Nursing Elective</td>
<td>N403 Nursing of the Client with Complex Health Situations</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>N309 Nursing of the Gerontological Client</td>
<td>N404 Nursing in Community Health</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>N306E Nursing Ethics Elective</td>
<td>N405 Leadership</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>N408 Capstone Course</td>
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<tr>
<td></td>
<td>3</td>
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<tr>
<td>Total Semester Hours</td>
<td>Total Semester Hours</td>
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<tr>
<td>9</td>
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</tr>
</tbody>
</table>
Registration

General Information
Registration for the next semester should be done on designated dates indicated on the academic calendar to avoid late fees.

Degree seeking students must meet with their academic advisor prior to registration for classes. All admission records must be completed prior to registration. Failure to have student health records on file in the Records Office will prevent a student from participating in any clinical courses.

Non-degree seeking students must contact the Director of Enrollment/Registrar in order to register. Class size is limited and enrollment for late registration is on a first come, first serve basis.

Each registered student must show verification of financial aid coverage and/or pay tuition and fees by the date specified on their semester invoice. Failure to pay or to make financial arrangements by the date specified will result in an automatic drop of all courses. The student must then register during the late registration period if he/she still wishes to attend and pay tuition and fees, as well as the late payment fee of $50 at the time of registration.

A student cannot register for a course that has already started (this includes clinical and/or lab).

Registrations are subject to administrative change to insure that all students are placed in courses they need and courses and clinical groups are balanced according to faculty availability and clinical agency requirements.

Current Student Registration
Students enrolled are encouraged to register for the upcoming semester in October and March according to the dates established for registration (see academic calendar). A late registration fee of $50 will be applied to a student account if registrations are received after the two week registration period.

The following procedure should be followed:
- Students can view their advisor's name from their SONIS Web account.
- The student will contact his/her advisor for an appointment to register in October and March.
- The advisor will review the program plan and complete and sign the registration form.
- Any changes in a student's program plan due to course failure or withdrawal may cause the student's name to be placed on a waiting list for courses that need to be repeated.
- The student will sign the registration form and the program plan (if applicable).
- The Records copy will be given to the Director of Enrollment/Registrar by the advisor.
- The Faculty Advisor will enter registration in the student information system. Schedules can be obtained via SONIS Web.
- A billing statement will be generated and mailed to the student by the College secretary/cashier. Students have the capability from their SONIS Web account to view the balance of their account.
**Attendance Policies**

**First Day of Class**
Students who miss the first day of class, lab, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day of class or clinical must have prior approval from the Dean of Nursing, or his/her designee, and Course Coordinator.

**General Attendance/Absence Policy**
Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. Due to the concentrated curriculum and the essential nature of every contact hour, it is expected that all students will be present and on time in class, clinical, laboratory, and on-line courses. Learning activities are designed for each lecture, laboratory, and clinical experience to provide students with essential information and practical experience. Failure to attend and participate in any of these scheduled learning opportunities prevents acquisition of the knowledge, skills, and competencies required to master the increasingly complex theoretical knowledge and clinical applications which support progression through the curriculum. As a result, prompt arrival and attendance is an expectation, just as it will be in your career as a nursing professional. It is our policy that each faculty will record and report attendance for each scheduled class, laboratory, or clinical experience. Attendance will be taken for all classes (theory, laboratory, and clinical experiences). It is the student's responsibility to attend all classes, on time, and for the entire designated time.

**Theory/Lab Attendance Policy**
If the student does not attend two (2) scheduled class(es) (theory, lab, or combination of both) during the semester the student will be dropped from the course. (Please see withdrawal policy.)

Students who violate the dress or conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing-issued student ID badge at all times while in class, lab, and at clinical sites. Students who violate the dress or conduct code will also be subject to the disciplinary process outlined in this College Catalog/Student Handbook.

**On-Line Course Attendance Policy**
In order to demonstrate attendance in an online course, students are required to log in to their online course a minimum of once per week and participate as required, as outlined in the syllabus. Failure to login once per week and participate as required will result in the student being marked absent for the week. In case of illness or a family emergency, students are expected to contact course faculty in a timely manner. Any student who does not meet the attendance requirement for two consecutive weeks of the semester will be dropped from the course. Meeting the attendance requirements does not indicate that the student has completed all of the required work for the week.

**Clinical Attendance Policy**
In order to ensure continuity of patient care, a student must notify the clinical faculty of an absence prior to the start of a clinical experience. Failure to notify the clinical faculty of an absence in advance of the clinical experience will be documented and the student will receive a written warning for failing to provide proper notification as outlined in the clinical evaluation tool. To the extent that student clinical absences do not allow the faculty to fully evaluate the student, a course failure may result even if a student only misses one clinical experience. In order to maintain patient safety, the faculty may dismiss the student from the clinical area with instructions to remedy the problem if the student is not prepared for the clinical experience. Such dismissal will be documented as an absence. Students must meet all course and clinical objectives and achieve a “pass” for clinical in order to successfully pass the course. Failing to meet the course objectives will result in a course failure.
Clinical Courses with 48 Hours or Less

<table>
<thead>
<tr>
<th>Clinical Absences:</th>
<th>Student Will:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Clinical Absence</td>
<td>Be placed on probation by the clinical instructor.</td>
</tr>
<tr>
<td>2nd Clinical Absence</td>
<td>Will be dropped from the course.</td>
</tr>
<tr>
<td>Failure to notify faculty of clinical absence</td>
<td>Receive a written warning. Second occurrence will result in being dropped from the course.</td>
</tr>
</tbody>
</table>

Please refer to withdrawal policy.

Clinical Courses with 49 Hours or More

<table>
<thead>
<tr>
<th>Clinical Absences:</th>
<th>Student Will:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Clinical Absence</td>
<td>Receive a written warning from the clinical instructor.</td>
</tr>
<tr>
<td>2nd Clinical Absence</td>
<td>Be placed on probation by the clinical instructor.</td>
</tr>
<tr>
<td>3rd Clinical Absence</td>
<td>Will be dropped from the course.</td>
</tr>
<tr>
<td>Failure to notify faculty of clinical absence</td>
<td>Receive a written warning. Second occurrence will result in being dropped from the course.</td>
</tr>
</tbody>
</table>

Please refer to withdrawal policy.

How to Decide if you are Too Sick to Attend Clinical (verified with a healthcare provider’s note)

• Fever > 100.4
• Conjunctivitis (Pink Eye)
• Diarrhea-lasting more than 12 hours
• Group A Strep-culture confirmed or physician diagnosed
• Jaundice-yellowing of the skin which might suggest viral hepatitis
• Cold sores (herpes)
• Active measles, mumps, pertussis, rubella or chicken pox
• Upper respiratory infection (cold)
• Tuberculosis and/or positive TB skin test
• Shingles (chicken pox) or any rash of unknown origin
• Head lice
• Scabies (mites that burrow under the skin causing a rash)
• Any draining wound such as an abscess or boil
• Impetigo (type of skin infection)
• Mononucleosis
Military Attendance and Withdrawal Policy
This policy is for students who are currently in the National Guard, Reserves, or active duty United States military and have been called to serve with their military units. An official copy of the military orders must be submitted to the Registrar’s Office. Any student called to active military service, specialized training, or for disaster relief efforts may receive an excused absence for reasonable class time missed (less than 7 consecutive days or one weekend for a weekend course). Should the required military leave result in the student missing 7 or more consecutive days of class/clinical/lab time or more than one weekend for a weekend course, the student may withdraw from all courses. The student has the right to receive a refund of tuition and fees called to duty for a period of 7 or more consecutive days or more than one weekend for a weekend course. Students should speak with the Financial Aid Office and Business Office. Alternatively, with the permission of the Dean of Nursing, a student may receive an incomplete on all courses registered. Students should refer to the Incomplete Policy for additional information.

Request to make up missed class time due to Military obligations
For those students wishing to receive an excused absence for Military obligations, an official copy of the military orders must be submitted to the Registrar’s Office. Any request to make-up missed class time must be made within a week of receiving official notification by the military service. Students seeking an excused absence for class time missed due to military obligations will be considered absent for the day(s) until missed course content is completed. If the student is unable to complete missed course content, the absence will remain in effect and will be subject to the consequences outlined in the Attendance Policy.

Test Taking Policy

Policy: To maintain test integrity and streamline the internal test taking process at Lakeview College of Nursing.

I. Test taking requirements and procedures
   A. Grading
      1. Lakeview College of Nursing’s Learning Management Platform: Edvance 360 is used for all course gradebook functions, calculations, and grade management. No additional forms of calculation are accepted for the purpose of awarding final grades.
      2. Course grade weights: Faculty has the academic freedom and discretion to assign individual weights to their course categories: “exam” and “other”.
         a. Grading category “exam” is worth a total of 75% (10% Kaplan integrated exam and 65% course exams) of the total course grade.
         b. Grading category “other” is worth a total of 25% of the course grade (minimum of 5% Kaplan and course exam remediation, and remaining percent is for other categories [i.e. PrepU, papers, presentations etc.]).
         c. Kaplan and course remediation is worth 5% minimum in the “other” category. Each Kaplan Focused Review remediation and each exam remediation is worth 25 points. The Kaplan Focused Review remediation and each course exam remediation points are awarded all or none. Meaning all missed Kaplan Focused review questions must be remediated for 60 seconds each, exam remediation is
determined at faculty discretion, and per the AIP Policy, to achieve each 25 point remediation.

B. The exception to A and B above is in N206, N302, N408, nursing electives, and online courses (see #5).
   a. Edvance 360 takes items in the grading categories and assigns a weighted percentage to each item. Hand calculation of course grade averages and/or the final grade is disallowed. Therefore, final grades will not be rounded, and the final whole number will stand (91.9 = 91%) as it is calculated in Edvance 360.
      1. The Kaplan integrated exam and all course exams are worth 100 points.
      2. All exam questions will be counted in the final exam score.
      3. Faculty will have the academic freedom and discretion in N206, N302, N408, nursing electives, and online courses, to modify the testing policy of the “exam” and “other” categories of the grade weighting scale. The “exam” or “other” category may include; remediation, PrepU, papers, quizzes, presentations, Kaplan Integrated test, etc. and may make up to 100% of the course grade in either grading category per faculty discretion.

B. Test Taking Requirements
   1. All proctored exams and quizzes will be delivered electronically with ExamSoft or Kaplan in the classroom or computer lab.
   2. Exams taken in the classroom must have one a reliable platform device (i.e. laptops, tablet, ipad).— see technology policy on www.lakeviewcol.edu for specifics
   3. Faculty will give students with their own technology up to 72 hours prior to the exam to download the exam on their device, or 10-15 minutes to download the exam to the assigned LCN computer.
   4. Students must come to the exam having downloaded the test on their own device, and will be given 10-15 minutes to download on LCN computer. Students who have their own technology device can download the exam up to 72 hours prior to the beginning of the exam.
   5. Students must inform faculty prior to downloading the exam whether they will test in the classroom with a personal device, or in the LCN computer lab.
   6. Testing on ExamSoft: Students should run the “Mock Test” and take care of technical troubleshooting issues through ExamSoft customer service BEFORE coming to the test. Password for the mock exam is labuser1.
   7. If there is a computer problem, it is the student’s responsibility to address that issue before coming to the exam, including getting a loaner replacement computer and downloading the exam to that computer. If the student gets a loaner replacement computer but has downloaded the exam/quiz to the broken computer, the student needs to notify the faculty and request a second download of the exam to be placed on the loaner computer.
   8. Students must report to the exam 10 minutes before the exam. Students must wear their LCN photo ID badge to be allowed to sit for the exam.
9. Students are not permitted to have anything open on their device or on the LCN computer lab except for the testing software [SofTest]. They may only bring their device, charger, earplugs, and pencil. Bags, cellphones, iPods/music players, purses, food, water, coffee, backpacks, notes, paper, or anything else are strictly prohibited. If a student is discovered with one of the above items he/she may be escorted out of the room and receive a zero for that exam.

10. Students needing accommodations must report to their specially assigned exam rooms 10 minutes before their exam.

11. Exams/quizzes attempted to be uploaded after the upload deadline will not be accepted.

12. One blank sheet of paper will be assigned to each student. Each student must put their name on the paper and turn it in at the conclusion of the exam. Failure to turn in the sheet may result in a loss of point(s).

13. Students must have SofTest downloaded and running on their computers ready to input their password BEFORE exam/quiz time.

14. As soon as students are seated in the classroom or lab they should turn on the computer or device, launch the exam and navigate the “Begin Screen” and wait for instruction from the proctor indicating that it is okay to begin.

15. The exam proctor/faculty member will give students the pass code to begin the exam.

16. If a student is late, he or she will be given a zero for that exam.

17. If a student’s personal device is not working he/she will need to contact instructor/proctor to get it fixed or to use a computer in the computer lab.

18. A student cannot leave the testing room after testing has started.

19. Students are not allowed to ask questions during the examination.

20. After completing the exam, students must upload their exam file prior to leaving the classroom or computer lab. If students are unsure their file uploaded, they can go to examsoft.com/Lakeview college portal and check exam history for confirmation. If a student leaves the classroom or computer lab without uploading or loses his/her exam for any reason, he/she will receive a zero for that exam.

21. Students must show the exam proctor the green checkmark in ExamSoft signifying a successful exam upload. Successful upload of the exam is the students’ responsibility.

22. No calculators or dictionaries will be permitted.

23. Students will abide by the Student Code of Conduct at all times in the classroom.

C. Exam Make-Up

I. Student will be allowed to make up exam with prior instructor approval and documentation of illness or death in the immediate family. No requests for make-up exam will be approved unless instructor receives an email notification no later than one hour prior to the exam.
D. Personal device requirements; see requirements within the technology policy on www.lakeviewcol.edu.

E. Review of exams
   1. Exams with scores 76% and below will be reviewed with the instructor by a scheduled appointment only. Exams with scores of 77% and above will not be reviewed.
   2. Faculty will schedule an overview of the exam within a few days after the exam has been scored.
   3. During the appointment, the faculty will review and discuss the missed objectives/content. The exam question(s) will not be reviewed.

II. Remediation and the AIP
   It is an expectation that all students remediate to strengthen weaknesses in the content areas of the missed on examinations. Faculty will use the AIP to notify students of poor performance and the plan to remediation. It is the student’s responsibility to follow through on the directions included in the AIP.

III. Medication Calculation Testing Policy is Part of Clinical Component of Course Grades
   A. All students will be required to utilize the Kaplan resources for practicing and remediating medication administration calculations. Students will be required to do assigned self-study modules and be prepared to take a medication math test for the following courses: N210, N301, N303, N305, N308, N310, N403, N404, and N405.
   B. Students at the 200 and 300 level will be required to pass the medication calculation exam with a 90% or above.
      1. Failure of the 1st attempt: Student must complete assigned remediation provided by the instructor and will not be allowed to pass medications in clinical.
      2. Failure of the 2nd attempt: Student will continue with remediation and will not be allowed to attend clinical until after they pass the third attempt. This clinical will be unexcused.
      3. Failure of the 3rd attempt: Student will fail the clinical component of the course.
   C. Students at the 400 level will be required to pass the medication calculation exam with a 100%.
      1. Failure of the 1st attempt: Student must complete assigned remediation provided by the instructor and will not be allowed to pass medications in clinical.
      2. Failure of the 2nd attempt: Student will continue with remediation and will not be allowed to attend clinical until after they pass the third attempt. This clinical will be unexcused.
      3. Failure of the 3rd attempt: Student will fail the clinical component of the course.
   D. Students will be allowed to use a college provided calculator.
   E. Each exam will have a minimum of 10 questions.
Grade Reports
Students will be able to review their grades through the SONIS Web system. No grades will be given out by the Registrar’s Office over the phone or by e-mail, in accordance with the Family and Educational Right to Privacy Act of 1974. Final grades will be posted in Edvance.

Grades
The grades given in LCN courses are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade Point Value</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
<td>85-92</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
<td>77-84</td>
</tr>
<tr>
<td>D</td>
<td>Poor/Failure</td>
<td>1</td>
<td>70-76</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
<td>0-69</td>
</tr>
<tr>
<td>W</td>
<td>Withdraw - No Grade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PR</td>
<td>Proficiency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R</td>
<td>Repeat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory (Clinical)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory (Clinical)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrew - No Grade</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Final grades will not be rounded.*

All LCN grades and all semester hours count on the student’s grade point average in determining scholastic eligibility to remain in the College. A student must earn a minimum of “C” in each LCN course; (Exception: N210 Foundations – must receive at least an overall “A” or “B”). Satisfactory completion of an entire level of courses is a prerequisite for advancement to the professional work of the next level. However, all “Cs” will not meet the requirement of a minimum 2.5 GPA for graduation.

In a nursing course that contains theory and laboratory or clinical components, a student must earn a grade of at least “77%=C” in theory and “77%=C or S” (satisfactory) (except N210 Foundations of Nursing Practice a “B” must be earned) in the laboratory/clinical components to receive degree credit for the course. If the student’s clinical grade is satisfactory, the grade for the course is the theory grade. An unsatisfactory clinical performance results in failure or an “F” grade for the course. Additionally, all students must achieve a 77% cumulative average on proctored in class and final exam(s) and a 77% cumulative average on all clinical written work. This does not include take home exams and open book exams. This will be covered in the syllabus for each class.

Instructors will specify their expectations and requirements for this area. If there is a question, the student is responsible for clarifying the instructor’s expectation with that instructor.
Course Withdrawal
To withdraw from a course, a student must meet with their Advisor or Course Coordinator to complete an ADD/DROP/WITHDRAW form prior to the deadline for course withdrawal. Students are advised to consult with the Financial Aid Office regarding the effect on financial aid status before withdrawing from a course. Students who withdraw from a course need to be aware they may be placed on a wait list for repeating the needed course. The withdrawal procedures are as follows:

Five Week Classes:
First class day through the end of the 3rd week course a grade of “W” (withdrawal) will be recorded on transcript.

Ten Week Classes:
First class day through the end of the 8th week course a grade of “W” (withdrawal) will be recorded on transcript.

Fifteen Week Classes:
First class day through the end of the 13th week course a grade of “W” (withdrawal) will be recorded on transcript.

Sixteen Week Classes:
First class day through the end of the 14th week course a grade of “W” (withdrawal) will be recorded on transcript.

Short Session/Weekend Courses:
Deadline to withdraw from any short session weekend class is prior to the 3rd class meeting.

Students may only repeat a course one time in which they received a grade of “W” or failing grade. Any student who has withdrawn from one course will be placed on academic probation. Students withdrawing from two different courses will be dismissed from the College.

The student may not withdraw from a course if there is a Student Code of Conduct issue or a Grievance is pending or being investigated.

Incomplete Grades
An incomplete grade may be requested by a student with the approval of the Dean of Nursing when a student is unable to complete the coursework because of illness, serious injury or other circumstances beyond the student's control. An "I" may be assigned if at least three quarters of the course has been completed within the term grading period and the student has maintained a consistent rate of progress in the course. Failure to appear for a final exam or to complete coursework in the time allowed is not justification for an incomplete. The students will complete part A of the Incomplete Grade Record which identifies the reason for the incomplete. The faculty member fills out part B of the Incomplete Grade Record which outlines the requirements for successful completion of the course.

Faculty will complete the incomplete form after the last day of class; set the date for completion within a 30 day time limit; and, will distribute the form to the Registrar and Financial Aid Office. The student and instructor will also retain copies.
An incomplete grade must be removed no later than 30 days after the course has ended. Students who do not complete the course in the designated time will receive a grade of "F" which will be recorded on the student's transcript. Any course with an incomplete grade that is a prerequisite for another nursing course must be completed before starting in the course. The due date for removal of the incomplete grade "I" must be met whether or not the student is currently enrolled in College courses. In the event the instructor from whom a student receives an incomplete grade "I" is not on campus, the disposition of the grade will be made by the Dean.

**Grade Issues**

Students wishing to appeal *an allegedly capricious grade* will use the Grievance Policy. Use of this policy is limited to the following conditions:

a) The assignment of a grade to a particular student on some basis other than performance in the course.

b) The assignment of a grade to a particular student by more exacting or demanding standards than were applied to other students in that section.

c) The assignment of a final course grade to a particular student by a substantial departure from the instructor’s standards announced during the term, which are not uniformly applied to others in the class.

The grievance procedure is an internal hearing process, not a legal process, and no external representation is allowed. A student may elect to have a representative from the College as a support person, but the person may not actively participate in the process.

All other grade issues should refer to the Complaint Policy.

**Auditing Courses**

Students planning to audit a class may register on a space-available basis before the scheduled start date of the class. Auditing is for theory coursework only. Once the class has met, students may not change from audit to credit status or vice versa without written permission of the instructor. The fee for auditing is $50 per credit hour. If a student changes to credit status before the first class meeting the tuition rate in effect at the time will be assessed with no late registration fee applied.

**Dean’s List**

Students who are enrolled in at least 6 semester hours in nursing courses at the College of Nursing and who achieve a GPA of 3.6 or higher in those courses will be named to the Dean's List for the semester.

The Dean's List may be forwarded to media and/or posted to the Lakeview website following the final grade notification each semester. If a student does NOT wish for this information to be published they must opt out of Merit within the first week of class for the semester that will be publicized. The information is released to newspapers based upon zip code of the student.
Satisfactory Academic Progress Policy (SAP)
Lakeview College of Nursing (LCN) awards the Bachelor of Science in Nursing degree upon recommendation by the faculty and presentation to the Board of Directors after the student has completed the degree requirements. Once a student is admitted at Lakeview College of Nursing, as degree seeking, the degree requirements must be completed within three consecutive academic calendar years for a fulltime student and six consecutive academic years for a part-time student.

Completion time may vary for students changing from full-time status to any other status, withdrawing from courses; a student will never have more than six years to complete the BSN degree requirements.

All students must be making satisfactory progress to remain in attendance at the College. All courses attempted in a specific semester or comparable time frame will be used to measure academic progress. Course withdrawals may affect academic progress if the hours earned do not meet the criteria for quantitative and/or qualitative measures for satisfactory progress. Not meeting satisfactory academic progress will have an adverse effect for student aid eligibility.

*Note:* All students are required to meet the same minimum Standards regardless of eligibility for Title IV funding.

Standards of Academic Progress (SAP) for all LCN Students (includes Financial Aid Recipients)
Lakeview College of Nursing (LCN) Office of Financial Aid is required by federal regulation (HEA Subpart B, 34 CFR 668.16(e), Subpart C, CFR 668.32, 668.34, 668.42, 668.43) to monitor academic progress toward a degree for all degree seeking aid applicants. As a result, the Office of Financial Aid receives from the Records office the academic history of all attempted credit hours of all applicants prior to the awarding of Title IV Federal Student Aid and/or Illinois State Student Aid. These standards must have components of a Quantitative Measure (the Pace at which the student must be completing their Program of Study) and a Qualitative Measure (the grades a student must be obtaining in their coursework) and be reviewed at stated intervals. At LCN SAP is reviewed at the end of each enrollment period.

Academic progress is evaluated the first time a student is awarded student financial aid and at the end of each term thereafter.

The Standards of Academic Progress (SAP) apply to the following programs:

- **Federal Title IV Programs:** Pell Grant and the Direct Loan Program (Stafford Loan Program), and the Direct Parent Loan for Undergraduate Students
- **Illinois Student Assistance Commission Programs:** Monetary Award Program
- **Veteran’s Educational Benefits:** All Chapters and Post 9/11 Benefits

Completion Rate and Grade Point Average Requirement

Completion of a minimum of 124 semester hours credit with at least 60 semester hours in general education courses and 64 semester hours in nursing courses in accordance with the curriculum plan is required. All grades earned in courses taken while a student is enrolled at the College will be used as the criteria for determining academic standards.
The student is required to meet the standards listed below or otherwise eligibility to receive student financial aid will be placed in a Financial Aid SAP WARNING/Academic Probation status (the first time the minimum SAP is not met) or a Financial Aid SAP SUSPENSION status (academically dismissed) or a Financial Aid SAP PROBATION status (if a formal Appeal is approved).

To be in SAP “GOOD ACADEMIC STANDING” a student must be meeting the minimum standards each enrollment period by having and maintaining a cumulative G.P.A. of 2.5 and not exceed the permitted number of withdrawals and/or failures to avoid academic dismissal (suspension) and complete their program of study within the published time frames formatted in credit hours.

PACE- MINIMUM CREDIT HOUR COMPLETION
(Quantitative Measure)

Once a student enrolls in a course at Lakeview College of Nursing, the degree requirements must be completed within three consecutive academic years for a fulltime student and six consecutive academic years for a part-time student. Completion time may vary for students changing from full-time status to any other status, withdrawing from courses; a student will never have more than six years to complete the BSN degree requirements.

At the end of each enrollment period SAP is reviewed. Cumulatively a student must successfully complete a minimum percentage of all credit hours attempted to stay on pace for completing their program before reaching the maximum time frame allowed. Attempted credit hours include any credit hours in which the student was enrolled in after the refund period is over.

If the student accepted Federal Title IV aid for days attended during the refund period (tuition and fee charges are cancelled) but then totally withdrew from all credit hours the student will be placed on SAP Suspension. However, this action will not result in Academic Dismissal but the student would need to reapply for admission to the college and submit in writing a SAP Appeal that has Committee approval to be reinstated for student aid eligibility.

Satisfactory Academic Progress Policy

**Minimum Standards admitted prior to Fall 2013**

Successful completion of a class is a letter grade of “A”, “B”, “C”. Unsuccessful completion of a class is defined as “D” (Poor/Failure), “F” (Failure), “W” (Withdrawal), or “I” (Incomplete).

A student who receives a “D,” or “F” or withdraws from a course must retake that course the next semester it is offered. In the second time through a course, students must receive at least an overall grade “C” to pass the course and not be dismissed.

A student may only repeat a course one time in which they received a grade of “W” or failing grade. Any student who has withdrawn from two courses will be placed on financial aid warning/academic probation. A student withdrawing from three different courses will be dismissed from the College.

A student may not withdraw from more than 2 different courses while pursuing the BSN degree. The student may not withdraw from a course if there is a Student Code of Conduct issue or a Grievance is pending or being investigated.
Minimum Standards starting Fall 2013

Successful completion of a class is a letter grade of “A”, “B”, “C”. Unsuccessful completion of a class is defined as “D” (Poor/Failure), “F” (Failure), “W” (Withdrawal), or “I” (Incomplete).

A student who receives a “D,” or “F” or withdraws from a course must retake that course the next semester it is offered. In the second time through a course, students must receive at least an overall grade “C” to pass the course and not be dismissed.

A student may only repeat a course one time in which they received a grade of “W” or failing grade. Any student who has withdrawn from one course will be placed on academic probation/financial aid warning. A student withdrawing from two different courses will be dismissed from the College.

A student may not withdraw from more than 1 course while pursuing the BSN degree. The student may not withdraw from a course if there is a Student Code of Conduct issue or a Grievance is pending or being investigated.

Minimum Percentage - A student is expected to complete all credit hours attempted to be on pace for completion of program. Please see information regarding Academic Probation/Financial Aid (SAP) Warning and Academic Dismissal/Financial Aid Suspension. The first time a student fails to complete progression standards they must be placed on financial aid WARNING for the next term of enrollment.

Total withdrawal from all courses (a grade of “W” posted to transcript) or total failure (a grade of “D”, “F” or if grade of “C” is earned in N210 Foundations if admitted Fall 2015 or after) will result in SUSPENSION. This includes the refund period if Title IV funds were accepted for the days in attendance (regardless if tuition and/or fee charges were cancelled).

Minimum Grade Point Average (GPA) Requirement (Qualitative Measure) - The student is required to earn and maintain a 2.5 Cumulative grade point average out of a possible 4.0 scale.

All LCN grades and all semester hours count on the student’s grade point average in determining scholastic eligibility to remain in the College. A student must earn a minimum of “C” in each LCN course with the exception of N210 Foundations.

Academic Probation/Financial Aid (SAP) Warning
A SAP Warning status occurs the first time a student fails to meet the minimum standard in any one of the components. If a student is placed on SAP Warning they will still be eligible to receive Student Financial Aid for one more term without appealing the circumstances. All grades earned within the nursing curriculum while a student is enrolled at the College will be used as the criteria for determining academic probation.
### Minimum Standards for students admitted prior to Fall 2013

The following criteria will result in academic probation/financial aid warning:

- Any student receiving a "D", "F" or “W” grade on their semester grade report.
- If a student has withdrawn from 2 courses at any time during their academic program.
- If a student's LCN Cumulative GPA falls below a 2.5 at any time during their academic program.

### Minimum Standards for students starting Fall 2013

The following criteria will result in academic probation/financial aid warning:

- Any student receiving a "D", "F" or “W” grade on their semester grade report.
- If a student has withdrawn from 1 course at any time during their academic program.
- If a student's LCN Cumulative GPA falls below a 2.5 at any time during their academic program.

### Minimum Standards for students starting Fall 2015

The following criteria will result in academic probation/financial aid warning:

- Any student receiving a "D", "F" or “W” grade on their semester grade report.
- If a student has withdrawn from 1 course at any time during their academic program.
- If a student's LCN Cumulative GPA falls below a 2.5 at any time during their academic program.

Any student placed on academic probation for unsuccessfully completing a course MUST take the failed course in the next semester it is offered (summers excluded). Although an effort will be made to meet the needs of students who retake courses, enrollment is dependent on the number of students who can be reasonably accommodated by the available facilities.

Repeating a course in which a "D" or "F" was received does not remove the grade from the transcript. The second grade earned is calculated into the GPA.

A student who wishes to repeat a course must do so at LCN. Courses taken at another college or university may not be used to repeat LCN courses unless specific approval from the Dean of Nursing and Course Coordinator is obtained and placed in writing in the student's file.

**Total withdrawal (a “grade” of “W” posted to transcript) or total failure (a grade of “D” or “F” posted to transcript) will result in Dismissal/SAP SUSPENSION.** This includes the refund period if Title IV was accepted for the days you were in attendance.
If upon the end of the student’s next period of enrollment they have *not* met the minimum standards they will be in an Academic Dismissal/SAP Suspension status. An Appeal of the circumstances would need to be submitted for any future *consideration* of using Title IV and/or State student aid at LCN.

**Academic Dismissal/ Financial Aid (SAP) Suspension**

Failure to complete the minimum cumulative standards of either component while on a SAP Warning or Probation will result in the Academic Dismissal/SAP SUSPENSION of a student’s future aid eligibility. The following will be criteria for academic dismissal from the College:

1. A student on academic probation/financial aid warning (below a 2.5 cumulative GPA) who does not show progression by raising his/her LCN semester GPA the next semester enrolled.
2. A student who has failed (D, W or F) a nursing course and fails it again (D, W or F).
3. A student who failed (C [if admitted Fall 2015 or later], D, W, or F) in N210 Foundations of Nursing and fails it again (C, D, W or F).
4. A student who fails two different nursing courses.
5. A student who has withdrawn from two different courses.

Repeating a course in which a "D" or "F" was received does not remove the grade from the transcript. The second grade earned is calculated into the GPA.

A student placed on Academic Dismissal/SAP Suspension is *NOT* eligible for Federal and/or State student aid at Lakeview College of Nursing.
WITHDRAWAL from the COLLEGE

A student may withdraw for academic reasons or serious personal problems. To withdraw from the College, the student must complete a Withdrawal from the College Form obtained from the Registrar's Office. If a student withdraws from the College by the official withdraw date, a “W” will be posted on the student transcript. A student may not withdraw from the College or any courses after the official withdraw date. Students who have been awarded financial aid must contact the Financial Aid Office prior to officially withdrawing from the College. A return of Title IV funds calculation may be required—refer to Financial Aid Implications (Return of Title IV Funds). All obligations to the College must be cleared at the time of withdrawal.

A student who withdraws from the College and wishes to return at a later time must go through the readmission process. Should a student’s readmission request be accepted, the student will be admitted and accountable to the policies and procedures of the current academic year Student Handbook under which they were re-admitted.

Late Withdrawal
In the case of extreme circumstances where the deadline to withdraw without academic penalty has passed, a student may petition the Dean of Nursing for a late withdrawal from all courses. If granted, the student would receive a grade of “W” for any course not completed in the semester.

Request to Withdraw from Program Due to Military Obligations
For those students wishing to withdraw from the program due to military obligations, a Withdrawal Form must be completed and an official copy of the military orders must be attached and submitted to the Dean of Nursing.

READMISSION POLICY

A student who has academically been dismissed or who has withdrawn from the nursing program may apply for readmission. A student must remain out of the College for (1) semester (fall, spring, or summer). The readmission policies are:

1. A student’s application for readmission may be reviewed by the Admission Committee no more than two (2) times. If readmission is not granted after the second application, the student becomes ineligible for readmission.
2. If health concerns are a factor for the student leaving the College, then documentation for ability to continue in the program must be provided with readmission paperwork.
3. A student may only be readmitted into Lakeview College of Nursing once.
4. A student must meet all current readmission criteria.
5. A student repeating a clinical nursing course must repeat both the theory and clinical components of the course.
6. A student that is readmitted into Lakeview College of Nursing is required to meet the readmission course progression requirements. Any LCN classes that are being repeated due to a previous failure or withdraw must be passed with a “C” or higher with the exception of N210: Foundations of Nursing must be passed with an “A” or “B”. In order to remain in the program a student cannot withdraw or fail one of these courses.
7. A readmitted student is allowed to withdraw from one class that has not previously been taken. The remainder of the coursework must be passed with a “C” or higher with the exception of N210 must be passed with an “A” or “B”, and must follow the guidelines included within the Student Academic Progression (SAP) policy. Graduation requirements must also be met.

The Admission Committee must approve any exceptions to the above policies.

Steps for Readmission

A student who has been academically dismissed or who has withdrawn from the Nursing Program must submit the following documents to the Director of Enrollment by the following deadlines to be considered by the Admission Committee for readmission:

(a) July 1 for fall semester;
(b) November 1 for spring semester;
(c) April 1 for summer semester.

1. A completed readmission application form.
2. Recommendations from:
   a. Two (2) Lakeview Nursing Faculty who have taught the student in class or clinical and
   b. One (1) additional professional recommendation.
      Follow instructions on the Faculty Reference forms and submit them to the Registrar by due dates.
3. Letter addressed to the Admissions Committee requesting readmission into (semester, year). Within the letter a developed action plan for success consisting of:
   a. Description of the reason(s) leaving the program
   b. Analysis of factors that led to this outcome
   c. Goals to be accomplished during your remaining time at Lakeview College of Nursing
   d. Plan of action to meet your goal(s); be specific.
4. Kaplan Admission Test (KAT) Scores - requirements will be made available following submission of application for admission.

The student will be notified by e-mail the date they will need to meet with the Admission Committee. It is the responsibility of the student to ensure Lakeview has the correct contact information.

Re-admitted students will be required to update their criminal background check and drug screen before the first day of class. Check with the Records office regarding currency of immunizations, TB skin test, and CPR certification.
MAXIMUM HOURS ATTEMPTED
(Cumulative Quantitative Measure)

Each full-time student is required to complete all program coursework within 3 years. Each part-time student or a student who has both full-time and part-time status during the program is required to complete all program coursework within 6 years. This applies to ALL students of Lakeview College of Nursing, including those readmitted to the program after dismissal or withdrawal.

**Time of Completion:** Title IV and/or Illinois State Student Aid eligibility will be suspended if the student exceeds the 150% completion of the published program time frame for all cumulative credit hours attempted (not earned). The student is advised to work with their academic advisor to “stay on pace” to complete their educational goal.

A student on SAP Suspension due to exceeding the maximum time frame (not remaining on pace in cumulative attempted hours) is no longer eligible for student aid funding. The student may submit a personal letter (an Appeal) explaining and documenting why they did not stay on pace and complete their program of study within the published timeframe.

**REINSTATEMENT OF AID ELIGIBILITY**
(Appeal Procedures)

If the student feels there were circumstances beyond their control that affected their academic performance, they may appeal the SAP Suspension. An appeal is a written statement from the student with supporting documentation explaining your circumstances and your plans to be successful in the future semesters. Other support documentation could include:

- A physician who can document that an illness or accident prevented the student from successfully completing their studies and that the student is now able to successfully resume their studies.
- A physician/clergy/counselor who can verify that the death or life-threatening illness of an immediate family member prevented the student from successfully completing their course work and the family circumstance is no longer applicable.
- An academic advisor/counselor or an employer, childcare provider, etc. who knows about circumstances beyond the student’s control that prevented the completion of course work and these circumstances have been resolved.

**FINANCIAL AID (SAP) PROBATION**

If the student’s Appeal decision is approved for reinstatement they will be placed on SAP Probation and be awarded from Title IV and/or State student aid programs for which they are eligible. A student should be aware that appeal approvals may have certain limitations and specific conditions that must be followed to continue using financial aid funding. An Academic Improvement Plan (AIP) may be mandated by the Appeals Committee. The AIP would be prepared by the student’s academic advisor/counselor (or other pertinent LCN staff) and the student would need to agree to the plan before further student aid would be awarded. The student must be successful with their AIP to continue receiving student aid for which they may be eligible. Refer to the Academic Improvement Plan for detailed information.
DEADLINES TO SUBMIT APPEALS

The deadline to submit an appeal is the same as the readmission policy deadlines. If the student misses the appeal deadline the appeal WILL NOT be considered for that semester. It is to the student’s advantage to submit an Appeal immediately after being notified of their SAP status.

Appeal decisions are sent in writing to the student. In order to protect a student’s privacy these matters will not be discussed over the phone. The student is not privy to who serves on the Appeals Committee and will not have an opportunity to meet members in person or via email or phone communication. The Committee consists of faculty, staff and administrative personnel.

*THE DECISION OF THE APPEAL COMMITTEE IS FINAL*

These requirements are mandated by federal regulations - satisfactory academic progress is the law. The SAP policy applies to all students including first time financial aid recipients. Past academic history (if any) at LCN is evaluated before financial aid is awarded.

Glossary of Terms:

Standards of Academic Progress (SAP) - a Federal requirement applied to all students who have Federal Student Aid funding (pending, actual or estimated awards). LCN has one policy that applies to all students.

Program of Study - The educational program the student has indicated they are pursuing at the College. LCN has one program, the BSN Degree.

Quantitative Measure - the Pace at which the student must be completing their Program of Study which must be monitored for completion before maximum time allotted for program is reached. The Pace varies by level of enrollment each term but has set maximums.

Time of Completion - the Pace: the Maximum time frame is 150% completion of the published program time frame. This calculation considers all cumulative credit hours attempted (not earned).

GOOD STANDING – a student is meeting the minimum standards each enrollment period
Minimum Standards - student has a Cumulative Grade Point Average (GPA) of 2.5 and is staying on pace with a success rate of completing all credit hours attempted and is completing (on pace) their program within the published time frames formatted in credit hours.

Academic Dismissal/ SAP SUSPENSION – student failed to meet minimum standard by total withdraw in a semester and/or being on a warning status previously and/or reaching maximum time frame for Program of Study

Academic Probation/ SAP WARNING - first time a student fails to meet the minimum standard in any one of the components.

Academic Probation/ SAP PROBATION (Re-admitted Status) - The student has an approved Appeal for readmission to the College and reinstatement of Title IV and/or State student aid for one additional term unless an Academic Improvement Plan (AIP) is being met.

Academic Improvement Plan (AIP) - prepared by the student’s academic advisor/counselor (or other pertinent LCN staff). The student must agree to the plan before further student aid would be awarded.
Procedure for Academic Probation

Repetition of Courses and Academic Dismissal

a. At the end of each course, the Registrar's Office will notify the Dean of Nursing and the Financial Aid Office of any student who has been put on academic probation or dismissed from the college.

b. The Registrar's Office will note the academic probation or academic dismissal on the student's transcript.

c. The student will receive an academic improvement plan, will be placed in the remediation program and AIP program, and referred to their advisor and Director of Student Success to develop strategies for improved academic success. (Please see Remediation and AID Procedure on next page.)

d. A student who does not attempt to register for the required course during the next semester that course is offered will be sent a mailing from the Registrar's Office to determine the student's intentions. A student who fails to respond within the semester will be considered to have withdrawn from the College. To re-enter, the student must reapply for readmission under the policies and procedures in effect at the time of the desired readmission.

e. Student requests for readmission following dismissal will be reviewed by the admissions committee on an individual basis.

f. Students must complete all KAPLAN assessments as of the semester of dismissal and provide demonstrated proof of remediation for the end of the semester following dismissal.

Leave of Absence

Lakeview College of Nursing does not have a Leave of Absence Policy. Please refer to the Withdrawal policies and procedures and Tuition Refund Policies.

Dismissal from the College

It should be clearly understood by all students that the Dean of Nursing of the College of Nursing has the authority to dismiss and/or to refuse readmission to any student at any time if circumstances of a legal, moral, health, social or academic nature are considered to justify such action. Dismissal may be a result of a probationary period or may be independent of probation.

Any faculty member may recommend to the Dean of Nursing the dismissal of a student if it is inadvisable for the student to continue in the College. A recommendation for dismissal may be based upon observed problems in mental or physical health, conduct, attendance, quality of clinical performance and/or failure to meet academic requirements. The Dean of Nursing may make an immediate decision or take the recommendation to the Faculty Organization for further discussion.

An instructor may independently decide to remove a student from a clinical experience when necessary to protect patients. This suspension will be effective until the Dean of Nursing acts upon a recommendation for dismissal.
Remediation and Academic Improvement Plan

Purpose of the Remediation and Academic Improvement Plan Procedure:
Lakeview College of Nursing actively promotes and supports student’s academic achievement through remediation. Remediation is an essential component of the program and is worth 5% of the 25% "Other" category in Edvance 360 grade book. All students will be required to demonstrate ongoing remediation efforts.

Remediation requirements are according to student performance by the following categories:
Level I = Achieved score of 77-100% (or 85-100 for N210) on any course exam.
Remediation Plan
1. Review corresponding chapters in course textbook, Kaplan Basics book/RN course, highlight and develop a study plan.
2. Take/repeat additional Kaplan focused review tests, PrepU, and/or other learning activities that correlate with the syllabus content missed on the proctored test.
   - Review results including:
     # of seconds spent answering each question:
     # of questions answered incorrectly?
     # of answers changed from correct to incorrect?
     # of answers changes from incorrect to correct?
3. Maintain online diligence in taking & reviewing focused-review tests (Faculty will check activity usage and grade accordingly).

Level II = Achieved score of 71-76% (or a test score of 81-84% and is below a desired score of 85% for N210 on [any learning activity]).
Remediation Plan
1. Course coordinator will generate an Academic Improvement Plan [AIP].
2. Review corresponding chapters in textbook, Basics book/RN course, highlight and develop a study plan.
3. Take/repeat additional Kaplan focused review tests, PrepU, and/or other learning activities that correlate with the content missed on the proctored test.
   - Review results including:
     # of seconds spent answering each question:
     # of questions answered incorrectly?
     # of answers changed from correct to incorrect?
     # of answers changes from incorrect to correct?
4. Maintain online diligence in taking & reviewing focused-review tests (Faculty will check activity usage).
5. Access online remediation for a minimum of (specify time).
   - Kaplan Review
   - Essential Nursing Care
   - Background for nursing care
6. Make appointment with course coordinator.
7. Make appointment with advisor. Student will demonstrate to advisor initiation or completion of AIP.

Level III = Score of 70% [80% for N210] or below is deficient of the desired level
Remediation Plan
1. Course coordinator will generate an Academic Improvement Plan [AIP].
2. Review corresponding chapters in textbook, Basics book/RN course, highlight and develop a study plan.
3. Take/repeat additional Kaplan focused review tests, PrepU, and/or other learning activities that correlate with the content missed on the proctored test.
   - Review results including:
     # Of seconds spent answering each question?
     # Of questions answered incorrectly?
     # Of answers changed from correct to incorrect?
     # Of answers changes from incorrect to correct?
4. Maintain online diligence in taking & reviewing focused-review tests (Faculty will check activity usage).
5. Access online remediation for a minimum of (specify time).
   - Kaplan Review
   - Essential Nursing Care
   - Background for nursing care
6. Make appointment with course coordinator.
7. Make appointment with advisor, student will demonstrate to advisor initiation or completion of AIP.
8. Make appointment with Director, Student Success.

Level IV - Insufficient/Unsatisfactory Clinical Performance
Remediation Plan
1. Course coordinator will generate an Academic Improvement Plan [AIP].
2. Make appointment with course coordinator to identify areas of weakness and expected level of performance.
3. Make appointment with advisor.
4. Meet with Skills Lab Coordinator to practice and demonstration of mastery.

Level V - Unsafe Practice/Unprofessional Behavior
Remediation Plan
1. Course coordinator will generate an Academic Improvement Plan [AIP].
2. Make appointment with course coordinator to identify behavior that is unacceptable and to develop an individual plan for remediation.
3. Make appointment with advisor.
4. Meet with Skills Lab Coordinator.
5. Make appointment with Director, Student Success.

Examples of academic performance that would demonstrate a need for remediation and the generation of an Academic Improvement Plan [AIP]:

The course coordinator will identify areas of academic performance:

- **Grade below 77% on any graded exam, Kaplan Focused Review**
  i.e. Case studies, exams, papers
- **Below a satisfactory level in performing a clinical skill**
  i.e. Demonstration, Skills, actions, patient care
- **Unsafe Practice**
  i.e. abandonment, neglect, actions outside of scope of practice
- **Unprofessional clinical behavior and/or violates college policies**
  i.e. violating clinical agency policies, violating LCN Student Code of Conduct, dress code violations, late to clinical site, impaired, cell phones
Academic Improvement Plan [AIP] Procedures

The student is responsible for the implementation of the AIP and the course expectations as directed in the course syllabus.

Procedures:
1. The course coordinator will complete the online AIP. A copy of the AIP will be emailed to: the student, the academic advisor, and the Record’s office. A copy will be sent to the Skills Lab Coordinator and to the Director of Student Success as needed.

   It is the responsibility of the student to check emails and to follow through on the directions provided.

   1. The student will meet with the course coordinator to identify areas to address in remediation.
   2. The student will implement the AIP.
   3. The student will meet with the academic advisor to demonstrate the initiation or completion of the AIP.
   4. The academic advisor will review the student’s remediation efforts. The academic advisor may recommend additional areas or activities for the student to remediate.
Lakeview College of Nursing
Remediation and Academic Improvement Plan

To be completed by faculty member:

Student name: ____________________________
Name of Test/Assignment: ____________________
Score of Test/Assignment: _______
Remediation Level Assigned: _______

Remediation requirements are according to student scores by the following categories:

2. Level 2 = Percent score of 71-76% and is below the desired level of 77%
3. Or a percent score of 81-84% and is below a desired score of 85% for N210
4. Level 3 = Percent score 70% and below the desired level of 77%
5. Or a percent score of 80% and is below a desired score of 85% for N210
6. Level 4 = Insufficient/Unsatisfactory Clinical Performance
7. Level 5 = Unsafe Practice/Unprofessional Behavior

<table>
<thead>
<tr>
<th>Study and Remediation Requirements</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course coordinator will identify areas of weakness and expected level of performance on completed AIP</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Make appointment with advisor</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Review corresponding chapters in course textbook, Basics book/RN course, highlight and develop a study plan</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Maintain online diligence in taking &amp; reviewing focused-review tests (Faculty will check activity usage)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Review of Kaplan focused tests, PrepU, other learning activities with results including: # of seconds spent answering each question (minimum of 60 seconds per question): # of questions answered incorrectly? # of answers changed from correct to incorrect? # of answers changes from incorrect to correct?</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Access online remediation for a minimum of (specify time)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Attend tutoring weekly</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make appointment with Director, Student Success</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Make appointment with Skills lab coordinator</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Level 2-5, emailed copy of this form sent to:
1. Student
2. Academic advisor
3. Course Coordinator
4. Records Office

**Level 4 and 5, emailed to:
1. Student
2. Academic advisor
3. Records Office
4. Director Student Success
5. Skills lab coordinator
6. Course Coordinator
Assessment Information
Student assessment is an ongoing part of the College Assessment Plan. Student participation and input is vital in evaluating individual academic progress, academic programs, and faculty.

Assessment Program

Contact Information
Kaplan representatives are available to help you every step of the way.

Integrated.Support@kaplan.com
1-2 business day resolution on most issues and questions via email.

NIT Student Support Line
For use by students for online resource support.
1.877.572.8457

Eastern Time Zone | Mon- Thu: 9am – 10pm | Fri: 9am-9pm | Sat/Sun: 9am – 5:45pm

First, identify yourself as an Integrated Testing student and tell the Kaplan Representative what school you attend.

When should you email?
- You have forgotten your username or password
- Your username or password is not working
- The name on your Homepage is not yours
- You need help navigating the Homepage
- Something is missing from your Homepage

When should you call?
- Anything exceptionally time sensitive that needs to be fixed or that you have a question or concern.

NCLEX Prep Expert: NCLEX-Expert@kaplan.com
During your NCLEX Review Course
Use this email for all content and study related questions.
RN NIT Student Website

http://nursing.kaplan.com/S_Login.aspx

Click the link below for a brief orientation video to the student homepage. (7 mins):
https://liveonline.kaptest.com/p4kvpzbtdgj/

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**E-books**

**Basics Book**
- Use *throughout* nursing school
- Identifies important concepts about specific nursing topics
- Organized by specialty
- Use before reading your textbook to determine what is important
- Use after to reinforce key nursing concepts and unfamiliar terminology
- Use as remediation tool to address weak areas

**NCLEX-RN Content Review Guide**
- Use in *final graduating term* and continue referencing toward test day
- Reviews essential nursing content according to NCLEX-RN® Test Plan (test maker: www.NCSBN.org)
- Use alongside NCLEX prep resources (online NCLEX content videos)

**How do I download the E-book?** Kaplan books are available via E-book for your convenience. Click the link on your homepage to download your free E-books. You can download them to any computer or E-reader device, or multiple devices. The link will take you to instructions for downloading the E-books from Amazon.com.

If you are not familiar with how to use E-books, please watch a short tutorial on the various features and benefits of the E-book here: https://liveonline.kaptest.com/p12c15c52k4/

**Can I use the E-book on my Smartphone or tablet device?**
The E-book can be downloaded to any mobile device. Please refer to the following ISBN numbers to download the mobile-friendly version of the E-book.
Basics Book: 9781618652928
RN Content Review Guide: 9781618652706
Recommendations for Technology

MAC users sometimes report difficulty with the online program. Try using Chrome or FireFox instead of Safari & MAC.

- RAM: 512MB or higher
- Browsers: Google Chrome, Firefox 19.0+, Safari 5.0+, Internet Explorer 9.0**
- Broadband Connection with 1 Mbps or higher
- Video Card: At least 64MB of video memory
- Sound Card: At least 64-bit
- Adobe Flash Player 10.0+ plug-in
- Adobe Reader 9.0+
- Adobe Shockwave
- Cookies and Javascript must be enabled
- Disable Pop Up Blocker

Mac

- Platform: Mac OS X 10.4 or higher with latest updates installed
- Processor: 1.83MHz Intel Core Duo or faster

PC

- Platform: Windows XP or higher with latest updates installed
- Processor: Pentium 4 or faster

** If you are using Internet Explorer 9 or above, please add our site in the Compatibility View Settings (under Tools). Once Kaplan.com is listed in the field below, check the option box to “Display all websites in Compatibility View”. It helps to close the browser and reopen to access resources.

Integrated Testing

Secured subject and end-of-course tests set up and administered by your faculty in a proctored test setting. Each student should review testing instructions below before testing the first time.

Testing Instructions:

1) On test day, log into your Kaplan homepage with your username/password.
   RN Student URL: http://nursing.kaplan.com/S_Login.aspx

2) When your proctor tells you to begin, click, “Take Available Tests” in the Green Integrated Testing box. You will see the specific test scheduled. Click into the test to begin. If your test is “grayed out” or if you experience a login issue, please let your test proctor know immediately.

3) If you are kicked out of the test due to server error at any point, simply close the browser window, log back in, click on Resume, and you will automatically be placed back into the test at the point of exit. **Do Not** “Refresh”, “Quit” or do anything except close the window before logging in again.

Once logged in, you should avoid:

- Hitting the backspace key. Tests are designed to move from one question to the next without going back to change answers. The backspace key may “quit” the test and submit a partial score as complete.
- Leaving the test site before completing the test. Going to another website while testing will cause the test to be submitted before you finish.
- Refreshing the page. If there is a script error, just close the window and log in again. Resume as described above.
- Submitting a test before completion with “Quit” button. Your score for the unfinished test will be submitted.
- If the Internet goes down, you should log in again and check under “Available Tests” > “Resume” to go back to the last unanswered question.
- When using your program, avoid using the radio buttons on your tool bar. All testing functions should be accessed from the icons within the program for best results. Since the screen is modeled after the NCLEX®, using the program buttons will give you great practice for the real thing!
DO NOT try to access a test outside of the times and dates given by your faculty. The date stamp will show, and your faculty may consider your score invalid.

You will be able to view results and access the remediation by clicking on “review results” on your homepage. This does not have to be done in the testing lab, and is available to you throughout your nursing school career for further review.

Tests can only be reset by school faculty/administrator request. Do not email or call Kaplan directly asking for any kind of test reset.

When reviewing completed tests, the “Alternate” tab provides a simpler wording of the original question/answers for additional remediation.

### Focused Review Tests

Focused Review Tests are standard topical practice tests taken at home for remediation, review, or prep for classroom quizzes. **Consult your school faculty for instructions for use.** Focused Review Tests can be accessed 24/7.

**Search for Remediation by Topic:** Hold down the “Ctrl” key on your keyboard to select multiple categories and topics to create customized remediation lists.

**Search Questions by Topic:** Hold down the “Ctrl” key on your keyboard to select multiple categories and topics to create customized quizzes.

When reviewing completed tests, the “Alternate” tab provides a simpler wording of the original question/answers for additional remediation.
Case Studies

Watch this tutorial before attempting a Kaplan Case Study:
http://kaptest.adobeconnect.com/p15678723/

- Case Studies provide an interactive progression through steps of a client case to work on strengthening critical thinking skills and nursing judgments. Please consult your nursing school faculty for guidance on when to access the Case Studies.
- A free download of adobe shockwave is necessary to view the case studies: http://get.adobe.com/shockwave/
- TECH TIP: The case Studies will open in a new window. If your browser has a pop-up blocker, it may suppress the Case Study from opening. Either turn off the pop-up blocker or add the Kaplan site to your browser’s list of approved sites.

Repeating a Case Study
- Repeat scores can only be retrieved on the student results site, and only before “quitting” the module. Therefore if you are repeating the module, you should note your score before quitting by taking a screen shot.
- The original score is the one that is permanent. It is the score that populates to the faculty reports and remains in the student score results. Any additional attempts on the site would not show up on the faculty site.

Essential Skills Modules
- Essential Nursing Skills Modules are available to help with clinical training.
- Each module has a short video clip of an actual nurse performing a procedure, followed by a series of questions that identify the most important steps to administer the procedure properly.
- These skills modules can be done multiple times and provide great practice as you learn the techniques.
- Essential Skills Modules are only activated per school faculty request. Check with your faculty to see if these modules are available for your nursing school.

NCLEX-RN Prep
- The NCLEX-RN Prep Resources will be activated at a later time per school discretion, usually in the final graduating term.
- You will have access and be able to log into your student page for approximately three months past your graduation date to continue utilizing the resources to prepare for NCLEX Test Day.

Mandatory Standards for Progression-KAPLAN

Under the Grading category “exam” Kaplan integrated exam is worth 10% of the total 75% “exams” category of the total course grade.
Kaplan and course exam remediation is worth a minimum 5% in the “other” grading category. Each Kaplan Focused Review remediation and each exam remediation is worth 25 points. The Kaplan Focused Review remediation and each course exam remediation points are awarded all or none. Meaning all missed Kaplan Focused review questions must be remediated for 60 seconds each, exam remediation is determined at faculty discretion, and per the AIP Policy, to achieve each 25 point remediation. The Kaplan Integrated exam conversion guide follows:
### Kaplan Scoring Conversion Guide

<table>
<thead>
<tr>
<th>LCN Grade Scale</th>
<th>LCN Grade Scale Points</th>
<th>Kaplan Percentile Ranking</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100</td>
<td>90&lt;sup&gt;th&lt;/sup&gt; and above</td>
</tr>
<tr>
<td>A</td>
<td>99</td>
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<td>A</td>
<td>98</td>
<td>87-88</td>
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<tr>
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<td>79</td>
</tr>
<tr>
<td>B</td>
<td>91</td>
<td>77-78</td>
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<td>75-76</td>
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</tr>
<tr>
<td>F</td>
<td>69</td>
<td>49&lt;sup&gt;th&lt;/sup&gt; and below</td>
</tr>
</tbody>
</table>
NCLEX-RN Preparation

Fingerprinting & Background Check Requirement for NCLEX

All individuals applying for initial licensure as a registered nurse in Illinois must submit to a criminal background check and provide evidence of fingerprint processing from the Illinois State Police, or its designated agent. Lakeview College of Nursing senior students may contact a livescan-fingerprinting vendor, approved by the Illinois State Police, to schedule an appointment for fingerprinting. Fingerprinting may also be arranged by Lakeview College of Nursing. Each NCLEX-RN applicant will be provided a written receipt once they have been fingerprinted. This receipt must be submitted to the Department’s testing vendor along with the examination application and fee in order for the applicant to be scheduled for the examination. Fingerprints must be taken within 60 days prior to submission of the application for licensure. Any cost that is incurred is the responsibility of the student.

NCLEX-RN Procedures & Registered Nurse Licensure

The following describes the procedures for applying to sit for the NCLEX-RN Examination.

1. The Dean of Nursing requests a list of seniors from the Director of Enrollment/Registrar.
2. The Dean or designee will meet with seniors during the semester they will graduate to discuss the application procedures for registering to take the NCLEX-RN examination and applying for RN licensure.
3. Students will register on line for the NCLEX-RN examination through Pearson Vue (http://www.personvue.com/). The application can be either submitted on line with a credit card payment of $200 or downloaded and mailed in with a cashier’s check or money order. Students should maintain a copy of all applications sent on line or via certified mail.
4. State licensure forms must be completed by the student. This can be done by identifying the state board of nursing in the desired state for licensure, accessing their website, applying on line or downloading the application for licensure by examination. All states require a fee for submitting an application which can be paid form by credit card, cashier’s check, or money order. Some states require a background check as a part of the licensure process. Students must identify time limit set by the state for an acceptable background check. (The State of Illinois will only accept background checks done within 60 days from submission of the application for licensure).
5. Students are responsible for sending to the state agency processing their application for licensure their receipt of fingerprinting and background check by certified mail.
6. Transcripts and/or verification of graduation forms will not be sent until the student meets all of the requirements for graduation. All transcripts and/or verification forms will be sent by certified mail to the desired state of licensure, or when needed to the graduate.
7. Any information that is sent by mail for licensure or registration SHOULD be copied and sent by registered/certified mail.
8. The Dean of Nursing will be available for questions.
Illinois Nurse Practice Act

The Illinois Nurse Practice Act includes criteria for eligibility to apply for licensure to practice nursing, the definition of professional nursing and items related to grounds for licensure refusal, suspension or revocation. Specifics can be found in the publication, Illinois Nursing and Advanced Nursing Practice Act. For more information on this, please contact the Illinois Department of Finance and Professional Regulations at 217-785-0800 or find them on the web at http://www.idfpr.com/profs/info/Nursing.asp.

Graduation Requirements

Lakeview College of Nursing awards the Bachelor of Science Degree in Nursing (BSN) after the student has completed the degree requirements and upon recommendation by the faculty and the approval of the Board of Directors. The responsibility for knowing and achieving these requirements rests with the student.

1. Completion of the related general education College course requirements. (60 semester credit hours)

2. Completion of all required nursing courses (64 semester credit hours) with a minimum GPA of a 2.5 on a 4.0 scale. A minimum of 30 semester credit hours of nursing coursework must be earned from Lakeview College of Nursing.

3. Prospective graduates must complete an “Intent to Graduate” form, http://www.lakeviewcol.edu/documents/PetitiontoGraduate.pdf and return it to the Director of Enrollment/Registrar at the time of registering for N308.

Graduation Academic Honors

Graduation honors are based upon the student's cumulative Lakeview GPA one semester prior to meeting graduation requirements at LCN. Students with GPA's of 3.6 and above earned at the College will be recognized and published according to the following:

- Summa Cum Laude - 3.95 or Higher
- Magna Cum Laude - 3.80 - 3.94
- Cum Laude - 3.6 - 3.799
SECTION V: Policies and Standards of Behavior

CODE OF CONDUCT

I. Policies Subject to Change. Lakeview College of Nursing reserves the right to make revisions, amendments or corrections to policies and procedures at any time, with or without notice.

II. Harassment and Discrimination Prohibited.

A. Lakeview College of Nursing is committed to providing its students with an educational environment that is free from harassment and discrimination. The College will not tolerate harassment of Lakeview College of Nursing students by anyone, including administration, faculty, staff, other students, or any third party.

B. Harassment Defined. Harassment consists of unwelcome contact and/or conduct, whether verbal, physical, or visual.

C. Discrimination Defined. Discrimination is unequal, unfair, or unwelcome treatment that is based upon a person's protected status, such as sex, color, race, religion, creed, ancestry, national origin, age, physical disability, mental disability, marital status, or any other legally protected status.

D. Harassment and Discrimination in Education. Lakeview College of Nursing prohibits harassment or discrimination of any kind, including but not limited to any conduct that negatively impacts the tangible benefits of education, that interferes unreasonably with an individual's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Such prohibited conduct includes, but is by no means limited to, making jokes about a fellow student's disability, or excluding a student from a study group based on race.

E. Sexual Harassment. Sexual harassment is unwelcome conduct based on sex, whether directed towards a person of the same sex or the opposite sex, and may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually charged jokes, obscene printed or visual material (including electronically displayed material), and physical contact such as patting, pinching, or intentionally brushing against another person's body. All sexual harassment is expressly prohibited. Any sexual conduct, consensual or otherwise, shall be considered sexual harassment when:

1. A student's submission to such conduct is either explicitly or implicitly made a term or condition of receiving an education;

2. A student's submission to or rejection of such conduct is used to influence the student's educational development or participation in any College activity or program, including but not limited to:
   a. Admission to the College.
   b. Educational performance required or expected of the student.
c. Attendance or assignment requirements applicable to the students.
d. Courses, fields of study or programs (including honors and graduate programs) to which the students will be admitted.
e. Placement or course proficiency requirements are applicable to the student.
f. Quality of instruction the student will receive.
g. Tuition or fees required of the student.
h. Scholarship opportunities are available to the student.
i. Any grade the student will receive in any examination, course or program of instruction.
j. Progress of the student toward successful completion of the nursing program.
k. The degree, if any, the student will receive.

3. The conduct has the purpose or effect of unreasonable interfering with an individual's educational performance or creating an intimidating, hostile, or offensive educational environment.

F. Reporting Harassment and Discrimination. All Lakeview College of Nursing students, educators, and administrators are responsible to help ensure that all students are free from harassment and discrimination, regardless of the perceived level of severity. If any Lakeview College of Nursing Student feels that he or she has experienced or witnessed harassment, the student shall immediately file a report pursuant to the Lakeview College of Nursing Grievance Policy found in the Student Handbook.

G. Retaliation Prohibited. The College forbids retaliation against anyone for reporting any harassment or discrimination, assisting other students in reporting, and/or participation in a harassment or discrimination investigation. If any student feels that he or she has been retaliated against, the student shall immediately file a Grievance report.

H. The College's policy is to investigate any and all complaints made under this policy impartially, thoroughly and promptly. To the fullest extent possible, the College will keep grievances, investigations, and the results thereof, strictly confidential. If an investigation confirms that a violation of the policy has occurred, Lakeview College of Nursing will take appropriate corrective action to stop the prohibited conduct and to ensure that the prohibited conduct does not reoccur.

III. Standards of Behavior.

A. Higher education is a privilege, not a right. Attendance at Lakeview College of Nursing is voluntary and completely conditional on the student’s full compliance with the Lakeview College of Nursing Student Code of Conduct. Lakeview College of Nursing is an academic community engaged in learning and practice. While the members of this community contribute a diverse mix of ideas and backgrounds, we hold in common those standards of conduct which exemplify personal integrity and ethical behavior and which advance the mission of the College, its traditions and values. By enrolling in Lakeview College of Nursing, you are agreeing to strictly comply with the Code of Conduct, and thereby take on obligations for performance and behavior.
reasonably imposed by the College which are relevant to its lawful missions, processes, and functions. These obligations and expectations may be much higher than those imposed on other citizens by the civil and criminal law. Lakeview College of Nursing shall discipline students as needed to ensure compliance with these obligations.

B. Definitions. In addition to their usual and customary meanings, the following terms, including any derivations thereof, shall be defined as follows as they apply to the Lakeview College of Nursing Code of Conduct:

1. Complicity is being present during the planning or commission of any violation of the Student Code of Conduct in such a way as to condone, support, or encourage that violation. Students who anticipate or observe a violation of the Student Conduct Code are expected to remove themselves from association or participation and report the violation immediately.

2. Consent is defined as a freely given, clear, unambiguous agreement between the participants to engage in sexual activity. Lack of verbal or physical resistance or submission by a person resulting from the use of force or threat of force by another person shall not constitute consent. Consent is deemed incapable of being given if the person’s physical and/or mental control is markedly diminished as the result of alcohol, other drugs, illness, injury, or any other reason. Consent must be given each time the participants engage in sexual activity. Consent given on a prior occasion does not indicate future consent, and consent may be revoked at any time.

3. Domestic violence and dating violence are harmful and/or abusive behaviors that occur between individuals who are or have been in a social relationship of a romantic or intimate nature. Domestic violence occurs when those individuals are in a shared living arrangement or who have a child in common, and dating violence occurs when those individuals are not in a shared living arrangement and do not have a child in common.

4. Hazing is any act or situation on or off campus, initiated, planned, sanctioned, or joined in by one or more persons associated with an athletic team or student organization, causing embarrassment, harassment, or ridicule to, or which involves participation in a Code violation or an illegal act by, or which causes, or places in danger of causing, physical or mental harm to, any member or any student affiliated with the organization.

5. Incapacitation is the impairment of one’s faculties where physical or mental control is markedly diminished.

6. Intimidation is an action that serves to attempt to limit another person from participating in an activity and/or process.

7. Plagiarism is the use, without adequate attribution, of another person’s words or thoughts as if they were ones’ own, failing to cite outside sources used in completion of the work, or improperly citing sources.

8. Prohibited substances includes cannabis, cocaine, ecstasy, heroin, LSD, methamphetamines, prescription medications taken without, or in violation of, a
9. Sexual misconduct is any physical act of a sexual nature without the consent of the individuals involved. Sexual misconduct includes, but is not limited to:
   a. Any form of sexual penetration without consent.
   b. Intentional or knowingly touching of another person, either directly or through the clothing, of sex organs, buttocks, or breasts for the purpose of sexual gratification or arousal without consent of the other person.
   c. Intentional exposure of any part of a person’s body for a sexual purpose.
   d. Use of email, text, phone, or any other form of communication to send sexually explicit materials that are unwelcomed by the recipient.

10. Stalking is a repeated and unwanted behavior that threatens or endangers another person’s ability to safely be part of our community, or causes another person to fear for his or her safety, health or well-being. This behavior may be in person, in writing, phone, or through electronic media.

11. Student means any person registered for and/or taking courses at or through the College, both full-time and part-time, or one accepted for enrollment. Persons who are not enrolled for a particular academic term but who have a continuing relationship with the College are also considered students. The College reserves jurisdiction to adjudicate an allegation of a Student Conduct Code violation, including significant academic fraud, occurring during a student’s enrollment which may arise subsequent to a student’s leaving or graduation from the College.

C. Standards of Student Conduct

1. Lakeview College of Nursing students shall observe the highest principles of academic integrity and support a campus environment conducive to scholarship. Violations of this standard include, but are not limited to:
   a. Cheating on examinations.
   b. Plagiarism.
   c. Working with other students on tests, quizzes, or assignments required or expected to be completed individually.
   d. Misrepresentation or falsification of data.
   e. Theft or the unauthorized possession of examinations.
   f. Alteration, theft, or destruction of the academic work of others.
   g. Unauthorized possession, alteration, theft, or destruction of academic records, library materials, laboratory materials, or other College equipment or property.
   h. Submitting work previously presented in another course, unless specifically permitted by the instructor.
   i. Conduct which disrupts the academic environment including disruption in classes, faculty offices, academic buildings, clinical sites, or computer facilities.
j. Complicity with others in violations of this standard.

2. Lakeview College of Nursing students shall respect the health, safety, welfare and rights of all persons. Violations of this standard include, but are not limited to:

   a. Threatened, attempted, or actual physical harm, or other conduct that threatens the health or safety of the student himself/herself or any other person.
   b. Intimidation, stalking, coercion, verbal abuse, domestic violence, dating violence or any other conduct which has a direct and substantial disruptive influence on the life or educational endeavors of any person.
   c. Sexual misconduct.
   d. Conduct which is lewd, indecent, obscene, or disorderly.
   e. Incapacitation due to the abuse of alcohol or a controlled or other intoxicating substance, or appearing in a public place manifestly under the influence of such, particularly when there is danger to self, others, or property or there is unreasonable annoyance to others.
   f. Making, possessing, or using any illegally obtaining, or misusing prohibited substances or paraphernalia, or providing them to persons otherwise intended.
   g. Possessing or using alcohol on College property, clinical sites, or providing alcohol to those who are underage.
   h. The unauthorized possession or use of firearms, ammunition, explosives, fireworks, or devices classified as weapons by state statute; the use of instruments which simulate such items in acts which threaten or alarm others.
   i. Hazing.
   j. A knowingly false report of a bomb, fire, or other emergency, or the unauthorized alteration or misuse of any fire alarm, firefighting equipment, safety or other emergency device.
   k. Harassment or Discrimination in violation of Section II of the Student Code of Conduct herein.
   l. Complicity with others in violations of this standard.

3. Lakeview College of Nursing students shall respect the property of others, and the property, facilities, and resources of the College. Violations of this standard include, but are not limited to:

   a. The unauthorized possession, taking, use, destruction, or defacing of College property, other students’ property, public property, or private property.
   b. Forcible or unauthorized entry onto any property or into any building structure, facility, room, or motor vehicle of the College or of any members of the College community or its guests.
   c. Violation of the Library Policy.
   d. Misuse or abuse of College computers, network access, related equipment, telephones, telecommunications, or laboratory equipment.
   e. Violations of the College’s Technology Policy.
   f. Repeated or willful failure to meet financial obligations to the College.
   g. Complicity with others in violations of this standard.
Lakeview College of Nursing Students shall obey faculty and staff, classroom and facility rules and procedures, and academic guidelines of the College. Violations of this standard include, but are not limited to:

a. Conduct which by itself, or in conjunction with the conduct of others, disrupts, or impairs the carrying on of normal College functions.
b. Refusal to cooperate with, or failure to carry out the reasonable directive, written or verbal, of faculty, staff members, or officials acting in the performance of their duties in support of the institution.
c. Misrepresenting or falsifying any College record, forms or procedure; making knowingly false oral or written statements to any College official.
d. Failure to satisfy the terms of a disciplinary sanction.
e. Violation of building hours or usage policies; smoking in locations other than where permitted.
f. Failure to show Lakeview College of Nursing ID card or other requested identification when requested to do so by faculty or staff or members acting in the performance of their duties.
g. Unauthorized possession, use, transfer, or alteration of a College identification card or password.
h. Failure to have a current local and permanent address on file with the College.
i. Unauthorized solicitation or canvassing.
j. Gambling.
k. Posting on College property without permission of the Dean or in unauthorized locations.
l. Violating study abroad or domestic study travel program standards or policies.
m. Complicity with others in violations of this standard.

Lakeview College of Nursing students shall uphold the mission of the College by being responsible citizens. Violations of this standard include, but are not limited to:

a. Conduct which poses a hazard to the community or to the campus, such as assault, being on campus or at clinical sites under the influence of drugs or alcohol, or riotous conduct.
b. Egregious or flagrant instances of conduct in the community or on campus which violates the Student Code of Conduct and/or is prohibited by law or local ordinance.
c. Felonious conduct, regardless of where it occurs.
d. Complicity with others in violations of this standard.

D. Jurisdiction. The Lakeview College of Nursing Code of Conduct applies to all conduct by all students, on and off campus.
E. The College reserves the right to deny admission or readmission to any person because of previous misconduct which may substantially affect the interest of the College, or to admit or readmit such persons subject to an appropriate disciplinary status such as probation, or subject to compliance with appropriate sanctions.

IV. Enforcement of the Code of Conduct.

A. The Dean of Lakeview College of Nursing is responsible for enforcement of the Code of Conduct. The Dean will investigate violations of this Code, seek informal resolutions, interview witnesses and review evidence, determine violations, and apply sanctions that lead up to but do not include expulsion and suspension. The method of the Dean’s investigation is to be determined in the Dean’s sole discretion based upon the circumstances of the case. Any question of interpretation regarding the Student Conduct Code shall be referred to the Dean for final determination.

B. College conduct standards and violations of law. Student Conduct Code disciplinary proceedings may be instituted without regard to pending civil litigation or criminal arrest and prosecution arising from the same factual situation. Disciplinary action may, but need not, be deferred, at the discretion of the Dean, until after civil or criminal proceedings have concluded.

C. Allegations of Code violations. The Dean will determine if there is reasonable cause to believe that a violation of the Student Conduct Code occurred and, if so, how such allegations are to be resolved in accordance with the provisions of this Code. Students charged with Conduct Code violations are required to meet with the Dean as needed to participate in investigation and resolution of the allegation. Failure to participate in any investigation as requested may be considered a separate and additional violation of this code.

D. Interim Suspension during Investigation.

1. An interim suspension from the College, and other conditions or restrictions, may be imposed prior to the final resolution of a disciplinary case if, in the judgment of the Dean or the College President, such measures are necessary:

   a. To ensure the safety and well-being of members of the College community.
   b. To safeguard College property.
   c. To ensure the student’s own physical or emotional safety and/or well-being.
   d. To avoid a disruption of the normal operations of the College.

2. During the interim suspension, the student shall be denied access to the campus, classes, and clinical sites, and all other College activities or privileges for which the student might otherwise be eligible.

3. Prior to, or within a reasonable time following notice to the student of an interim suspension, upon the student’s request a meeting with the Dean will be provided to review the reason for the imposition of the interim suspension.
4. Registration for subsequent terms or the conferral of academic degrees may be withheld pending the resolution of allegations of student misconduct.

E. Formal Hearings. If, after conducting a preliminary investigation, the Dean in his or her sole discretion believes a Code of Conduct violation may have occurred which is sufficiently severe in nature to result in sanctions including suspension or expulsion, the Dean shall refer the matter to the Student Affairs Committee for a formal hearing.

F. Student Affairs Committee. The composition of the Student Affairs Committee shall be determined by the President of Lakeview College of Nursing. The President retains authority to appoint or dismiss the Chair of the Student Affairs Committee, or its members, at any time, as may be needed.

G. Notice. The Chair of the Student Affairs Committee shall notify all parties and witnesses of the date, time, and location of the Hearing, not less than seventy-two (72) hours before the time the Hearing is to commence. Notification shall be deemed properly given when sent by properly addressed mail or email to the student’s last known address or campus email address.

1. A student’s failure keep Lakeview College of Nursing notified of the student’s current local address shall in no way serve to invalidate notice sent to the student’s last known address.

2. The written notice shall include:
   a. The time and place of the hearing.
   b. The College conduct standard(s) alleged to have been violated.
   c. Sufficient details of the complaint for the basis of the allegation to be understood.
   d. A statement of the respondent student’s rights as stated in this section of the Code.
   e. The name of the person(s), group, or College office filing the charges.

H. Continuance of the Hearing. Any student involved in the hearing may request a continuance of the Hearing by submitting a written request for continuance to the Student Affairs Committee not less than twenty four (24) hours prior to the hearing. A continuance may be granted if, in the sole discretion of the Student Affairs Committee, just cause exists for the delay.

I. Failure to Appear. Should the accused student choose not to appear, the hearing will be held in the student’s absence.

J. Representation by an Advisor or Support Person. The accused student and the alleged victim of misconduct may each be accompanied by one advisor or support person of their choice. An individual expected to testify at the hearing may not serve as Advisor or Support Person for any party. The Advisor or Support Person may attend the hearing with the student, and may counsel and advise the student, but shall not address the Committee except at the Committee’s request.
K. Closed Hearings. The hearing will be closed to all persons except the parties to the proceedings. An accused student may request that the hearing be open generally, or to specified other parties, which request may be granted in the sole discretion of the Dean and the Student Affairs Committee. The accused student and advisor may be present during the entirety of the hearing, but shall not be present during the deliberations of the Student Affairs Committee.

L. Attendance of Witnesses. Any party to the hearing may call witnesses to be questioned by the Committee at the hearing. If a party is unable to locate or secure compliance from any member of the College community asked to testify, the student may seek the assistance of the Dean. Lakeview College of Nursing will not compel any party to testify against his or her will.

M. Disruptive Behavior. If, in the sole discretion of the Student Affairs Committee, at any time, any person is disruptive to the Student Affairs Committee proceedings, the Dean or the Chair of the Student Affairs Committee may ask for that individual leave the hearing. Any failure to immediately comply with the Committee’s request to leave the hearing will be considered a violation of this Code of Conduct, and will also be considered trespassing which shall be resolved with the help of the appropriate law enforcement agency.

N. Presentation of Evidence. The Chair of the Student Affairs Committee shall determine the format of the hearing, which may vary from time to time. At any such hearing, the Committee may consider any and all evidence it deems relevant to the subject of the hearing. The admissibility of evidence, including but not limited to physical evidence, verbal testimony, and written or recorded statements, shall be determined by the Committee in its sole and final discretion and shall not be subject to any state or federal rules of evidence and/or procedure. Any party to the hearing may present witnesses to be questioned by the Committee, and may propose questions to be asked of those witnesses. The Student Affairs Committee retains full and final authority to question all witnesses and parties to the alleged violations, and will determine the appropriateness of questions proposed by the parties. The accused student shall not be required to answer questions of a self-incriminating nature.

O. Deliberation and Decision. At the conclusion of the hearing, the Student Affairs Committee shall meet to deliberate, consider the evidence, and reach a decision by a majority vote. In reaching its decision, the Committee shall presume each student innocent of any violations unless the student has been proven guilty of such violations by a preponderance of the evidence standard. After reaching its decision, the Committee Chair shall notify the parties of the Committee’s decision within three (3) business days after the decision has been rendered. In cases where multiple students are accused of violations, the Committee may withhold its decisions to be communicated after the last hearing has concluded. The Committee’s decision shall be communicated in writing and shall include the resolution of the allegations and, if applicable, the sanctions that are to be imposed.

P. Recording. A recording of the Hearing shall be made. The recording shall be the sole property of the Lakeview College of Nursing, shall be kept strictly confidential, and shall not be subject to review or transcription by any party.

Q. Appeal. Any party to the action may appeal the decision of the Dean, or the decision of the Student Affairs Committee, by completing and submitting an Appeal Form to the Office of the College President within seven (7) calendar days of receipt of the decision. The appeal form may
be requested at the Office of the College President. Upon receipt of a properly completed Appeal Form, the College President may accept or overturn the decision of the Dean or Committee, may accept, reject, add, or modify any sanction or remedy imposed, or may remand the grievance for further investigation, review, or re-hearing. In any such event, the decision of the College President is final. The College President shall notify all parties to the Grievance of the result of the Appeal within seven (7) calendar days after receiving the Appeal Form.

V. Sanctions.

A. A student found to have violated the Lakeview College of Nursing Code of Conduct shall be subject to appropriate sanctions based upon the nature of the violation, the circumstances of the violation, the degree of harm caused or threatened by the violation, and the student’s academic and disciplinary history. Previous disciplinary and relevant academic records of a student found in violation of the Code will be considered in determining the sanctions to be imposed. Multiple sanctions may be imposed for a single violation, or a single violation may be imposed to address multiple violations.

B. Aggravating factors. In determining the appropriate sanctions to be imposed, The College will consider as an aggravating factor, resulting in more severe sanctions, any violation of law or of this code in which the accused student knowingly or intentionally selected the person or target of the violation based on gender, race, religion, color, disability, sexual orientation, national origin, ancestry, age, marital status, veteran’s status (as protected by law), or any other basis of discrimination prohibited by federal or state law.

C. Possible Sanctions. The following sanctions may be imposed upon any student found to have violated the Lakeview College of Nursing Code of Conduct. This list is not an exhaustive or exclusive list of possible sanctions or penalties for a violation of the Code of Conduct, and the College reserves the right to craft additional sanctions as needed to best address any particular violation or situation based upon the circumstances.

1. Academic Penalties. Upon a finding that academic misconduct occurred, the instructor may impose a reduced or failing grade for the assignment or course in addition to such additional sanctions as may be imposed by the Student Affairs Committee, up to and including dismissal from the College.

2. Revocation of Conferred Degree. Revocation of conferred degrees may be recommended to the President of Lakeview College of Nursing in instances where conferral of the degree preceded the determination of significant misconduct or academic fraud.

3. College Reprimand. A reprimand is a verbal or written warning to a student that he or she has violated the Lakeview College of Nursing Code of Conduct. All reprimands shall be noted in the student’s disciplinary file.

4. College Censure. A censure is a written notification to the student that the student has violated the Lakeview College of Nursing Code of Conduct. Censures shall be noted in the student’s disciplinary file. Future violations after receiving a censure will likely result in more serious sanctioning.
5. Restitution. Restitution is intended to provide compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.

6. Discretionary Sanctions. Discretionary sanctions are tailored to educate and/or address specific behaviors and violations. Discretionary sanctions include but are not limited to: educational papers or projects, mandated attendance at seminars or classes, service to the College or community, or other related discretionary sanctions may be assigned.

7. Drug Assessment/Drug Treatment/Drug Testing. Pursuant to the Lakeview College of Nursing Drug Policy found in the Student Handbook, where the abuse of alcohol, drugs, or prohibited substances is a factor in the violation, the College may, in addition to other sanctions imposed, require drug testing and/or satisfactory evidence of assessment and/or treatment at the student’s expense as a sanction and/or condition of continued enrollment in Lakeview College of Nursing.

8. Conduct Supervision. Conduct supervision is a requirement that the student meet with the Director of Student Success or another designated faculty member for one or more meetings following resolution of the case, for the purpose of assuring a continued understanding of and compliance with the Lakeview College of Nursing Code of Conduct.

9. College Disciplinary Probation. Disciplinary Probation is a status imposed for a violation of sufficient severity to place the student near removal from the College community. A student on College Disciplinary Probation is considered “not in good standing” with the College. Accordingly, a student on Disciplinary Probation may not serve on any student-faculty governance committee, as an officer of the student body, or as a member of the Student Government Association. Any significant violation of the Student Conduct Code while on College Disciplinary Probation will likely result in suspension or expulsion. Scholarships, grant awards or other discretionary financial aid awarded by the College may be canceled or suspended as a condition of probationary status. Strict compliance with the Lakeview College of Nursing Code of Conduct is a condition of Disciplinary Probation. Other conditions may be imposed, including but not limited to:

   a. Meetings with the Dean or designated faculty members.
   b. Satisfactory completion of educational assignments or programs.
   c. Mandated standards of class attendance and/or academic achievement.
   d. Restriction from buildings, classes, clinical sites, or facilities.
   e. Restriction from participation in activities, off campus programs, or other appropriate stipulations.

10. Suspension. Suspension is a temporary disciplinary separation of the student from the College for a minimum specified period of time less than one year. During a period of suspension, the suspended student is prohibited from attending Lakeview College of Nursing campus, classes, events, and activities and shall have no contact with other Lakeview College of Nursing students, directly or indirectly. The College may
specify that certain conditions must be satisfied prior to readmission following a suspension.

11. Expulsion. Expulsion is a permanent disciplinary separation of the student from the College. A student who has been expelled is prohibited from attending Lakeview College of Nursing campus, classes, events, and activities and shall have no contact with other Lakeview College of Nursing students, directly or indirectly.

D. Implementation of Sanctions. All Sanctions shall be effective upon written notice to the student by traditional mail or by email to the student’s LCN email account.

E. Stay of Sanctions pending appeal. Sanctions may be held in abeyance pending the outcome of an appeal at the sole discretion of the College President.

F. Registration following imposition of sanctions. Registration for subsequent terms or the conferral of the degree may be withheld until sanctions have been concluded and any conditions imposed by the College have been fulfilled.

G. Deferred Sanctions. The Student Affairs Committee may defer imposing suspension or expulsion pending satisfactory completion of the academic term, or of a satisfactory period of disciplinary probation.

VI. Disciplinary records.

A. Student disciplinary records will be destroyed after seven years from the time of the last entry, except in cases involving separation from the College or restrictions on reenrollment.

B. Student Disciplinary Records shall not be made part of the student's permanent academic transcripts, except in the case of separation from the institution, where a suspension will be noted on the transcript with “Administrative Suspension” and an expulsion will be noted on the transcript with “Administrative Expulsion”.

C. A suspended or expelled student may, following the specified minimum period of separation, request the removal of the sanction from the permanent academic transcripts, which may be granted at the discretion of the Student Affairs Committee.

VII. Safe Practices and Professional Standards.

A. Lakeview College of Nursing’s nursing program was developed under the guidance of the Illinois Nurse Practice Act (2008), the American Nursing Association’s (ANA) Standards of Clinical Practices (2003) and the ANA’s Nursing Scope & Standards of Practice and Code of Ethics for Nurses with Interpretive Statements (2001) with the goal of providing a safe and professional learning environment for all students.

B. In addition to those standards of behavior set forth in the Lakeview College of Nursing Code of Conduct, standards of practice and behavior may be outlined in the course syllabus or clinical syllabus, or otherwise communicated to students by an instructor. Students are expected
to abide by all such standards. Any violation thereof shall be considered a violation of the Code of Conduct.

C. Students will abide by all State and Federal laws. Any student who is arrested or convicted for a violation of any federal, state, or local criminal code while enrolled in Lakeview College of Nursing shall notify the Dean within one week after such arrest or conviction. Failure to notify the Dean of an arrest/conviction will be considered a violation of the Code of Conduct.

D. Drug & Alcohol Abuse Prevention. All Lakeview College of Nursing administration, faculty, staff and students shall value and maintain sound personal health, respect laws and rules prohibiting drug use, and recognize the importance of chemical abuse prevention.

1. All students shall read and strictly comply with the Lakeview College of Nursing Drug Policy in the Student Handbook.

2. All students shall read and become familiar with the information contained in the Lakeview College of Nursing Substance Abuse Information Guide found in the Student Handbook.

3. Violation of the Drug Policy is considered a violation of the Code of Conduct and shall result in sanctions, and may also result in the loss of financial aid.

4. Federal legislation requires that all Pell Grant recipients remain drug-free (on and off campus) throughout the award period or lose funds.

5. Any person concerned about his or her own alcohol and/or drug use, or concerned about the alcohol and/or drug use of others, is encouraged to contact the Dean or Registrar or any other faculty member.

E. Students shall notify their instructor when taking any medication which could adversely affect the student’s performance. If a student is taking a prescribed drug, which might hinder the safe and efficient performance of the student’s classroom or clinical duties, the student must obtain a release to return to school and the clinical setting from the prescribing health care professional. Specifically, the prescribing professional must indicate in writing that the student is able to perform in a clinical setting while under the effects of the prescribed medication. If a release cannot be obtained, the student may be suspended from clinical. Students are advised to check with a health care provider when taking any over-the-counter medication to determine if the medication may cause, or give the appearance of causing, any effects which might hinder the safe and efficient performance of their duties. It is the student’s responsibility to exercise conscientious judgment when considering whether they can properly function in their role as a nursing student in a clinical situation.
SUBSTANCE ABUSE INFORMATION GUIDE

I. Overview.

Lakeview College of Nursing is committed to fostering an education community which emphasizes maintenance of sound personal health, respect for laws and rules prohibiting drug use, and recognition of the importance of chemical abuse prevention. The College’s chemical and alcohol abuse prevention program consists of a comprehensive Drug Policy, as found in the Student Handbook, and also of dissemination of information regarding the dangers of drug and alcohol abuse, and referral of faculty, staff and/or students for evaluation by a professional counselor as needed. Each student is responsible for reading the material herein, and for understanding and complying with the Lakeview College of Nursing Drug Policy.

II. Ask for help.

If you have any questions regarding the Lakeview College of Nursing Drug Policy or this Substance Abuse Information Guide, if you are concerned about your own substance abuse issues, or if you have any concerns about another student’s substance abuse, you are encouraged to contact the Dean or any other faculty member right away for confidential help and guidance.

III. Compliance with Federal Law.

President Bush's National Drug Control Strategy, issued in September 1989, proposed that the Congress pass legislation to require schools, colleges, and universities to implement and enforce firm drug prevention programs and policies as a condition of eligibility to receive Federal financial assistance. On December 12, 1989, the President signed the Drug-Free Schools and Communities Act Amendments of 1989 (Amendments), Public Law 101-226. Section 22 of the Amendments amends provisions of the Drug-Free Schools and Communities Act of 1986 and Higher Education Act of 1965 to require that, as a condition of receiving funds or any other form of financial assistance under any Federal program after October 1, 1990, a university or college must submit a certification that it has adopted and implemented a drug prevention program. Federal legislation requires that all Pell Grant recipients remain drug-free (on and off campus) throughout the award period or lose funds. In compliance with Federal Law, Lakeview College of Nursing has adopted and implemented a comprehensive drug prevention program, including its Drug Policy and this Substance Abuse Information Guide, as well as the ongoing development and implementation of formal and informal opportunities for students to develop healthy and drug-free lifestyles. This Substance Abuse Information Guide provides information and resources in order to educate students about, and to discourage the abuse of, alcohol and controlled substances. Additionally, as part of the comprehensive drug prevention program, the Dean of Nursing shall be available to answer any additional questions regarding alcohol and drug abuse and the College’s policies in connection therewith.

IV. Health Risks of Alcohol

A. Alcohol is a powerful substance because it affects almost every area of the body and its functions. Alcohol is the most frequently used and abused drug among college students.
B. Alcohol contains Ethanol, which acts as a central nervous system depressant and can also cause changes in the body's chemistry and impair many body functions. Ethanol is a toxic or poisonous substance the body must struggle to eliminate. As the body breaks down the alcohol to be eliminated, the imbalance of other body chemicals occurs and can result in changes in mood and behavior, and cause numerous physical symptoms such as hangovers.

C. Impaired Driving. Drinking and driving is the leading cause of death among college age people. Even a small amount of alcohol before driving can impair your decision-making ability, motor coordination, and reflexes rendering you unsafe to drive. You don't have to be obviously drunk to be unsafe to drive after drinking. A Blood Alcohol Concentration (“BAC”) of 0.08 is considered legally drunk in Illinois, but dangerous impairment can occur even at lower BAC levels. Persons who are intoxicated rarely think they are impaired to drive, so make the decision not to drive before you start drinking. If you choose to consume alcohol, make arrangements ahead of time for a safe ride home – use a designated driver, taxi, friends, or parents.

D. Impaired Decision Making. Intoxication occurs when a person is mentally affected by alcohol, and can occur even at very low BAC levels. Intoxication distorts judgment, decreases your ability to recognize danger, and reduces your ability to make good choices. Intoxication lowers your ability to make safe decisions about sex. Alcohol may influence you to have sexual intercourse with a person with whom otherwise you would never even have lunch. One's sexual choices are very important, and these decisions need to be made with an alcohol-free mind. Sober students are more likely to avoid sexual problems such as STDs (Sexually Transmitted Diseases), date/acquaintance rape, unintended pregnancies and incidents involving pressured sex.

E. Alcohol-related Health Risks. Even though you may have never passed out from drinking, alcohol can still be damaging your body and hindering your academic success in the following ways:

1. The Brain. Alcohol abuse can lead to hangovers and memory lapses. Alcohol affects memory and concentration which makes studying and understanding lectures more difficult.
2. The Digestive and Immune Systems. Alcohol abuse can lead to nausea, vomiting, ulcers, liver disease, suppressed immune systems, and other organ damage. Students who consume alcohol frequently may skip classes or studying, not just when drunk, but also when suffering from alcohol-related digestive problems and illnesses including hangovers. Students may miss academic work because of injuries sustained while drinking or because of increased illnesses that result from the negative effects of alcohol consumption on the immune system, leading to more frequent colds and sore throats.
3. The Cardiovascular system. Alcohol abuse can lead to high blood pressure, heart failure, and respiratory distress or failure.
4. The Nerves and Muscles. Alcohol abuse can lead to a loss of muscle coordination, resulting in severe injuries or inability to perform even simple tasks.
5. The Reproductive System. Alcohol abuse can lead to sexual impotence or irregular periods.
6. Alcohol Poisoning. Alcohol abuse can cause alcohol poisoning which can lead to permanent organ damage and even death. Friends may think that a person
who has been drinking a lot is just "sleeping it off." In actuality, the person may be suffering from alcohol poisoning, may be unconscious or comatose, and may need to be taken to an emergency room. Medical intervention may save your friend's life.

7. Effects on the body as a whole. Alcohol abuse can lead to malnutrition, increased cancer risk, and a weakened immune system.

8. Psychological and Psychosocial Effects. Alcohol abuse can have severe, adverse effects on mood and behavior. Depression and irritability of mood are often a consequence of frequent or excessive alcohol use. These impacts on mood and behavior can lead to a student having difficulty interacting with peers and instructors. Further, alcohol users are more likely to engage in social behavior that is destructive to relationships and then use alcohol to try to avoid coming to terms with the negative consequences of such behavior. Not only are there legal risks and school sanctions involved in underage drinking (legal age in Illinois is 21) but young adults are more likely to have damage to the body and its functions which may not be evident immediately.

V. Know Your Risk Level for Alcohol Abuse. If the following risk factors are a part of your life or situation, you may have an increased risk of developing alcoholism should you choose to drink alcohol.

A. Family history of alcoholism, alcohol problems or other drug abuse.

B. Drinking to the point of intoxication or regular use of other drugs before the age fifteen.

C. Heavy alcohol use for more than one year (6 drinks or more per occasion more than once a week).

D. Consumption of controlled substances or tobacco in any form.

E. Seeking out events where alcohol will be served.

F. Experiencing more than two alcohol related incidents per year in which serious, negative consequences such as partial or total memory loss, nausea, headache, arrest, fight or automobile accident were the result.

G. Most of your friends are heavy drinkers and/or other drug abusers.

VI. Drug Information. Each drug has specific effects and associated risks. Drugs are often classified according to major physical effects: such as stimulant, depressant, narcotic and hallucinogen. Fewer college students take drugs than drink alcohol; however, because of the diversity and unpredictability of drugs, their use holds a significantly greater risk. Some risks are the same as for alcohol use; some are specific to the chemicals involved and some stem from issues related to drugs, such as their unregulated and illegal status. This section addresses concerns related to use of substance abuse on campus, as well as details about the effects and risks of various substances.

A. Nicotine. Nicotine is the poisonous chemical ingredient in tobacco which can act both a stimulant and a depressant. Tobacco use has emerged as one of the deadliest drug habits in
America. According to the U.S. Public Health Service, smoking is responsible for hundreds of thousands of deaths each year in the United States. The U.S. Center for Disease Control reports that smoking is harmful to nearly every organ of the human body. Even before smokers contract lung cancer or emphysema (or the heart problems or other cancers to which cigarette smoking contributes), they encounter shortness of breath during exercise, yellowed teeth, wrinkled skin, and ashtray-scented hair, breath and clothes.

1. Nicotine Addiction. Nicotine is a particularly easy drug on which to develop a physical and psychological dependence. Some research shows that a young adult can become dependent on nicotine after smoking just five cigarettes. The psychological dependence on nicotine is often particularly strong because users associate smoking with specific activities during the day—after meals, while studying, and while engaged in conversation.

2. Make the effort to quit. Giving up smoking or use of "smokeless" or chewing tobacco is difficult, but worth the time and effort. Your chances of succeeding will improve with each attempt to quit. In spite of myths to the contrary, only one-third of quitters gain weight (primarily through changes in eating behavior), another third maintain their weight and the others actually lose weight.

3. Smokeless tobacco. Smokeless tobacco is by no means “safer” to use, even though the growing number of high school and college age tobacco chewers demonstrate ignorance to this fact. In some schools as many as 50% of males and 20% of females admit to trying or currently using smokeless tobacco. Though smokeless tobacco minimizes lung-cancer risks, it is associated with quick growing jaw and mouth cancers, as well as significant gum and tooth problems, in addition to all of the negative effects of the poison Nicotine.

B. Caffeine. Caffeine is a stimulant and a common ingredient in many beverages. It is possible to develop a true physical addiction to caffeine. If you drink more than two servings of caffeine daily, your use may be causing you harm. Like all stimulants, caffeine raises blood pressure. Significant long-term effects, such as chronic high blood pressure, fibrocystic breast disease, and perhaps certain kinds of cancer may be triggered by excessive use of caffeine during college years. To minimize caffeine withdrawal symptoms, cut back use gradually. Caffeine is present not only in coffee, but also tea, soft drinks, chocolate, and many over-the-counter medications designed for weight control, alertness and fighting cold symptoms.

C. Anabolic Steroids. Anabolic Steroids are performance-enhancing substances which can have severe and permanent negative side effects on the human body. The manufacture, delivery, possession, or use of an anabolic steroid without a valid and legal prescription is a criminal offense under Illinois Law. Physicians or other licensed practitioners are prohibited by law from prescribing anabolic steroids for the purpose of increasing strength, weight or muscle mass without a medical need. The issuance of a prescription for anabolic steroids for the enhancement of performance in a sport, game, or exercise is illegal.

D. Depressants. Alcohol, barbiturates, tranquilizers and methaqualone are all central nervous system depressants, which means they retard nerve and muscle response. They can create physical dependence, and rapid withdrawal without medical supervision can be fatal.
Depressants can make you feel sleepy or "drunk", depending on the dosage. They are sometimes prescribed as sedatives or sleep aids. Even prescription depressants are only effective and safe for inducing sleep for a few days at a time; they should not be used as long-term solutions for sleep problems. Abuse of depressants often starts unintentionally. A doctor may prescribe them for anxiety, back pain, muscle pain, muscle spasms, or some other condition, but a patient may become uncomfortable getting through the day without them and continue the medication indefinitely. In the long term, anxiety should be dealt with directly without resorting to drugs. Healthy methods of dealing with anxiety include relaxation tapes, stress management techniques, exercise, and a nutritious diet.

E. PCP. Phencyclidine, usually called PCP or angel dust, was developed as an animal anesthetic tranquilizer but is now used by some as a powerful depressant drug. While PCP is sometimes compared to cannabis, PCP has much less predictable, often more dramatic, and sometimes even more violent psychotic results than cannabis. Psychologist Stephen J. Levy, who has served as director of the Division of Drug Abuse at the New Jersey Medical School, warned that "[e]ven experienced users cannot be certain how it will affect them each time". Abusers of PCP frequently require intense psychiatric care. Long-term users of PCP often suffer from permanent psychosis.

F. Narcotics. Heroin, morphine, opium, codeine, and other narcotics have depressant effects and a strong painkilling effect. Narcotics rapidly create significant dependency, even if snorted or swallowed instead of injected. Abuse of narcotics can cause extensive damage to the brain, nervous system, and other organs. Other serious physical complications of narcotics abuse include overdose, allergic reaction to a contaminant, and contraction of HIV, AIDS, or hepatitis from a shared needle. Frequent injections over a long period of time can lead to abscesses, blood poisoning, vein and lung infections.

G. Cannabis. Also known as marijuana, pot, weed, and a host of other names, Cannabis abuse negatively affects the reproductive system, memory and other brain function, and motor coordination. While scientists have discovered over 360 chemicals in the cannabis plant, Tetrahydrocannabinol (THC) is its most significant hallucinogenic component. Hashish, which is the pure resin of the plant, is approximately ten times more potent than regular marijuana. Pure THC is the most concentrated potent form, however, PCP and other potentially hazardous drugs and poisonous chemicals are often sold as THC. Cannabis is most commonly ingested through smoking. Unlike most other drugs, which the body flushes out with water within a day or so of use, THC is fat soluble so it may remain in your body for several weeks. Recent reports conclude that lung damage from smoking one marijuana cigarette equals that of smoking five tobacco cigarettes. Lung tissue of long-term marijuana smokers shows elevated levels of precancerous cellular changes.

H. Hallucinogens. Hallucinogens are perception-altering chemicals. LSD, Psilocybin, Mescaline, and Peyote are among the thousands of plants and synthetic chemicals containing hallucinogens. Hallucinogens are often extremely potent and can create states more mind-altering than virtually any other drug. Effects of hallucinogen abuse include increased blood pressure, heart rate, and body temperature, dizziness and sleeplessness, loss of appetite, dry mouth, sweating, numbness, weakness, loss of coordination, ataxia, tremors, impulsiveness and rapid emotional shifts ranging from fear to euphoria. Potency and duration varies significantly among hallucinogens. LSD (lysergic acid diethylamide) is significantly stronger than mushroom-
derived Mescaline. LSD comes in many forms, and may be distributed on blotter paper or sugar cubes. The LSD experience usually begins slowly within an hour of ingestion, and lasts from 2 to 12 hours. Psilocybin has a much shorter cycle, and a Mescaline experience may last from 10 to 18 hours. Many drugs sold as these hallucinogens are wholly or partially PCP or other poisonous substances.

I. Stimulants. All stimulants, including Caffeine, Cocaine, and Amphetamines, speed up body functions, including the central nervous system, heart rate, and respiration. Abuse of stimulants causes an increase in blood pressure which increases risk of cardiovascular damage. All major categories of stimulants, including amphetamines, cocaine, nicotine, and caffeine, are used in significant quantity on college campuses. Stimulants are frequently used by students who want to stay up late studying. However, stimulant-fueled all-night study sessions lead to reduced retention and ability to recall important information. Some individuals who want to lose weight also try stimulants, however, use of stimulants for weight-loss purposes quickly becomes ineffective as the body adapts. Further, weight lost through stimulant abuse is often gained back after the drug use stops, making the benefits of weight loss insignificant compared to the risk of the drug use. Many amphetamines sold on the street look exactly like prescription pills but are actually illegally manufactured "look-alikes" with unpredictable strength and purity.

J. Cocaine. Cocaine is distributed in various forms, including powder Cocaine and solid “crack” Cocaine. Cocaine in any form is dangerous, can lead to tremors, high blood pressure, nerve disturbances, disrupted sleep and work patterns, and distorted perceptions of one’s effectiveness, all of which can adversely impact academic performance. Cocaine use can also cause long term heart damage which can lead to heart attacks. Cocaine abuse is a growing problem among college students because Cocaine in any form is extremely addictive. Cocaine abuse follows a predictable pattern of a euphoric feeling or “rush”, followed by a “crash” marked by feelings of illness, dysphoria, and despair. Cocaine abusers frequently attempt to eliminate the crash and/or re-capture the initial euphoric feeling by using more Cocaine, but subsequent highs will never be as intense as the high resulting from the first use. Meanwhile, the user’s body is becoming physically dependent on the drug, which can lead to severe withdrawal symptoms if use is discontinued.

VII. Health Risks Associated with Drug Use.

A. Abuse of drugs is likely to result in negative physical effects. These effects may be significant, permanent, and even fatal. The following are examples of known physical side effects associated with certain drugs. This is by no means an exhaustive or all-inclusive list of potential side effects:

1. Hangovers (depressants)
2. Nausea and vomiting (narcotics, hallucinogens)
3. Tremors (cocaine, other stimulants, and tranquilizers)
4. Sexual dysfunction (depressants, narcotics; also amphetamines and inhalants, some of which exist in drug folklore as sexual enhancers, but which can actually cause impotence and erectile dysfunction)
5. Cardiovascular damage, including high blood pressure, deterioration of heart muscle, heart failure can be fatal (depressants, narcotics, cocaine, amphetamines).
6. Respiratory failure, ranging from mild to fatal (depressants, narcotic)
7. Injury through loss of motor coordination resulting in automobile accidents, tripping, falling, drowning, etc. (depressants, cannabis, hallucinogens, and narcotics)
8. Depressed immune system (marijuana, narcotic)
9. Memory impairment (cannabis)

B. Drugs and Sexual Activity. As with alcohol, the behavioral and psychological effects of many drugs can impair your judgment and place you at greater risk for sexually transmitted diseases, unintended pregnancies, and acquaintance rape.

C. Intravenous needles. Shared intravenous (IV) needles are one very effective means of transmitting HIV, AIDS, and hepatitis. Use of intravenous needles should be avoided, and those who do use needles should never, under any circumstances, share needles. It is vitally important that all used needles be disposed of properly and safely.

D. Drugs and Academic Performance. If you are under the influence of drugs, your academic performance will be impaired. Drug abuse negatively impacts memory and concentration. Further, intoxication may reduce intellectual motivation. Students who abuse drugs are likely to miss study and class time while using drugs, trying to obtain drugs, or recovering from the effects of drugs. Drug-depressed or overstimulated nerves may decrease your ability to effectively handle acute or ongoing academic stress.

E. Social and Psychological Effects. Some students may choose drugs as a way to enhance social bonds. Ultimately, this benefit is illusory. Bonds based exclusively on shared drug use become destructive as the user develops psychological, financial, and sometimes physical needs to trust someone with whom the user may have little in common other than drugs.

VIII. Compliance with Drug Laws

A. In addition to being prohibited by the Lakeview College of Nursing Drug Policy and a violation of the Student Code of Conduct, the unlawful use, possession, or distribution of controlled substances is a violation of various Illinois and Federal laws.

B. Any illegal substance confiscated from a student will be turned over to the appropriate law enforcement agency for additional investigation and appropriate action. Lakeview College of Nursing will cooperate fully with any authorized law enforcement agency in any drug-related investigation.

C. Federal Financial Aid. Conviction of drug distribution or possession may make a student ineligible for Federal financial aid.

IX. Drug and Alcohol Programs Available to Students.

A. The College offers informal counseling and guidance described in this Handbook. Further, the College encourages all students to seek and take advantage of available treatment resources when needed. Referral information is available from the Dean upon request.
B. The College is also aware that students may not recognize and/or admit that they are having a problem. The Lakeview College of Nursing Faculty may initiate or recommend a meeting for purposes of discussing and evaluating the student’s situation. The college has identified certain faculty by position and/or background and education who are considered Student Assistance Program contacts, and may be called upon to discuss any drug and/or related problems. These individuals will make an initial assessment based upon their meeting with the student, and will determine if referral to a community health agency is necessary. The College of Nursing contacts are:

1. The Dean of Nursing.
2. The Mental Health Nursing coordinator.

C. Should a student be referred to an agency for evaluation, any cost of treatment will be the student’s responsibility. Some treatment programs may qualify for payment under the student’s health care plan.

D. All records generated as the result of contact with a student under this section will be strictly confidential.

E. Community resources. The following is a partial listing of community agencies that offer drug and/or alcohol abuse programs:

1. Prairie Center Health Systems
2. Crosspoint Human Services
3. Pathways at Seifert Counseling
4. New Directions Treatment
5. Alcoholics Anonymous

Charleston Students
1. Prairie Center Health Systems
2. EIU Counseling Center
   Office Hours: Monday – Friday - 8 a.m. - 4:30 p.m.
   Phone: 217-581-3413
   Location: Human Services Building
   After hours (nights & weekends) emergencies:
   Phone: 217-581-3413 and follow the prompts

F. Lakeview College of Nursing Courses Which Include Alcohol & Drug Education:

1. N202 and N307: Patho/Pharm I and II
2. N206: Interactional Dynamics
3. N301: Nursing of the Adult Client
4. N305: The Childbearing Family
5. N308: The Childrearing Family
6. N310: Nursing of the Mental Health Client
DRUG POLICY

I. Overview.

The Lakeview College of Nursing is committed to the health, safety, and well-being of all students who participate in the program and represent the college in clinical agencies. Substance abuse poses severe health risks to students and those in the students’ care. The use of illegal drugs, misuse of legal drugs and dietary supplements, use of performance-enhancing substances, misuse of alcohol, and inappropriate use of tobacco products, is inconsistent with the standards and expectations of Lakeview College of Nursing. Accordingly, Lakeview College of Nursing has enacted a comprehensive Drug Policy consisting of education, testing, and service referrals intended to protect the College community and to meet the clinical compliance requirements established by Lakeview College of Nursing’s clinical partners.

II. Drug Free Policy - Substance Abuse Prohibited.

A. Lakeview College of Nursing strictly prohibits the use, possession, solicitation, or sale of narcotics or other illegal drugs, alcohol, or prescription medication without a prescription, on and off of Lakeview College of Nursing property and clinical sites.

B. Lakeview College of Nursing strictly prohibits students from being impaired by or under the influence of controlled substances, legal drugs, illegal drugs, or alcohol, on or off Lakeview College of Nursing premises and clinical sites.

C. Lakeview College of Nursing strictly prohibits the presence of any detectable amount of prohibited substances in a student’s body while on Lakeview College of Nursing premises or clinical sites. "Prohibited substances" shall include controlled substances, illegal drugs, alcohol, or prescription drugs not taken in accordance with valid prescription.

D. Ignorance of the legality of a substance, the chemical composition or contents of a substance, the manner of ingestion, or a prescription requirement shall not operate to excuse a violation of this policy.

III. Drug Policy Subject to Change.

The Lakeview College of Nursing Drug Policy, including its standards and procedures, may be amended at any time, with or without notice, in the sole discretion of Lakeview College of Nursing.

IV. No Contract Created.

Nothing in the Lakeview College of Nursing Drug Policy shall be construed as creating a contract or obligation requiring Lakeview College of Nursing to provide drug screening or drug treatment to students.

V. Consent and Compliance Mandatory.

A. Strict compliance with the Lakeview College of Nursing Drug Policy is mandatory for all students.
B. As a condition of enrollment in Lakeview College of Nursing, each student will be required to read and sign a Lakeview College of Nursing Consent Form, thereby agreeing to undergo drug testing and authorizing the release of test results in accordance with this policy. A student will not be permitted to participate in any Lakeview College of Nursing classes or clinical activities until the consent form is signed and returned, and all required testing is completed. Failure or refusal to sign this consent or comply with the requirements of the policy may result in ineligibility to enroll in classes, ineligibility to participate in clinicals, and other sanctions, up to and including dismissal from the program.

VI. Application.

The Lakeview College of Nursing Drug Policy applies to all students. Additional testing may be required of all students enrolled in a course with a clinical component.

VII. Drug Testing.

A. By signing the consent form as discussed in paragraph V, above, all Lakeview College of Nursing students agree to regular and/or random drug testing pursuant to this Policy. Drug testing shall be conducted at the discretion of Lakeview College of Nursing, and the term “drug testing” shall include any screening of the student’s blood, breath, or urine for any illegal drug, controlled substance, prohibited substance, and/or alcohol. All drug testing, aside from reasonable suspicion tests as discussed in subparagraph VII(A)(3) below, shall be conducted at the student’s expense. Drug testing shall be conducted for the following reasons:

1. Entrance into the program. Each student must schedule and complete a drug test prior to being admitted to the nursing program. A student with a positive drug screen shall be denied admission to the program, and given referral information for drug services. A student denied admission due to a positive drug screen shall not be permitted to re-apply until said student submits satisfactory proof of drug treatment by an accredited treatment facility at the student’s sole expense, and provides a clean drug test on re-testing.

2. Clinical placements. Drug testing may be required of any nursing student as part of the clinical placement requirements stipulated by the College’s clinical partners. A student with a positive drug test shall, in addition to other sanctions for violation of the Drug Policy, be denied participation in the clinical placement.

3. Reasonable suspicion of violation. Any Lakeview College of Nursing student may be subjected to random drug testing if, in the sole discretion of Lakeview College of Nursing personnel, there is reasonable cause to believe that the student may be violating the Lakeview College of Nursing Drug Policy. Circumstances which may give rise to reasonable cause include but are not limited to:

   a. Current or past involvement with the criminal justice system for drug related activities.
   b. Observation of drugs and/or drug paraphernalia.
   c. Admission of a current drug problem.
   d. Prior positive drug tests.
   e. Observation of physiological signs of possible impairment from drugs.
   f. A pattern of behavior suggesting impairment by or use of drugs.
   g. Reports from faculty, peers, and employees of clinical partners.
h. Reports of an accident, medication error, or adverse patient outcome.

4. Drug screening as a sanction or condition of sanctions. In addition to any other sanctions imposed, any student testing positive for an illegal substance in violation of this Drug Policy may be subject to repeated follow-up testing. Follow-up testing may also be imposed as a condition of release from sanctions or re-admission to Lakeview College of Nursing.

B. Repeated violations. An increase in drug metabolite from the most recent test indicates continued usage and shall be considered a separate, subsequent violation.

C. Diluted Samples. A test result of a negative dilute shall necessitate retesting. All re-testing necessitated by a diluted sample shall be at the student’s expense. Repeated diluted samples may, in the sole discretion of Lakeview College of Nursing, be deemed a positive drug test.

D. Violation by possession. The possession and/or use of controlled substances or prohibited substances in violation of this Drug Policy may be determined by means other than drug testing. A student found to be in possession of, and/or found using any controlled or prohibited substances under this Drug Policy will be subject to the same procedures and sanctions which would result from a positive drug test.

VIII. Violations and Sanctions.

A. Violation of the Lakeview College of Nursing Drug Policy will result in disciplinary action including the imposition of sanctions as provided in the Student Handbook.

B. Additional sanctions specifically for violations of the Drug Policy may include, but are not limited to:

1. Requiring the student to undergo and successfully complete substance abuse treatment at an accredited substance abuse treatment center at the student’s expense. If this sanction is imposed, appropriate referral information shall be made available to the student.

2. Removal from classes and/or clinical participation pending completion of treatment and/or clean drug test(s).

3. Dismissal from Lakeview College of Nursing pending completion of treatment and/or clean drug test(s).

IX. Student Confidentiality.

Documentation of the drug tests are educational records and are protected by FERPA. Maintaining confidentiality and protecting the rights of each student is a critical factor in the Lakeview College of Nursing Drug Policy. Every effort will be made to protect the confidentiality of students under this policy, including those who drug test positive, undergo reasonable suspicion testing, or enter treatment programs. Only those individuals who require access to drug testing information for necessary and proper enforcement of this Drug Policy will be informed of the drug testing results. Under no circumstances will any Lakeview College personnel be permitted to discuss publicly any information acquired pursuant to this Drug Policy. It shall not be considered a breach of confidentiality, and Lakeview College of Nursing
shall not be held responsible, if a student is witnessed at a drug testing location, or is witnessed being escorted out of campus or a clinical site by a College representative due to a violation of this policy.

**X. Policy Oversight by Dean.**

The Dean, or a person duly designated by the Dean, shall serve as the College representative for purposes of enforcement of the Lakeview College of Nursing Drug Policy. The Dean or appointed designee shall notify the student of a required drug test, and meet the student at the testing site to oversee testing.

**XI. Medical exceptions process.**

Lakeview College of Nursing recognizes that students may be ingesting medications for a legitimate medical purpose. Any student required to undergo drug testing while taking medications shall prepare a list of all medications (prescription and over-the-counter) currently being taken, including dosage information, and valid prescription documentation for all prescription meds. Note that providing the above medication and prescription information pursuant to a drug test does not exempt a student from the course clinical policy that requires students attending a clinical to inform the clinical instructor whenever the student is taking medications or other substances that may impair performance.

**XII. Drug Testing Procedures.**

A. Notification of testing. Under the Lakeview College of Nursing Drug Policy, students are subject to drug testing with or without any prior notice. A student selected for drug testing may be notified by the Dean or his/her designee in person, or by direct telephone communication specifying the date and time of the test. A student so notified shall read and sign a Notification Form acknowledging that the student has been notified of the drug test.

B. Testing locations. The location of any given drug test shall be determined in the sole discretion of Lakeview College of Nursing. Testing locations shall include, but shall not be limited to: Occupational Medicine at Presence and at Sarah Bush Lincoln or the emergency department or clinic at a clinical site.

C. Identification Required. At the time of arrival, the student appearing for drug testing shall provide appropriate photo identification, in the form of either a Lakeview College of Nursing Photo I.D., or a valid Driver’s License, to the College representative overseeing the screening.

D. Collection of specimen. The drug testing collection process will be administered by the contracted drug screen vendor and/or its lab partners.

E. Failure to appear for any test as scheduled, refusal to appear for any test as scheduled, or any tampering with any test, in any manner whatsoever, will be treated as a positive test.

F. Result notification. The Dean will receive the results of the drug test directly from the drug screen vendor, and will notify the student of the results within a reasonable time thereafter. All drug test results shall be handled with strict confidentiality.
STUDENT COMPLAINT POLICY

I. Overview.

Lakeview College of Nursing emphasizes the importance of direct, courteous, and respectful communication to informally resolve student concerns and complaints arising from situations where a student feels he or she has been treated unfairly.

II. Application.

A. This policy applies to complaints and concerns in the following areas:

1. Admission and transfer credit.
2. Academic Progress and Program Requirements.
3. Privacy Information.
4. Tuition and Fees.
5. Financial Aid.
6. Library and/or Technology.
7. Grade Changes.
8. Other Academic Policies.
9. Courses and Course Syllabi.
10. Academic Accommodations.

B. This Complaint policy does not apply to complaints and concerns the following areas, which are covered by the Grievance Policy found in the Student Handbook:

1. Complaints and/or appeals based upon disciplinary proceedings.
2. Discrimination complaints.
3. Harassment complaints.
4. Complaints regarding academic dismissal

III. Procedures.

Students who have concerns or complaints regarding college practices or policies shall take the following steps for resolution, in the following order:

A. Step 1 - Informal Resolution for Complaints. Within three (3) calendar days after the concern arises, the complaining student must first attempt to resolve their concerns informally with the LCN student, staff, and/ or faculty member who is the subject of the complaint. The purpose of addressing concerns, directly and informally, with the individual(s) involved is to achieve resolution by clarifying the perceived problem and to request specific action. If the complaining student has already talked to the appropriate faculty or staff member without resolution, or is apprehensive about talking to the person involved, the student may contact the Director of Student Success and/or an academic advisor for assistance and support with this Step. Before proceeding to a formal complaint, the complaining student must demonstrate that he or she has made a reasonable attempt to
resolve the issues through direct communication, either in person or by email, with the appropriate individual:

1. In the case of non-academic complaints, which include all complaints which do not involve grades, coursework, and course content, the complaining student shall contact the individual listed in the applicable department’s section of the Student Handbook.

2. In the case of academic complaints, which include all complaints involving grades, coursework, and course content, the complaining student shall contact the instructor or course coordinator at issue.

3. In the case of any complaint involving another student which does not fall under the Grievance Policy, the complaining student must discuss and attempt to resolve the matter with the other student.

B. Step 2 - Formal Complaints. Following a failed attempt to informally resolve a complaint, the complaining student may file a formal complaint by completing an online Complaint Form, with the following guidelines:

1. The formal complaint form must be filed within ten (10) calendar days of the incident.

2. The following information must be included on the Complaint Form to be considered and investigated as a formal complaint:

   a. The name and email of the individual making the complaint. Please note that anonymous complaints will not be accepted, considered, or investigated.

   b. The names of all individuals involved in the complaint, including but not limited to students, instructors, and staff.

   c. A complete description of the incident/situation including dates, times, locations, other individuals present.

   d. A complete description of the actions the complaining student has taken to informally resolve the complaint pursuant to Section III(A), above.

   e. All applicable supporting documentation must be attached.

   f. The complaining student’s proposed or desired resolution.

3. The Complaint Form can be submitted online. The form itself can be found on the LCN website under Students and then under forms.

4. The complaining student may withdraw a complaint at any time. Please note that once a complaint is submitted, the college is not required to discontinue an
investigation based upon a student’s decision to withdraw his or her complaint, and may continue to investigate as needed based on the nature of the complaint/incident.

5. Once a formal complaint is received, the College President, Dean, or designee will investigate the formal complaint by:

   a. Reviewing the student’s written complaint.
   b. Gathering information.
   c. Interviewing the involved parties and/or possible witnesses.
   d. Reviewing relevant documentation and policies and procedures.
   e. Assessing all information gathered.
   f. Determining findings and resolution.

6. All persons involved, including but not limited to the accused or complained of party, will be informed of the complaint/allegation, and will have the opportunity to respond or explain.

7. Decisions regarding nonacademic complaints will be made by the President of LCN within **fourteen (14) calendar days** of receiving the Complaint Form unless a particular incident causes the investigation to be shorter or longer.

8. Decisions regarding academic complaints will be made by the Dean of the LCN nursing program within **fourteen (14) calendar days** of receiving the Complaint Form unless a particular incident causes the investigation to be shorter or longer.

9. Decisions made by the President and Dean are final. The individuals making the complaint, and the other individuals involved, will be notified by email of the decisions made by the President and/or Dean.

10. Students will not be subject to adverse action as a result of filing a complaint. **Retaliation against any student due to formal or informal attempts to resolve any complaint or concern is expressly prohibited.**

11. Students not satisfied with the final disposition of the complaint process may contact the state’s licensing authority or the College’s accrediting agencies. A listing of contact information is located on the College website under About Us/Accreditation. A student who has attempted to file a complaint at the institutional level and was not successful may contact IBHE. IBHE online complaint system at http://complaints.ibhe.org/, accessible through the agency’s homepage (www.ibhe.org).
Non-Academic Complaints

Admission and Transfer Credit
- Refer to Admission Policy

Academic Progress & Program Requirements
- Refer to Satisfactory Academic Progress

Privacy Information
- Refer to Family Educational Rights & Privacy Act

Tuition and Fees
- Refer to Tuition, Fees, & Refund

Financial Aid
- Refer to Financial Aid Policy

Contact:
Connie Young, Director of Enrollment/Registrar
For Informal Resolution

Contact:
Karlee Thomen, Asst. to the President
For Informal Resolution

Contact:
Tammy Garza, Asst. Director of Financial Aid
For Informal Resolution

If Unresolved Informally, Follow Formal Resolution Procedure
By Completing an Online Complaint Form Within 10 Calendar Days of Incident.

If Unresolved Informally, Follow Formal Resolution Procedure
By Completing an Online Complaint Form Within 10 Calendar Days of Incident.

Academic Complaints

Library and/or Technology
- Refer to Library and Technology Policy

Grade Changes
- Refer to Grade Change Policy

Other Academic Policies in the Course Syllabus
- Refer to Academic Policies in the Student Handbook

Academic Accommodations
- Refer to Americans with Disabilities Act

Contact:
Miranda Shake, Librarian
For Informal Resolution

Contact:
Course Instructor
For Informal Resolution

Contact:
Course Instructor and/or Advisor
For Informal Resolution

Contact:
Vicky Welge, Dir. Of Student Success
For Informal Resolution

If Unresolved Informally, Follow Formal Resolution Procedure
By Completing an Online Complaint Form Within 10 Calendar Days of Incident.

If Unresolved Informally, Follow Formal Resolution Procedure
By Completing an Online Complaint Form Within 10 Calendar Days of Incident.

Complaint will automatically be sent to Karlee Thomen, Asst. to the President, then will be submitted to Sheila Mingee, College President for final ruling.

Complaint will automatically be sent to Karlee Thomen, Asst. to the President, then will be submitted to Chastity Osborn, Dean of Nursing for final ruling.
GRIEVANCE POLICY

I. Overview.

It is the policy of Lakeview College of Nursing that all students shall be treated fairly and be free from discrimination and harassment. Lakeview College of Nursing will strictly enforce this policy and diligently investigate any violation of a student’s rights. This Grievance Policy is the formal method for students and staff to bring rights violations to the College’s attention so that they may be investigated and resolved.

II. Application.

A. Grievances may arise from any violation of a student’s rights. This policy applies to complaints and concerns arising from any such violation, including but not limited to:

1. Unfair academic treatment, including:
   a. Capricious grading.
   b. Unfair or improperly conducted disciplinary proceedings.
   c. Unfair academic dismissal.

2. Discrimination and/or harassment based upon:
   a. Disabilities.
   b. Ethnicity.
   c. Age.
   d. Gender.
   e. Sexual orientation.
   f. Religion.

3. Improper conduct, including:
   a. Sexual harassment.
   b. Sexual misconduct.
   c. Sexual assault.
   d. Bullying.
   e. Retaliation

B. The Grievance Policy does not apply to the following academic and nonacademic areas of concern. These areas are covered by the Lakeview College of Nursing Student Complaint Policy, which can be found in the Student Handbook:

1. Admission and transfer credit.
2. Academic Progress and Program Requirements.
3. Privacy Information.
4. Tuition and Fees.
5. Financial Aid.
6. Library and/or Technology.
7. Grade Changes.
8. Other Academic Policies.
9. Courses and Course Syllabi.
10. Academic Accommodations.
II. Filing a Grievance.

A. Informal Resolution. Students who believe they have been a recipient of discrimination, harassment, or unfair treatment are encouraged to talk with the offending faculty or staff member to discuss and attempt to resolve their concerns informally. Please note, however, that students are not required to attempt informal resolution before filing a grievance.

B. A student who believes his or her rights have been violated shall complete and submit an Online Grievance form, available at the Lakeview College of Nursing website, within five (5) calendar days of the violation.

C. A Lakeview College of Nursing faculty member or employee who is made aware of any incident of discrimination, harassment, or improper conduct, shall complete and submit an Online Incident Form, available at the Lakeview College of Nursing website, within 48 hours of learning of the incident.

III. Investigating the Grievance.

A. Upon receipt of a properly completed Grievance or Incident Form, Lakeview College of Nursing shall assign the Grievance to a designated investigator who shall diligently investigate the complaint or report. The investigator shall commence his or her investigation within five (5) calendar days of receipt of the Grievance Form or Incident Report.

B. The precise investigation procedure may vary based upon the nature of the complaint or incident, but each investigation will include the following actions by the investigator:
   1. Reviewing the written complaint or incident report.
   2. Gathering of information.
   3. Interviewing the parties involved and/or potential witnesses.
   4. Reviewing relevant documentation and other evidence.
   5. Reviewing applicable Lakeview College of Nursing policies and procedures.

C. The investigation shall be concluded within twenty (20) calendar days from its commencement. If extraordinary circumstances require more time to complete the investigation, the investigator shall notify the Assistant to the President, in writing, before the original twenty (20) day period has expired. Upon written approval from the Assistant to the President, the investigator may be granted an additional fourteen (14) days to complete the investigation. The complaining/reporting party shall be notified in writing of any extension granted.

D. If, after conducting a thorough and diligent investigation, it is clear to the Investigator that no rights have been violated, the Investigator may close the investigation. In that event, the Investigator shall provide written notice of closure to all parties within three (3) days of closing the investigation.
IV. Concluding the Grievance Investigation.

A. For grievances involving academic violations of student rights:

1. The Investigator shall notify the Dean of the results of the completed investigation, including all findings and documentation.

2. The Dean shall make a decision as to whether the student’s academic rights were violated.

3. In the event the Dean determines that there has been an academic violation or violations of student rights, the Dean will determine and implement the appropriate remedies.

4. The Dean shall then notify the Complaining Student and any accused persons, in writing, of the Dean’s decision, including any remedies to be implemented, within fourteen (14) calendar days of the completion of the investigation.

B. For grievances involving complaints of discrimination, harassment, or misconduct:

1. The Student Affairs Committee will meet to review the investigator’s findings and documentation within three (3) calendar days of receiving said materials.

2. If, based upon its review of the investigator’s findings and documentation, the Student Affairs Committee determines that there is reason to believe discrimination, harassment, or misconduct may have occurred, then the Student Affairs Committee shall schedule a hearing, where it shall consider all relevant evidence including the testimony of all parties and witnesses to the Grievance.

   a. The Chair of the Student Affairs Committee shall notify all parties and witnesses of the date, time, and location of the Hearing, not less than seventy-two (72) hours before the time the Hearing is to commence. Notification shall be deemed properly given when sent by properly addressed mail or email.
   b. At the hearing, any persons accused in the Grievance shall be given the opportunity to give testimony, and may invite witnesses to testify on their behalf.
   c. The rules of evidence which would ordinarily apply in a court of law shall not apply to this Hearing. The Student Affairs Committee may consider any evidence which it believes to be relevant and reliable.
   d. A recording of the Hearing shall be made. The recording shall be the sole property of the Lakeview College of Nursing, shall be kept strictly confidential, and shall not be subject to review or transcription by any party.

3. Following the hearing, the Student Affairs Committee shall meet, and shall make a determination as to whether discrimination occurred, and if so, the Student Affairs Committee shall apply any and all appropriate sanctions and/or craft an appropriate remedy.
4. If the Student Affairs Committee determines that discrimination, harassment, or misconduct has occurred the Director of Student Success will ensure that:
   a. The discrimination, harassment, or misconduct is stopped.
   b. The sanctions and other remedies, as determined by the Student Affairs Committee, are implemented.
   c. Prevention efforts are implemented.

5. Whether or not a hearing is conducted, the Student Affairs Committee shall notify all parties to the Grievance of its decision, including any and all sanctions and remedies to be implemented, within three (3) calendar days of reaching its decision.

C. Appeal. Any party involved in the Grievance may appeal the decision of the Dean, or the decision of the Student Affairs Committee, by completing and submitting an Appeal Form to the Office of the College President within seven (7) calendar days of receipt of the decision. The appeal form may be requested at the Office of the College President. Upon receipt of a properly completed Appeal Form, the College President may accept or overturn the decision of the Dean or Committee, may accept, reject, add, or modify any sanction or remedy imposed, or may remand the grievance for further investigation, review, or re-hearing. In any such event, the decision of the College President is final. The College President shall notify all parties to the Grievance of the result of the Appeal within seven (7) calendar days after receiving the Appeal Form.

D. Students will not be subject to adverse action as a result of filing a Grievance, or participation in the investigation or hearing of a Grievance. **Retaliation against any student due to any involvement in the filing or investigation of a Grievance is expressly prohibited.**

E. Any student not satisfied with the disposition of the Grievance process may contact:

1. Illinois Board of Higher Education
   IBHE online complaint system at http://complaints.ibhe.org/, accessible through the agency’s homepage (www.ibhe.org). The IBHE online complaint site includes step-by-step instructions and key information about the complaint process.

2. Office for Civil Rights
   U.S. Department of Health and Human Services
   233 N. Michigan Ave., Suite 240
   Chicago, IL 60601
   Voice Phone (800) 368-1019
   FAX (312) 886-1807
   TDD (800) 537-7697
Grievance/Appeal

Student Perceives He/She is a Victim of Discrimination

Complete an Online Grievance Form

Grievance and/or Incident Forms will automatically be sent to Karlee Thomen, Asst. to the President, then will be submitted to Vicky Welge, Dir. of Student Success for Investigation.

Investigation Supports No Policy Violation

Investigation Closed

LCN Employee is Made Aware of Discrimination

Complete an Online Incident Form

Investigation Supports Policy Violation

Discrimination Violation

Submitted to Student Affairs Committee for Decision

You May Appeal the Decision By Completing an Online Appeal Form Within 7 Calendar Days of the Decision. Appeal will automatically be sent to Karlee Thomen, Asst. to the President, then will be submitted to Sheila Mingee, College President for final ruling.

Academic Violation of Student Rights

Submitted to Chastity Osborn, Dean of Nursing for Decision
SECTION VI: Clinical Policies and Procedures

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments or corrections to policies and procedures at any time.

Clinical Placement
During enrollment at Lakeview College of Nursing, a variety of clinical opportunities are provided to help students successfully complete course requirements. Lakeview has extensive clinical affiliation agreements which include acute and extended care facilities and community service agencies. Enrolled students must be able to have independent means to travel to and from clinical assignments. Students traveling in private vehicles to and from clinical assignments assume all related risk and liability. Lakeview College of Nursing is not responsible for injuries or damages that may result. Once clinical assignments have been made, changes are not permitted between students/classes/sites due to the need of effective communication between Lakeview and the clinical organizations and all the requirements.

Clinical Confidentiality - HIPPA
In accordance with the Health Insurance Portability and Accountability Act of 1996 (HIPAA), all Information regarding patients or former patients is considered confidential and protected health information and is to be used solely for clinical purposes as part of the educational curriculum. Students may be required by their assigned clinical placement to complete HIPAA training.

Clinical Participation Requirements
Student must:
1. Provide evidence of good physical health (through evidence of a physical from a licensed healthcare provider during the application process.);
2. Provide evidence of meeting Lakeview’s immunization requirements and keeping them updated as required;
3. Provide proof of certification in The American Heart Association-Healthcare Provider or The American Red Cross-CPR/AED for Professional Rescuer (Lakeview will not accept any cards/certificates from Internet based CPR courses) and keeping it updated as required;
4. Satisfactorily pass a background check prior to the start of classes; and
5. Provide proof of health insurance, as applicable.
Clinical Attendance Policy

In order to ensure continuity of patient care, a student must notify the clinical faculty of an absence prior to the start of a clinical experience. Failure to notify the clinical faculty of an absence in advance of the clinical experience will be documented and the student will receive a written warning for failing to provide proper notification as outlined in the clinical evaluation tool. To the extent that student clinical absences do not allow the faculty to fully evaluate the student, a course failure may result even if a student only misses one clinical experience. In order to maintain patient safety, the faculty may dismiss the student from the clinical area with instructions to remedy the problem if the student is not prepared for the clinical experience. Such dismissal will be documented as an absence. Students must meet all course and clinical objectives and achieve a “pass” for clinical in order to successfully pass the course. Failing to meet the course objectives will result in a course failure.

Clinical Courses with 48 Hours or Less

<table>
<thead>
<tr>
<th>Clinical Absences:</th>
<th>Student Will:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Clinical Absence</td>
<td>Be placed on probation by the clinical instructor.</td>
</tr>
<tr>
<td>2nd Clinical Absence</td>
<td>Will be dropped from the course.</td>
</tr>
<tr>
<td>Failure to notify faculty of clinical absence</td>
<td>Receive a written warning. Second occurrence will result in being dropped from the course.</td>
</tr>
</tbody>
</table>

Please refer to withdrawal policy.

Clinical Courses with 49 Hours or More

<table>
<thead>
<tr>
<th>Clinical Absences:</th>
<th>Student Will:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Clinical Absence</td>
<td>Receive a written warning from the clinical instructor.</td>
</tr>
<tr>
<td>2nd Clinical Absence</td>
<td>Be placed on probation by the clinical instructor.</td>
</tr>
<tr>
<td>3rd Clinical Absence</td>
<td>Will be dropped from the course.</td>
</tr>
<tr>
<td>Failure to notify faculty of clinical absence</td>
<td>Receive a written warning. Second occurrence will result in being dropped from the course.</td>
</tr>
</tbody>
</table>

Please refer to withdrawal policy.

How to Decide if you are Too Sick to Attend Clinical (verified with a healthcare provider’s note)

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea-lasting more than 12 hours
- Group A Strep-culture confirmed or physician diagnosed
- Jaundice-yellowing of the skin which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella or chicken pox
- Upper respiratory infection (cold)
- Tuberculosis and/or positive TB skin test
- Shingles (chicken pox) or any rash of unknown origin
- Head lice
- Scabies (mites that burrow under the skin causing a rash)
- Any draining wound such as an abscess or boil
- Impetigo (type of skin infection)
- Mononucleosis
Clinical Dress Code
Lakeview College of Nursing expects professional dress and appearance. The rationale behind the uniform requirements comes from the belief the patient/client is the central focus of the nurse-patient relationship. Therefore, it is expected the student nurse would be dressed plainly and simply in the clinical area. The purpose of this professional attire and appearance is to:

1. Identify the person as an LCN student nurse.
2. Promote the safety of both the patient/client and student nurse.
3. Promote the development of trust by reducing barriers to the establishment of a therapeutic nurse-patient relationship.

Students are to purchase a student uniform from the approved student uniform vendor designated by the College. The vendor will be on the College campuses prior to the beginning of students attending clinical/laboratory settings to ensure proper fit.

Dress Regulations/Uniform requirements:

1. Identification
   Lakeview College of Nursing issued identification badge should be attached to the upper right collar area and worn at all times.

2. Uniform
   Pants: Navy uniform pants. The waist of the uniform pants should not be rolled down. The cuff of the pant should not be slit up the side for a flared look.
   Shirt: White, short sleeved, V neck scrub top specified by the College with the LCN patch sewn on the left side of the scrub top in order for patch to sit just above the heart. Students who prefer a long sleeve may wear the pre-approved navy shirt purchased from the Student Government Association. This is a lightweight long sleeved shirt with crew neck and the College name embroidered on the right sleeve. This is the only accepted top to be worn under the scrub top.
   Lab Coat: White lab coat with LCN patch sewn on the left sleeve.
   Socks: White/neutral stockings or white socks (mid-calf or knee length). Socks must cover ankle.
   Shoes: White nurse’s shoes or white leather tennis shoes must be worn (closed heel and toe). Shoes worn in clinical areas must cover the entire foot. Shoes must be kept clean/polished.

3. Watch with a second hand.
4. Stethoscope with bell and diaphragm.

Additional required supplies:
- Penlight
- Bandage scissors
- Small Notepad
- Black ball-point pen
Students are expected to dress and present themselves professionally whenever they are in the clinical area. Whenever students are representing the College, student should be in uniform. Professional attire and appearance is an expectation not an option. Clinical Instructors have the authority to ask you to leave the clinical setting if you are not properly attired. This will be counted as a clinical absence.

**Additional Requirements:**

**Nails:** Natural nails may not extend beyond fingertips/nail polish and artificial nails are not permitted.

**Hair:** Hair must be kept off the face and above the collar or pulled back neatly (tight pony tail, braid, or bun). Decorative clips, bows, bun pins, hair extensions and other ornate hair accessories are not permitted in clinical settings. Tousled/disheveled hairstyles and hair color that cannot be grown naturally is not permitted. Mustaches and beards are permitted but must be clean, trimmed, and well-groomed.

**Headgear:** Religious dress/headwear (free of decorative items – solid white or black) is permitted but must allow the student to use a stethoscope and other medical instruments and must not interfere with patient exams or etc. Other caps, hats, bandanas, and headwear are not permitted in clinical settings.

**Cosmetics:** Make-up may be worn in moderation, applied lightly and in a non-threatening manner. Scented products and products containing glitters should be avoided.

**Jewelry/Accessories:** These are the only acceptable accessories;
- One pair of stud earrings, in each ear lobe.
- One plain ring/ring set on one finger...In some clinical areas all jewelry must be removed.
- Watch with 2nd hand.

**Undergarments:** No garments or markings on garments should be visible underneath any part of the uniform. This includes short sleeved and long sleeved T-shirts or camisoles worn under the polo.

**Perfume or Cologne:** No perfume or cologne or smell of smoking is permitted during clinical time.

Certain clinical agencies may have additional dress regulations and uniform requirements. The policies of an affiliated clinical agency hosting students for rotation may be different and always supersede Lakeview College of Nursing’s dress code. However, if the agency allows staff to wear jeans, shorts, mini-skirts, t-shirts, or sweatshirts, it is never acceptable for BSN students to wear these items during a clinical experience.

**Examples of an Unprofessional Appearance include the following:**
- Jeans or sweatpants
- Visible undergarments (while in any position)
- Visible abdomen, cleavage, or buttocks (while in any position)
- Tank tops or spaghetti straps
- Denim
- Dirty Shoes
- Untrimmed hair on head or face
- Acrylic, long, or painted nails
- Visible body art (temporary or permanent must be covered e.g. tattoos), jewelry or piercing (one pair of stud earrings in ear lobe is permitted).
• Jewelry other than a wedding/engagement set (some areas of the inpatient setting will not allow any jewelry). Students are not permitted to wear bracelets, chains, necklaces, drop earrings, or rings with stones in clinical environments.
• Accessories: Buttons, pins, ribbons, bracelets, pendants, or other items supporting political, social, philanthropic, or athletic causes are prohibited at all times.
• Chewing Gum is not permitted

STUDENTS WHO FAIL TO FOLLOW THE UNIFORM REQUIREMENTS WILL NOT BE ALLOWED TO PROVIDE CLINICAL CARE OR LAB/SIMULATION EXPERIENCE AND RECEIVE AN UNEXCUSED ABSENCE AND WILL BE REQUIRED TO RESPOND TO THE UNPROFESSIONAL/UNSAFE ALGORITHM.

Clinical Injuries/Illness
Students injured during clinical and need immediate attention should be taken to the Emergency Room for care. If the injury does not need immediate attention, the student should see his or her own physician. Students are responsible for carrying his or her own health insurance. Faculty should complete an Incident Report for Lakeview as well as the clinical agency where the accident occurred.

Needlestick Injury
Needlestick or any other injuries, should be reported to and investigated by the agency (where the incident occurred). When a needlestick occurs, the student should be taken to the nearest emergency room. The emergency room's policy/procedure on needlestick injuries should be followed. Any expense that is incurred is the student's responsibility.

If the clinical site does not have an Incident Form, then Lakeview College of Nursing's form will be utilized and returned to the President’s Office for follow up and record keeping. In case of an emergency, members of the College community will be transported by car or ambulance to the nearest appropriate facility.

Nursing Clinical Lab Evaluation Rationale & Guidelines
Rationale:
The faculty agrees nursing clinical evaluations allow the student and the instructor to work together to achieve goals in nursing education and professional practice.
Guidelines:
1. General
   a. It is understood that throughout the courses in the program, care will be given:
      1. Safely - so that the client is not endangered by: environment; treatments and medications; by lack of knowledge of the student; or by disregard of agency policies.
      2. Honestly - so that in every interaction between student and client, health care team, and/or instructor, the student’s accountability is represented ethically and truthfully.
3. If, at any time, the student is found, by observation, to lack in safety of practice or honesty in interactions, the student may be brought before the nursing faculty who will determine dismissal, probation or other action.
   b. Each student must sign all written evaluations as evidence that he/she has reviewed the document. It is the student’s responsibility to seek clarification of written evaluations.
   c. Weekly evaluations may feed into any comprehensive evaluations conducted.

2. Weekly Evaluations
   a. Each student will receive a weekly written evaluation of clinical performance and guidelines for improvement.
   b. The following grades will be used to evaluate behaviors listed on the weekly evaluation:
      - **S** = Satisfactory
      - **N** = N/A not observed; the instructor will identify the reason.
      - **U** = Unsatisfactory; If a U (unsatisfactory) is given, guidelines for improvement must be provided.
      - **NI** = Needs improvement to be satisfactory in subsequent evaluations; guidelines for improvement will be provided.

3. Mid-course evaluations will be conducted for each student for an academic improvement plan and for any student requesting the evaluation.

4. Academic Improvement Plan - A comprehensive evaluation must be given at the time the student is referred for intervention.

5. Evaluations
   a. A comprehensive final evaluation must be completed for each student (Qualitative and Quantitative).
   b. Quantitative Grades will be given as S= Satisfactory; U= Unsatisfactory or NI= Needs Improvement.
   c. Students will complete their own self-evaluation prior to meeting with their clinical faculty for final evaluation.
   d. Each student will have a summary of strengths and areas for further development included in the final evaluation.
   e. Each student who receives an unsatisfactory final clinical lab evaluation will receive a summary of his/her identified problems. Each student will have an opportunity to discuss the evaluation with the clinical instructor; will receive a summary of his/her identified problem; and will receive a recommendation for future clinical success.
Lakeview College of Nursing

**Weekly Qualitative Clinical Evaluation**

**Identified Strengths:**

**Identified areas for improvement:**

**Improvement Plan:**

**Faculty Comments:**

**Learner Comments:**

**Faculty Signature:** _________________________________ Date: __________

**Learner Signature:** _________________________________ Date: __________

The signature does not mean that I agree or disagree, simply that I have read and understood the implications of these comments.
Lakeview College of Nursing

Mid-Term Qualitative Clinical Evaluation

Identified Strengths:

Identified areas for improvement:

Improvement Plan:

Faculty Comments:

Learner Comments:

Faculty Signature: ___________________________ Date: _________

Learner Signature: ___________________________ Date: _________

The signature does not mean that I agree or disagree, simply that I have read and understood the implications of these comments.
Lakeview College of Nursing

Final Qualitative Clinical Evaluation

Identified Strengths:

Identified areas for improvement:

Improvement Plan:

Faculty Comments:

Learner Comments:

Faculty Signature: ________________________________ Date: __________
Learner Signature: ________________________________ Date: __________
The signature does not mean that I agree or disagree, simply that I have read and understood the implications of these comments.
LAKEVIEW COLLEGE OF NURSING
Midterm and Final Quantitative Course Evaluation
Course Coordinator/Clinical Faculty:

Student Name_________________________

Course Objectives
Level II
(LCN Student Handbook and
http://www.lakeviewcol.edu/catalog/index.php)

200 Level Course Objectives and Evaluation:

1. Critical Thinking/Clinical Reasoning

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2. Basic Organization and Systems Leadership Quality Care

Recognize nursing leadership roles in the provision and coordination of healthcare as a direct care provider, teacher, and communicator.

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3. Nursing Process

Use the nursing process to assess, plan appropriately, safely implement and evaluate nursing interventions for individuals.

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### 4. Values

Identify professional values with ethical, moral, and legal aspects of nursing into nursing practice

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### 5. Caring

Practice caring through behaviors which reflect respect, empathy, & genuineness in providing care to individuals in order to promote an optimal health.

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6. Communication & Technology

Develop communication skills to collaborate in finding solutions to problems and meeting health care needs of the individuals.

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7. Adaptability

Demonstrate nursing actions which are appropriate to an individual’s health status.

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**End of Semester:**

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**Student Signature:** _________________________________________________
LAKEVIEW COLLEGE OF NURSING
Midterm and Final Quantitative Course Evaluation
Course Coordinator/Clinical Faculty:

Student Name_________________________

Course Objectives
Level III
(LCN Student Handbook and http://www.lakeviewcol.edu/catalog/index.php)

300 Level Course Objectives and Evaluation:

1. Critical Thinking/Clinical Reasoning

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### 2. Basic Organization and Systems Leadership Quality Care

Practice nursing leadership roles in the provision and coordination of healthcare as a direct care provider, teacher, and communicator.

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### 3. Nursing Process

Utilize the nursing process to assess, plan appropriately, safely implement and evaluate nursing interventions for individuals.

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### 4. Values

Demonstrate professional values with ethical, moral, and legal aspects of nursing into nursing Practice.

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### 5. Caring

Employ caring through behaviors which reflect respect, empathy, & genuineness in providing care to individuals in order to promote an optimal health.

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2015-2016 COLLEGE CATALOG/STUDENT HANDBOOK  Lakeview College of Nursing  Page  138
6. Communication & Technology

Adopt communication skills to collaborate in finding solutions to problems and meeting health care needs of the individuals.

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7. Adaptability

Prioritize nursing actions which are appropriate to an individuals and families health status.

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**End of Semester:**

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Student Comments:
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Student Signature: _______________________________
Discriminate theoretical and empirical knowledge from nursing scientific and humanistic disciplines to the adaptive responses of people, families, groups, communities & society for optimal nursing practice.

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**Examples of tools that measure meeting the objectives:** Journal, observation, care plans, questioning, clinical observation, pre-post conference

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**Put course outcomes (objectives) for clinical here**
2. Basic Organization and Systems Leadership Quality Care

Determine a leadership role in the provision & coordination of health care through collaborative relationships with other health care professionals including health care policy, finance and regulatory environments.

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3. Nursing Process

Organize the nursing process to assess, plan appropriately, safely implement and evaluate nursing interventions for individuals, families, communities and society.

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4. Values

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5. Caring

**Incorporate caring behaviors which reflect commitment to optimal health of people, families, groups, communities and society.**

**Operational in Theory:**

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6. Communication & Technology

Integrate communication skills to collaborate in finding solutions to problems and meeting the health needs of people, families, groups, communities and society.

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7. Adaptability

Evaluate nursing actions with regard for actual or potential changes in health status or environment to meet health care needs of individuals, families, communities, and society.

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<td>3. Critical Thinking/Clinical Reasoning</td>
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<td>2. Basic Organization and Systems Leadership Quality Care</td>
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**End of Semester:**

Instructor Comments:
________________________________________________________________________
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Student Comments:
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Student Signature: ____________________________________________
SECTION VII: Student Services

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments or corrections to policies and procedures at any time.

Americans with Disabilities (ADA) Policy
Lakeview College of Nursing is committed to the goal of achieving equal employment, educational opportunities and full participation for persons with disabilities. Therefore, no qualified individual shall be excluded from participation in, denied benefits of, or otherwise be discriminated against in employment, admission, or any activity, or program on this campus.

Definition
The definition of a "person with a disability" under the ADA guidelines is "An individual with a disability who, with or without reasonable modification to rules, policies or practices meets the essential eligibility requirements for receipt of services or the participating in programs or activities provided by a public entity who:

1. has a physical or mental impairment which substantially limits one or more of such person's major life activities;
2. has a record of such impairment; or
3. is regarded as having such an impairment.

It is up to the student to decide whether to self-disclose their disability on the application, wait until after they are admitted, or until they begin attending classes. Once students are attending college, they are expected to be advocates for themselves-each student must communicate his or her own academic needs to the Director of Student Success who will then communicate the student's needs to the appropriate faculty. Students are further encouraged to discuss their learning needs with assigned course/clinical.

Disability Services Process for New Students
Once you receive your letter of acceptance to Lakeview College of Nursing, follow these steps to request an accommodation:

1. Complete an interview with the Director of Student Success to determine if, your medical or psychiatric condition rises to the legal level of a disability. You can make an appointment by contacting, Director of Student Success at 217-709-0939.
2. Documentation may be required, following the interview, to determine if a requested accommodation is needed and is reasonable.
3. A letter of approval or denial of academic accommodations will be sent to you no less than 10 days from the interview.
4. Submit a request in writing to the Director of Student Success for approved academic accommodations. The request must contain the specific accommodations that are to be received in the specific courses. Requests may be emailed to vwelge@lakeviewcol.edu.
5. It is recommended that students meet with instructors during scheduled office hours or before/after class time; to introduce yourself as a student registered with the Director of Student Success.
6. Contact the Director of Student Success in the first week of class if for any reason your academic accommodation has not been implemented.

**Accommodations Process for Continuing Students**

*Every semester students will need to:*

1. Once you received your semester schedule send an email request to the Director of Student Success, containing the specific academic accommodations and the course or courses that you want them implemented. Include the title, author/editor, and ISBN number for requests for textbooks in alternative format.
2. Continue to engage in self-advocacy by meeting with instructors during their scheduled office hours or after class time.
3. Contact the Director of Student Success in the first week of class if for any reason your academic accommodation has not been implemented.

**Animal Policy**

**I. Overview.**
Lakeview College of Nursing is sensitive to the impact of animals on the lives of students with disabilities. This policy governs the presence of animals on Lakeview College of Nursing campuses and clinical sites.

**II. Pets.**
A. Definition. A “pet” is any animal kept for ordinary use and companionship. Assistance animals, including both service animals and support animals, as defined below, are not considered pets.

B. Use of Pets. The presence of pet animals is prohibited on all Lakeview College of Nursing campuses and clinical sites, at all times.

**III. Assistance Animals.**
A. Definition. The term "assistance animal" is the overarching term that refers to both service animals and support animals as defined below. Accordingly, an assistance animal is an animal that either (1) works, provides assistance, or performs tasks for the benefit of a person with a disability; or (2) provides emotional or other type of support that alleviates one or more identified symptoms or effects of a person’s disability.

B. Use of Assistance Animals. Assistance animals may be used by individuals with disabilities at Lakeview College of Nursing, pursuant to the following guidelines:

   1. **Guidelines for Service Animals.**
      a. **Definition of Service Animal.**
         i. “Service animal” means any dog that is individually trained to do work or perform tasks for the benefit of a person with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.
ii. To qualify as a “service animal” under this policy, the work or tasks performed by the animal must be directly related to the person's disability.

iii. An animal kept for the provision of emotional support, well-being, comfort, or companionship does not qualify as a “service animal” under this policy.

iv. Species other than dogs or, in some cases, miniature horses, are not considered “service animals” under this policy.

b. Use of Service Animals.
   i. Service animals will be permitted to accompany persons with disabilities in all areas of the Lakeview College of Nursing facilities, including clinical site agencies, which are normally accessible to those persons.

   ii. Students with disabilities shall not be required to submit any proof or documentation to Lakeview College of Nursing prior to use of service animals, such as proof that the animal has been certified, trained, or licensed as a service animal.

   iii. Individuals accompanied by a service animal on campus, but who do not require any additional disability-related accommodations, are not required to register their disability with Lakeview College of Nursing, nor is such individual required to submit a request for a reasonable accommodation to receive access to his or her service animal.

   iv. Lakeview College of Nursing personnel shall not inquire about the nature or extent of a person's disability to determine whether a person's animal qualifies as a service animal.

   v. When it is not readily apparent that a dog is a service animal, Lakeview College of Nursing personnel may make two inquiries to determine whether the dog qualifies as a service animal, which are:
      A. Is the dog required because of a disability?
      B. What work or task has the dog been trained to perform?

   vi. Each service animal must be trained so that it controls its waste elimination, absent illness or accident. Each service animal must be kept under control by a harness, leash, or other tether, unless the disabled person is unable to hold those, or use of a harness, leash, or tether would interfere with the service animal’s performance of its work or tasks. In such instances, the service animal must be kept under control by voice, signals, or other effective means. All service animals must be accompanied and closely monitored by their owners at all times.
vii. Any person with a service animal on any Lakeview College of Nursing property or clinical site shall be responsible and liable for any injury or damage caused by said animal, and shall hold harmless and indemnify Lakeview College of Nursing against any claim or injury involving said animal.

viii. Any person with a service animal on any Lakeview College of Nursing property or clinical site shall be strictly responsible for cleaning up after said animal.

ix. Lakeview College of Nursing will assess requests for the use of miniature horses as service animals by persons with disabilities on a case-by-case basis. Requests should be submitted to the Director of Student Success and, consistent with applicable laws and regulations, Lakeview College of Nursing may permit their use if they meet certain criteria and have been individually trained to do work or perform tasks for the benefit of people with disabilities.

2. Guidelines for Support Animals.

a. Definition of Support Animal. A "support animal" is an animal that provides emotional or other support that ameliorates one or more identified symptoms or effects of a person's disability. Unlike service animals, support animals need not be trained to perform work or tasks, and may include species other than dogs and miniature horses.

b. Use of Support Animals. Support animals shall not be allowed to accompany students on Lakeview College of Nursing campus or clinical sites. Any student required to stay overnight out-of-town to attend a clinical may bring a support animal to accompany them, but will be required to make arrangements for separate, off-campus hotel accommodations, and to provide appropriate lodging for the animal during clinical hours, all at the student’s sole expense.

Grievance Policy

Academic Advising
Faculty are assigned students for academic advisement. Upon admission to the College all students receive a program plan which identifies courses that will be needed to be taken each semester to complete the program. Faculty use the program plan to help them in registering students during Summer/Fall and Spring registration periods. Faculty also can make changes in the program plan based on the student’s academic success and needs (i.e.: meeting the criteria for accelerating the program or when a course needs to be repeated).
Student Records
The following student educational records are kept in the Registrar's Office at Lakeview College of Nursing: original application, college transcript(s), ATI, HESI, or Kaplan scores, Academic Improvement Plans (AIPs), and health records. The College retains student educational records according to the Records Retention Schedule that is available within the office of the Director of Enrollment.

Name, Address, or SS# Change
It shall be the student's responsibility to update their address information through SONIS Web.

In the event that a student's name changes, student's should contact the Director of Enrollment/Registrar. A name change must be substantiated by two forms of legal documentation such as a marriage certificate and driver's license. A copy of these documents will be placed in the student's file.

If a student changes his/her social security number verification should be provided to the Director of Enrollment/Registrar. This verification would be a copy of the new social security card along with photo identification.

Family Educational Rights & Privacy Act (FERPA)
In accordance with Public Law 93-380, Family Educational Rights and Privacy Act, strict confidentiality will be observed regarding student information. The nature of an educational institution requires that records must be kept and may be shared by school administration, faculty and advisors within the College when applicable.

The Act provides that the College may retain the right to release Directory Information which is defined as student’s name, telephone number, all addresses, e-mail addresses, date and place of birth, major, honors, awards, photo, classification, dates of enrollment, enrollment status, degrees conferred, graduation distinctions and the institution attended immediately prior to admission. In the absence of written notice by a student to withhold any or all information included in the definition of “Directory Information”, the College reserves the right to release any of the aforementioned information. Students may refuse to disclose any or all information to anyone except College administration and faculty. Information such as social security numbers, race and grades will not be released to a third party without the written permission of the student. Information about students may be given without written consent in an emergency or to protect the health and safety of the student or others.

Specifically, the FERPA Act states the following:
The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."
Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA.

The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605
Notification of Rights under FERPA for Postsecondary Institutions
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.

A student should submit to the registrar a written request that identifies the record(s) the student wishes to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the College to amend a record should write the College official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed.

If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The College discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College.
(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Access to Academic Records
Students may request copies of health records contained in the file for a fee.

Transcripts
Lakeview utilizes SCRIP-SAFE for processing transcript requests. By going to our website (www.lakeviewcol.edu) you can access the vendors website for you to order your transcript(s). This partnership allows LCN to provide official transcripts anywhere in the world at any time.

- Network Delivery - Many colleges, universities and other agencies are members of this secure network and actively receive electronic transcripts. Please check “network recipients” to see if your intended destination is a network member.
- OneTime Delivery - If your intended recipient is not a network member (including a transcript sent to you); your transcript can still be delivered electronically. Receivers are designated and identified by you, the requestor, through the recipient’s email address.
  - Your transcript is never delivered by email, instead your recipient is notified by email that your transcript is available for pickup at the specific “one-time” URL identified in the email.
  - To insure prompt delivery and receipt, make sure the recipient knows that you are sending them an electronic transcript and will accept the electronic version.

Library
Danville Campus
The Library at the College of Nursing has a collection of 1900 books, over 350 videos, and maintains subscriptions to 30 print journals. Students, alumni, DACC and EIU students, Presence United Samaritans Medical Center Employees, and those who have received approval from the librarian, may utilize the services of the library and computer lab. Institutions, which have been approved, may also gain access to the library for their constituency as well. The Lakeview College of Nursing Library is a member of the Illinois Heartland Library System, which allows students to borrow books from over 100 libraries in East Central Illinois. Additionally, this membership provides those who utilize the Lakeview Library to request materials from any state within the U.S.

Charleston Campus
LCN students have remote access to LCN’s Danville Campus library. Additionally, these students have full access to the Booth Library, http://www.library.eiu.edu/welcome.asp, on the campus of Eastern Illinois University.

Students From Either Campus:
Students may also use other local libraries including the Presence United Samaritans Medical Center
Library nearby the Danville Campus or Sarah Bush Lincoln Health Center Medical Library near the Charleston campus.

**Use of Technology**
The purpose of this policy is to establish the appropriate use of Lakeview College of Nursing’s computing networks, computing equipment and computing resources. They are owned by the College and are provided primarily to support the academic and administrative functions of the College. Federal and state law as well as College policies and procedures govern the use of this equipment and technologies. Any adopted policy must be in compliance with applicable federal and state laws and the policies of the College.

Lakeview College of Nursing’s technology policy is located at [www.lakeviewcol.edu/technology](http://www.lakeviewcol.edu/technology). It is the responsibility of the entire college community to be aware of this policy and follow it as written.

**Student Assistance Program**
Recognizing that students may have personal problems such as marital or financial difficulties or role conflicts that may affect their performance in the nursing program, the College offers a referral service for students. Please see the Director of Student Success.

**Student Government Association (SGA)**
All enrolled students are members of the Lakeview College of Nursing SGA and can participate as a member or an elected officer in the Student Government Association. The SGA provides a mechanism for students to raise issues, transact business, and aid in the development of individual responsibility, leadership and participation in the group process. The student body votes at annual elections to select officers and representatives for standing committees. Student-run meetings are held on a regular basis throughout the academic year at each campus.

SGA officers must be full-time students in good standing.

**Student Participation on College Committees**
The curriculum and services of the College are developed, evaluated and revised taking into consideration input received from members of the student body. The College strongly encourages such input through student participation on College committees, except for issues that would violate the Family Educational Rights and Privacy Act of 1979 (FERPA); voting privileges are limited as determined by each committee. Student representatives are expected to represent their fellow student’s opinions on issues that arise and to share information gained from the College committee meetings with fellow students. They are expected to be familiar with the minutes and agenda of each meeting and to attend as regularly as possible. If they are unable to attend an alternate should be designated.

**Student Nurses Association of Illinois/National Student Nurses Association**
All students are encouraged and have the opportunity to be active participants in SNAI/NSNA their nursing student association on a local, state and national level. The College supports membership in the National Student Nurse Association, which is the professional organization for student nurses. LCN will pay the membership fee (one year) for each student enrolled in the N210 Foundations of Nursing course. In addition to meetings and local activities on each campus, students are encouraged to attend the
State and National conventions and to serve as officers at all levels. Please visit www.nsna.org to learn more about membership benefits (leadership opportunities, awards and recognition, and scholarships).

**Merit**
Lakeview uses Merit to celebrate student accomplishments and turn those achievements into a verified online profile – a Merit page – for every one of our students. These Merit pages are automatically updated by Lakeview when students make the dean’s list, earn academic awards, and more. Hundreds of colleges in the US use Merit to recognize and promote success via personalized Merit pages for their students.

Updates to Merit pages are also shared with a network of stakeholders that care deeply about each student’s success: their high school, their hometown media outlets, their parents and friends via social networks. Updating these important audiences with personalized stories of student success helps Lakeview College of Nursing demonstrate the opportunities that are available. For more information about how Lakeview uses Merit please go to www.lakeviewcol.edu/accomplishments.

**Books and Supplies**

Elsevier offers discounts and free shipping when you order directly from them @ [www.us.elsevierhealth.com](http://www.us.elsevierhealth.com). Please contact the Librarian for the discount code. Lippincott Williams & Wilkins can be purchased through this website: [http://www.lww.com](http://www.lww.com). The site offers a discount and free shipping. Please Contact the Librarian for the discount code.

Please log on to SONIS Web to see your list of textbooks. Once you are in the schedule tab you will see an icon at the top labeled Booklist. Any questions please e-mail mshake@lakeviewcol.edu.

Another way to see textbook information is to go to the SONIS Web log in page ([https://sonis.lakeviewcol.edu/](https://sonis.lakeviewcol.edu/))... click on “Courses by Semester” then click on each course you are taking to see the textbooks. You may want to change the semester but keep in mind textbooks may change. You do not need a SONIS log in to do this.

**Used Textbook Message Board**
Log into SONIS Web to use the bulletin board system. This message board is exclusively for the use of exchanging information about selling or purchasing textbooks for Lakeview College of Nursing. Any other messages may be deleted by the administrator.

**Mailboxes on the Danville and EIU Campuses**
Students are assigned mailboxes by the Registrar's Office and are responsible for checking them for individual information and notices. The mailboxes are located in the student lounge of the Danville and Charleston Campuses. Additional pamphlets and information may be found in a display rack. Any notices/information posted on bulletin boards must be approved by the Secretary.

**Lost & Found**
The College assumes no responsibility for personal property of students. For information concerning misplaced property students may contact the Receptionist on the Danville Campus and/or Charleston Campus.
Smoking/Tobacco Policy
Smoking/Tobacco is prohibited in Lakeview College of Nursing buildings or premises.

Parking on the Danville, Charleston and EIU Campuses
Danville-campus students enjoy free parking within the designated student parking lot or the secondary parking lot, both located on the corner of Sheridan Street and Lincoln Park Avenue just northeast of the College. Additional free parking is available along Logan Avenue or Lincoln Park Avenue. Students are not permitted to park in the Presence United Samaritans employee parking lot directly adjacent (east or south) to the College. Cars parked in these areas will be ticketed and towed away at the owner's expense.

Free parking is also available at the LCN Charleston Facility located at 580 W. Lincoln Ave.

Parking on the EIU campus requires an EIU parking sticker, except for metered spots. Students who have completed 60 hours of course work or who are 21 years of age are eligible for a reduced rate in their parking tag. Proof of completed credit hours can be obtained through SONIS Web by submitting a driver's license indicating your birthdate to the Director of Enrollment/Registrar.

Clinical Resources and Transportation
It is the goal of the College to offer students the opportunity to work in a variety of hospitals, clinics, health care agencies and communities as a part of their educational process. Some clinical placements may be arranged outside of the student's local community.

Adequate coverage for car accident insurance must be maintained and it is the personal responsibility of the student. Students are not permitted to transport clients, as faculty/staff are not permitted to transport students unless all passengers sign a waiver of College liability.

Shuttle Service for LCN Charleston Students
Lakeview students can use their panther cards to board the EIU Shuttle that makes stops throughout campus as well as a few Charleston locations that are nearby the Lakeview Lab located at 580 W. Lincoln. The shuttle stops at the County Market (directly across Rt. 16 from the LCN Lab). Please see http://www.eiu.edu/stuaff/shuttleschedule.php for a complete schedule. Shuttle schedules are also available in the Student Activities Center Office in the MLK Union (which is directly across from Copy Express on the 2nd floor). If you have any questions, please call the EIU Student Government Office at 217-581-5522.

Cultural and Recreational Opportunities
Opportunities are available for students to attend activities related to the performing and fine arts in Danville, EIU, and the surrounding areas. Students are encouraged to participate in recreational activities of their choosing. Nearby community colleges and universities also offer various cultural and recreational activities. Student discounts may be available at various area facilities.

Food Service
Vending machines are easily accessible to students at both campuses. Students on the Danville Campus may use the hospital cafeteria located across the street at Presence United Samaritans.
Medical Center. Students on the Charleston Campus have access to a food court located within the MLK Student Union of the Eastern Illinois University Campus.

**Faculty Office Hours and Advisors**
Each faculty member posts office hours near their door. Students are encouraged to make appointments. Students on both campuses are assigned faculty advisors upon admission to the College. These advisors help mentor and advise the students through their program of studies.

**Research**
Every research project involving human subjects requires review by the Human Subjects Committee. This review begins by securing a Research Approval Request Form (form is available from the Office of the Registrar or from the College website). This form is to be submitted to the Human Subjects Committee at least one month prior to the anticipated beginning date of the research. A copy of the signed form will be returned to the researcher following a meeting of the Human Subjects Committee. In some cases, the researcher may also need to seek approval from other participants and their institutional review boards. No data can be collected until approval is obtained from the Human Subjects Committee. Research studies conducted on the College community are voluntary.

**Student Acceptance of Gifts**
College policy prohibits the acceptance of gifts by faculty members and employees from enrolled students. College administration, faculty, and staff appreciate the thoughtfulness of students and the feelings of gratitude, which inspire the desire to give gifts to College personnel. Verbal or written expression of gratitude from students is appropriate instead of giving gifts. Additionally, acceptance of gifts by students from clients and/or their families is prohibited.

**Housing**

*On-Campus*
On-campus housing is only available through the Charleston (Eastern Illinois University) location. For more information, please visit Eastern Illinois University Housing & Dining Services, http://www.eiu.edu/~housing/.

*Off-Campus*
For a reference of off-campus housing options available to Lakeview College of Nursing students, please visit the links below.

**LAKEVIEW COLLEGE OF NURSING HOUSING INFORMATION**
*Danville & EIU Area Listings*
http://www.lakeviewcol.edu/housing-information

**APARTMENT FINDER**
*Nationwide Search Engine*
www.apartmentfinder.com
Identification
All students admitted to Lakeview College of Nursing will be issued, at no charge, a photo identification badge. This identification badge must be worn at all times (class and clinical/lab). Students are required to protect their ID badge from any unauthorized use. Students must notify the Administrative Assistant to the Registrar immediately if their ID Badge is lost or stolen. Students will be charged for a replacement. For further identification in clinical sites, students will also be required to sign SN-LCN after their name on patient's charts.

Charleston students using Eastern Illinois University services must acquire a Panther Card for identification and use of their services. Students will be required to go the Telecom Office at EIU in order to have their photo taken for use with this ID card.

Lakeview College of Nursing Honor Society
Membership in the LCN Honor Society is by invitation to baccalaureate students who demonstrate excellence in scholarship. Students who are in the last semester of the program, upper third of their class and have a GPA of at least 3.25 may be inducted in the Honor Society. Lakeview’s honor society is patterned from Sigma Theta Tau International.

Pinnacle
Lakeview College of Nursing has established a chapter of Pinnacle, the National Honor Society for adult and nontraditional College students. Students are selected for membership in Pinnacle based on grade point average, involvement in at least three (3) campus and/or community activities, leadership, persistence, future promise and adherence to high ethical standards. After you have been selected for membership by Lakeview College of Nursing, an application for Pinnacle membership is made by completing a Personal Data Sheet and submitting appropriate membership fee.

Student Employment
Students may seek off campus employment opportunities. Many hospitals in the East Central Illinois Region employ Lakeview College of Nursing students in a variety of positions such as: student interns, CNAs, or nurse techs. It is the responsibility of the hiring agency to provide a written job description and training for the position for which they have been hired. Students employed in an agency have the responsibility to engage in only those activities which fall within their job descriptions as nonprofessional workers (e.g. interns, aides, or techs). They have a responsibility to refuse to participate in activities they have not been legally licensed to perform (e.g. giving medications, assuming total responsibility for a group or patients).
Employed students should be aware that:

a. the College of Nursing assumes no responsibility for their activities as employees of an agency;
b. they are personally responsible and liable for any activity they participate in while employed;
c. professional liability insurance purchased will be valid only in their student role, not in their employment role;
d. individuals not licensed in the State of Illinois to practice professional nursing who engage in such practices are doing so illegally and may be prosecuted accordingly. Supervision by a licensed professional nurse does not provide protection or make such actions legal;
e. individuals who practice illegally may jeopardize their future careers since persons who are convicted of violations of the Nurse Practice Act may not be eligible to write State Board examinations and subsequently to receive licensure.

Students may need to limit employment hours depending upon course load and level of achievement of educational objectives.

**Career Planning & Placement**
Students have multiple resources for career planning. Career information is incorporated into the curriculum. Students are notified by email of job opportunities that have been provided to the Director of Marketing. Students can get additional information from the Director of Student Success.

Students on the Danville Campus can access the Career Center at Danville Area Community College. Students at the Charleston Campus also have access to EIU Career Services and Career Library. Additionally, students may want to check out the following links:


Commencement
Commencement ceremonies for both locations are held bi-annually at the end of the spring and fall semester in Danville, Illinois. A student registered to complete graduation requirements in the summer may participate in the commencement ceremony. Students are welcome to invite as many guests as they like and tickets are not required.

Announcements and other items for purchase
Students can order through Herff Jones http://www.herffjones.com/college/graduation.

Publishing
A listing of graduation candidates and/or individual photos may be posted on the website and/or forwarded to the media each semester. If a student does NOT wish for this graduation information to be published they must opt out of Merit.

Commencement Attire
The cost of the commencement attire is included in the graduation fee. This includes a custom LCN graduation gown, cap and tassel.

- Honor Society Cord – Students who have been inducted into the academic honor society may wear honor society cords over graduation regalia.
- Honor Stoles – Provided by Lakeview to select students who have met the graduation honor criteria.

Official graduation honors are calculated after grades are finalized and are included on students’ diplomas. Since commencement programs are printed prior to the end of the current term. Honors listed in the program and recognized during the ceremony are based on the grade point average of one semester prior to graduation. Those that meet the criteria following graduation will receive an honor stole when diplomas are released. The diploma will also indicate the honors earned.

Please note: Any other apparel has to be approved by administration prior to graduation.

College Pins
Students from both campuses will receive a Lakeview College of Nursing Pin at graduation held in Danville, IL. The cost of the pin is included in the graduation fee.

Diplomas
Diploma covers will be distributed at commencement. Diplomas will be mailed approximately one month after commencement when an audit of the student's record is complete (all transfer credits are received and all Lakeview grades are posted). Students who received financial aid will be required to complete exit counseling before anything can be released.

Graduation Survey
A survey will be distributed to all potential graduates and must be completed and returned to the Director of Enrollment/Registrar at least 3 weeks prior to Commencement. This survey information
is used for publication as well as to provide information on each graduate to be read as they walk across the stage at the commencement ceremony.

**Pictures**
All graduates are encouraged to participate in a pre-graduation individual photo. This is included in the standard graduation fee. Additional photos will be available for purchase. A professional photographer will be on-site at each campus. Unfortunately if you are not able to attend there will be no reschedule time. Arrangements have been made for all graduates.

**Additional Photos will be taken the day of graduation.** A professional photographer will be on site to take group photos. Payment will be due at graduation along with order. Participation in this group photo serves as permission from the individual for LCN to post the photo to its website and/or forward it to the media. The College will provide a pinning photo from graduation that will be mailed out with your diploma. Please be sure that you bring the order form along with payment to graduation to hand to the photographer.

**Alumni**
The Alumni Association offers membership to all graduates of Lakeview College of Nursing. The Association aims to foster unity and fellowship among students and graduates of the College and to facilitate its development. Members of the Association also provide assistance with various College activities. All students are encouraged to become active members of the Alumni Association upon graduating.
SECTION VIII: Campus Safety Policy and Procedures

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments or corrections to policies and procedures at any time, with or without notice.

Campus Safety
Lakeview College of Nursing strives to maintain a safe environment that is conducive to the learning process. Campus safety assessment is on-going and crime is very low to almost nonexistent. A campus safety report is published annually and is available upon request to the President’s Office or within the consumer information section of the college website.

Building Access – Key Fob System
Electronic key fobs are issued to students. Key fobs are programmed with various access times to building and areas.

Responsibility and Control
The possession of a key fob to a college facility carries with it specific responsibilities.

- Do not leave them unattended in any location where they may be exposed to unauthorized use or theft.
- Do not loan key fob to anyone.
- Do not identify key fob with Lakeview names or numbers.
- Do not use key fob to allow others in building.

Unauthorized sharing of key fobs for college buildings may result in disciplinary action.

Loss/Theft
1. In the event of the loss or theft of any key fob, the Cashier must be notified within 24 hours by calling 217-709-0920.
2. Once a key fob is reported lost or stolen:
   a. The key fob will be deactivated immediately. A fee of $25.00 will be assessed for a replacement.
   b. If a key fob is found it should be turned into the Cashier immediately.

Key Fob Return
- Any unused, obsolete or no longer needed key fob must be returned to the Cashier.
- Whenever a key fob holder leaves the college, an issued key fob must be returned immediately to the Cashier by the individual.
- Failure to return key fobs will result in a $25.00 charge to the individual. A hold will be put on the student’s account until the charge is cleared.

A key fob will be deactivated immediately.
SAFETY AND SECURITY

General Safety Precautions / Classroom
A. Instructor leaving classroom is responsible for closing windows of the classroom, as well as the safe condition of the classroom.
B. Do not leave money in your purses in any room. The College of Nursing is not responsible for loss or theft of personal property left in any room.
C. LCN may ask law enforcement or other agencies to conduct interviews as deemed appropriate.
D. Do not go out or enter fire exit doors.
E. Wipe up any spills immediately so no one will slip or fall.
F. LCN periodically sprays pesticides. If you are allergic, please contact 217-709-0920.

Communication
Please be aware of these methods of communication for timely warnings:

- An e-mail message to all students, faculty and staff via their LCN-assigned e-mail address will provide more detailed information about an emergency or College closing.
- Information will be available via College web-site and/or Facebook Page.

In addition, the SONIS WEB text-messaging system that alerts subscribers, via their cell phones, to emergency situation or important communication. The messages are short. To know how to subscribe, or for additional information, please see the following Web page: www.lakeviewcol.edu/SONIS.

Inclement Weather & College Closures
The President will determine the dates and times of Lakeview College of Nursing closures. The College will be closed for the following:
- Labor Day
- Fall Break Day
- Thanksgiving - 2 days,
- Christmas to New Year’s
- Martin Luther King’s Birthday
- Lincoln’s Birthday
- Friday of Spring Break
- Memorial Day
- Independence Day
- Inclement Weather (as determined by the President).
HAZARDOUS MATERIALS INCIDENT
Chemical agents are poisonous gases, liquids or solids that have toxic effects on people, animals or plants. Biological agents are organisms or toxins that have illness-producing effects on people, livestock and crops. Both can be extremely dangerous if not handled properly.

The procedures below discuss general safety measures to be taken in case hazardous materials are released into a classroom/office environment.

DO NOT try to clean up a spill unless you are trained to do so.

If you believe your area is unsafe, evacuate immediately.
- Isolate the area. Secure area, if possible.
- Ask exposed individuals to remain nearby until emergency responders arrive. Decontamination may be necessary.
Account for everyone in the room at an appropriate reassembly point outside the building.

Multiple victims? Their collective presence may indicate continuing danger.
- Approach with caution, and evaluate your surroundings.
- Is the scene/environment safe? If there is any doubt, do not approach. You may become the next victim.

Once safely removed from area of spill, you should report the spill or incident involving hazardous materials by calling 911 (8-911 from a College telephone).
- Provide location of spill.
- Be prepared to offer details, if known: identification of the spilled/released product, approximate amount of material involved, injuries, any identifiable reaction, identification of those who came in contact with spilled substance, etc. Also, is the material actively being released, or has it slowed/stopped?

FIRE/EXPLOSION PLAN

Familiarize yourself with Locations of Fire Alarms, Fire Extinguishers, & Fire Exits.
The buildings on each campus are fire resistant and equipped with a fire alarm system and outside fire exits. Pull boxes, fire extinguishers and alarm horns are located throughout the building. Fire alarms are tested and fire drills may be planned each semester.

In case of fire:
- Pull the alarm to summon help and alert others in building.
- Notify authorities by calling call 911 (8-911 from a College telephone), call from a safe location.
- Evacuate the building using the nearest exit. Close doors behind you. (Fire requires oxygen to burn, and closing doors will help control the fire.)
- Do not use elevator.
- If need be, crawl under the smoke. Smoke rises; the cleanest air will be near the ground.
- After leaving the building, reassemble at the appropriate assembly point (parking lot northeast of the College). Accountability for students, staff, faculty, and guests is critical; report missing person immediately to authorities.
If something (i.e. smoke, heat, flames, debris) blocks your exit routes:
- Stay on the room with the door closed.
- If possible, signal for help using a bright-colored cloth at a window.
- If you have access to a telephone, call 911 (8-911 from a College telephone) to alert authorities of your situation.

**Stop, Drop and Roll:** If your clothes catch on fire, stop where you are, drop to the floor, and roll over and over to smother the fire. Cover your face with hands to prevent inhaling fumes.

If the fire is small and you are trained to do so, extinguish fire using proper extinguisher.

Do not re-enter the building until authorized by police or other emergency response personnel.

*Familiarize yourself with Locations of Fire Alarms, Fire Extinguishers, & Fire Exits.*

**GAS LEAKS/FUMES/VAPORS**

If you detect natural gas or toxic/noxious material (fumes or vapors):
- Do not pull fire alarms.
- Do not touch light switches or electrical equipment.
- Contact emergency services/Police by calling 911 (8-911 from a College telephone).
- Clear the area immediately if instructed to do so by emergency dispatcher.
- Alert others to stay clear of the area.
- Remain upwind of source.
- Provide your location and the location of the odor to dispatcher.
- Provide as many details as possible to dispatcher.
- If evacuation occurs, do not re-enter the building until authorized to do so by emergency personnel.

**TORNADO PLAN**

*Familiarize yourself with the designated Tornado Safe Areas.*

A tornado watch announcement indicates that weather conditions are favorable for tornado development. A tornado warning indicates that a tornado has been sighted or indicated by radar. The local (Danville and Charleston) emergency agencies will sound a steady tone when you should “take cover”.

If indoors:
- If a **tornado watch** exists, be prepared to go to the basement or to an inside hallway at the lowest level. If a **tornado warning** exists, go to the basement, a designated shelter, or to an inside hallway at the lowest level. Do not leave the building. Use your arms to protect head and neck.
• Avoid pole buildings or similarly structured buildings.
• Avoid places with wide-span roofs such as auditoriums, cafeterias or large hallways.
• Stay away from main corridors/windows. Get under a piece of sturdy furniture, such as a workbench, heavy table or desk, and hold on.

If outdoors:
• If possible, get inside a building. If shelter is not available or there is no time to get indoors, lie in a ditch or low-lying area or crouch near a strong building. Be aware of the potential for flooding.
• Use arms to protect head and neck.

If in a vehicle:
• Never try to out-drive a tornado in a car or truck. Tornadoes can change direction quickly, and can lift up a car or truck and toss it through the air.
• Get out of the car immediately and take shelter in a nearby building.
• If there is no time to get indoors, get out of the car and lie in a ditch or low-lying area away from the vehicle. Be aware of the potential for flooding.

Familiarize yourself with the designated Tornado Safe Areas.

UTILITY FAILURES
For all building services, call at 217-709-0924.

If the outage is after normal business hours, the After Hour contact at 217-497-1271.

Please report:
• Your building location
• The type of emergency
• What assistance is needed
• Your name, location and phone number

“After Hours” will take this information and call the appropriate personnel to correct the problem. Not all problems warrant a call-out, so don’t be concerned if you do not receive an immediate response. The problem may be addressed during normal business hours.

EARTHQUAKE
An earthquake is a sudden, rapid shaking of the earth caused by the breaking and shifting of rock beneath the earth’s surface. Earthquakes can strike suddenly, without warning, and they can occur at any time of the year, day or night. Most tremors are west of the Rocky Mountains. However, forty-five states and territories in the United States are at moderate to very high risk of earthquakes, and they are located in every region of the country. There are two primary "hot spots” for earthquakes in the central United States that will impact Illinois, specifically in the south and southeastern parts of the state.

• New Madrid Seismic Zone lies within the central Mississippi Valley, from Cairo, Illinois, through southeastern Missouri, western Kentucky, western Tennessee and
northeast Arkansas. The epicenter of the zone is located just west and northwest of Memphis, Tennessee.

- **Wabash Valley Seismic Zone**, in southeastern Illinois and southwestern Indiana, is capable of producing ‘New Madrid’ size earthquake events. The epicenter of the zone is located between Mt. Vernon, Illinois, and West Franklin, Indiana (in Posey County).

**If indoors:**
- Stay inside.
- Take cover under a piece of heavy furniture or against an inside wall and hold on.
- The most dangerous thing to do during an earthquake is to try to leave the building. Objects can fall on you.

**If outdoors:**
- Move into the open, away from buildings, streetlights and utility wires.
- Once in the open, stay there until the shaking stops.

**If in a moving vehicle:**
- Move to a clear area away from buildings, trees, overpasses or utility wires.
- Stop quickly and stay in the vehicle.
- Once the shaking has stopped, proceed with caution.
- Avoid bridges or ramps that might have been damaged by the quake.

**After an earthquake, remain cautious.** Aftershocks are not uncommon.

**ACTIVE SHOOTER**

In a hostile situation, or one that is perceived as threatening violence, it is recommended that you follow the below guidelines. This information is to help in a critical situation and does not cover every possible situation. Please note that these types of incidents are highly unpredictable. An individual’s response should depend on the particular circumstances at hand.

**Contact Authorities:**
- Call **911 (8-911 from a College telephone) from a college telephone** as soon as safely possible. Do not put yourself or anyone else in danger.

**Secure Immediate Area:**
- Clear hallways immediately.
- Do not attempt to confront or apprehend shooter (unless as a last resort).
- Lock and barricade doors if unable to exit the building safely.
- Turn off lights.
- Close blinds and block windows.
- Turn off radios and computer monitors.
- Keep occupants calm, quiet and out of sight. Take adequate cover/protection from bullets (i.e., concrete walls, thick desks, file cabinets).
- Silence cell phones.
- Do not leave the room or unlock the door to see “what is happening.”
- Place signs in exterior windows to identify the location of injured persons.
What to Report:
- Your specific location, including building name and official room number.
- Number of people at your specific location, and numbers/types of injuries.
- Number and location of assailant(s), plus descriptors: race and gender; clothing description; physical features; weapon types (long gun or handgun); backpack; shooter’s identity, if known; separate gunfire; explosions; etc.

Un-Securing an Area:
- Remember: A shooter may not stop until he is engaged by an outside force.
- Consider risks before un-securing rooms. If doubt exists for the safety of the individuals inside a room, that area should remain secured.
- Consider the safety of the masses vs. the safety of the few.
- Attempts to rescue people should only be made if they can be accomplished without further endangering yourself or anyone else.

HOSTAGE

If you are taken hostage:
- Stay calm. Be cooperative. Avoid eye contact. Don’t threaten or intimidate; appear submissive.
- Remember that lives are your top concern. Before you say or do anything, think of the consequences to yourself and others. Your safety – and theirs – comes first.
- Notify 911 (8-911 on College phone) only if it will not put you or anyone else in danger.
- Make careful mental notes about hostage-taker(s): age, skin color, hair and eye color, height and weight, color and type of clothing, distinguishing characteristics (voice, accents, language, etc.)
- Follow all directives from law enforcement officials.

MEDICAL EMERGENCY/INJURY/ILLNESS

In case of an emergency/injury/illness:
- Summon help by calling 911 (8-911 from a College telephone). Be prepared to provide address, location and incident description, including:
  - What is the chief complaint?
  - What is the sex and approximate age of the victim?
  - How many victims are involved?
  - Is the victim conscious?
  - Is the victim breathing?
  - Does the victim have a pulse?
- Is there severe bleeding?
- Do not move an injured person unless absolutely necessary to prevent additional injury. If the victim must be moved, pull the body lengthwise. When lifting a victim, support each section of the body so “jackknifing” does not occur.
- Make the victim as comfortable as possible until professional help arrives. Reassure him help is on the way.
- Cover the victim with a blanket or coat to keep him warm.
- If there is no breathing or pulse; begin mouth-to-mouth resuscitation or CPR, if trained to do so.
- If vomiting occurs in an unconscious person; turn the victim to one side to prevent choking.
- To stop bleeding, apply pressure and elevate (if bleeding from an extremity). NOTE:
  Attempt to use or wear some type of personal protective equipment (i.e., rubber gloves, protective barriers, etc.).
- If shortness of breath occurs, elevate the head.
- Clear the room of all non-essential people; send someone to meet the ambulance and direct rescue personnel to your location.

Multiple victims? Their collective presence may indicate continuing danger.
- Approach with caution, and evaluate your surroundings.
- Is the scene/environment safe? If there is any doubt, don’t approach. You may become the next victim.

NOTE: Body fluids (i.e., blood, vomit, etc.) spills should be cleaned up by LCN’s building service workers, who are trained to handle the cleanup safely. Please keep yourself and others away from spilled fluid.

After an emergency has been resolved, an accident form must be completed. The Incident Form is available on the website.

TRAPPED IN ELEVATOR

If you become trapped in the elevator (Danville) – or know of others who may be trapped – use the elevator phone to call out.

When reporting the incident:
- Give location of the elevator.
- Estimate the number of people trapped.
- Report any injuries.
- Report any noises or occurrences that either preceded the event or that occurred after persons became trapped.
- Continue to talk to people trapped until help arrives.
PSYCHOLOGICAL CRISIS/SUICIDE THREAT

In the event of threatening behavior which appears to represent an immediate threat to self or others, contact Vicky Welge at 217-709-0920 during office hours or the Police at 911.

When reporting an incident to authorities:
- Provide address and location description.
- Provide the phone number at your location.
- Explain the situation to the dispatcher in detail.
- Describe actions taken (i.e., medication, type and amount given), if any.

Remember:
- Take all statements and behaviors seriously.
- It is better to overreact than to not do enough; a person’s life may be at risk.
- Immediately report your concern that a person may be suicidal. Timeliness in reporting the concern is vital.
- Always keep your own safety in mind.
- People who contemplate or attempt suicide are people whose pain has become greater than their resources for coping with the pain.
- Engaging the person in professional help to develop their resources for coping is most appropriate.

Contact the LCN Behavior Intervention Team to consult about your concerns:
Vicky Welge at 217-709-0920 (after-hours call 911)

VIOLENCE AGAINST WOMEN ACT / SEXUAL OFFENSE AWARENESS

Lakeview College of Nursing is committed to maintaining a safe and secure academic environment free of any form of sexual misconduct including domestic violence, dating violence, sexual assault, stalking, and sexual harassment. A violation of the Violence Against Women’s Act shall constitute grounds for disciplinary action, up to and including, dismissal from the College. In the state of Illinois sexual assault or rape, is a felony and could result in an individual being sentenced to time in prison.

VIOLENCE AGAINST WOMEN ACT / SEXUAL ASSAULT DEFINITIONS

Consent: is defined as a freely given, clear, unambiguous agreement between the participants to engage in sexual activity. Lack of verbal or physical resistance or submission by a person resulting from the use of force or threat of force by another person shall not constitute consent. Consent is deemed incapable of being given if the person’s physical and/or mental control is markedly diminished as the result of alcohol, other drugs, illness, injury, or any other reason. Consent must be given each time the participants engage in sexual activity. Consent given on a prior occasion does not indicate future consent, and consent may be revoked at any time.
Dating violence is defined as violence committed by a person who: is or has been in a social relationship of a romantic or intimate nature with the victim; and where the existence of such a relationship shall be determined based on a consideration of the following factors: (1) the length of the relationship; (2) the type of relationship; (3) the frequency of interaction between the persons involved in the relationship.

Domestic violence includes asserted violent misdemeanor and felony offenses. The crimes of violence are committed by a current or former spouse or intimate partner of the victim, by a person whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction of grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic of family violence laws of jurisdiction.

Forcible sexual offenses are defined as, "Any act directed against another person, forcible and/or against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent," and include, forcible rape, forcible sodomy, sexual assault with an object, and forcible fondling.

Non-forcible sex offenses are defined as "Unlawful, non-forcible sexual intercourse," and include incest and statutory rape.

Rape is defined by penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

Sexual assault is defined as an offense classified as a forcible or non-forcible sexual offence that is physical contact of a sexual nature, which is against one's with or without one's consent.

Sexual Misconduct is defined as any physical act of a sexual nature, committed under duress or by force, or without consent (a freely given, knowing agreement) of the individuals involved. Sexual misconduct includes, but is not limited to:

a. Any form of sexual penetration without consent.
b. Intentional or knowingly touching of another person, either directly or through the clothing, of sex organs, buttocks, or breasts for the purpose of sexual gratification or arousal without consent of the other person.
c. Intentional exposure of any part of a person’s body for a sexual purpose.
d. Use of email, text, phone, or any other form of communication to send sexually explicit materials that are unwelcomed by the recipient.

Sodomy is oral or anal sexual intercourse with another person, forcibly and/or against that person’s will; or not forcibly or against the person’s will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.
**Stalking** is a repeated and unwanted behavior that threatens or endangers another person’s ability to safely be part of our community, or causes another person to fear for his or her safety, health or well-being. This behavior may be in person, in writing, phone, or through electronic media.

**VIOLENCE AGAINST WOMEN ACT / REPORTING**

**Procedures to Follow After an Assault**

Victims of sexual assault or rape are strongly encouraged to report the incident in order to deter these assaults and to ensure that victims receive the services they need. Steps should be taken to help deal with the physical and emotional trauma:

1. Go to a safe place; go somewhere to receive emotional support.
2. Report a sexual assault on campus to the Title IX Coordinator and/or Dean of Nursing.
3. Report the assault to the police. If requested, the Title IX Coordinator at the College may assist with notification.
4. Preserve all physical evidence.
   In order to best preserve possible evidence, *don’t:*
   - Wash
   - Change clothes or clean the bed/linen where assaulted
   - Urinate or defecate or douche
   - Smoke
   - Drink or eat
   - Brush hair or teeth, or rinse mouth
   In addition to physical evidence, pictures, notes, electronic messages and phone records are examples of evidence that should be preserved.
   - A medical exam is not a requirement for criminal proceedings but it may be more difficult to investigate and prosecute if evidence isn’t collected.
   - Bring a change of clothes in case clothing is collected as evidence
5. Go to the hospital for medical care, police station or call 911. Injuries should be treated and an examination completed to document and collect physical evidence of the assault.
6. Seek professional counseling. This can help in the recovery from the psychological effects of the assault.

Please refer to the Resources for Victims of Sexual Assault section of this document for a list of local resources that will provide immediate advice and assistance to victims of sexual assault or rape.

Although the College strongly encourages all members of its community to report violations of this policy to law enforcement, it is the victims’ choice whether or not to make such a report and victims have the right to decline involvement with the police.

Victims of a sexual assault or rape may request a change in their academic arrangements by contacting the Dean of Nursing. Changes will be made if feasible and reasonable to do so. All reports filed with College will remain confidential. Staff and faculty should report any on-campus sexual offenses to the Title IX Coordinator and/or Dean of Nursing and proper authorities.
Bystander Intervention

- **Offer Support** if you suspect that the person is being abused or has been sexually assaulted or stalked.
- **Speak out** against all forms of sexual violence.
- **Be an advocate** for preventing sexual violence.
- **Model** the behavior that values respect for others and promotes positive pro-social behavior.

**VIOLENCE AGAINST WOMEN ACT / RIGHTS & OPTIONS**

Regardless of whether a victim elects to pursue a criminal complaint, the College will assist victims of sexual assault, domestic violence, dating violence and stalking. Crime victim’s rights in Illinois can be found at [http://www.illinoisattorneygeneral.gov/victims/cv_rights_ilbro.pdf](http://www.illinoisattorneygeneral.gov/victims/cv_rights_ilbro.pdf).

**VIOLENCE AGAINST WOMEN ACT / SEXUAL ASSAULT CONFIDENTIALITY**

The College will protect the identity of persons who report having been victims of sexual assault, domestic violence, dating violence, or stalking to the fullest extent of the law.

**Resources for Victims of Domestic Violence, Dating Violence, Sexual Assault, Stalking**

<table>
<thead>
<tr>
<th>On-Campus</th>
<th>Dean of Nursing and/or Title IX Coordinator</th>
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<tr>
<td><strong>Other:</strong></td>
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<tr>
<td>Rape Crisis Services</td>
<td>Outreach: A Woman's Fund, Inc.</td>
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<tr>
<td>310 W. Church Street, Suite 103</td>
<td>Rape Crisis Services</td>
</tr>
<tr>
<td>Champaign, IL 61820</td>
<td>204 W. Washington, 2nd Floor</td>
</tr>
<tr>
<td>Hotline: (217) 355-5203</td>
<td>Monticello, Illinois 61856</td>
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<tr>
<td></td>
<td>Hotline: (217) 355-5203</td>
</tr>
<tr>
<td>Outreach: A Woman's Fund, Inc.</td>
<td>Your Family Resource Connection –</td>
</tr>
<tr>
<td>237 N. Garrard Street</td>
<td>REACH, 201 North Hazel St.</td>
</tr>
<tr>
<td>Rantoul, Illinois 61866</td>
<td>Danville, IL 61832</td>
</tr>
<tr>
<td>Hotline: (217) 355-5203</td>
<td>Hotline: (888) 549-1800</td>
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<tr>
<td></td>
<td>TTY: (217) 443-5566</td>
</tr>
<tr>
<td>A Woman's Fund, Inc.</td>
<td>Satellite: Paris Regional Office</td>
</tr>
<tr>
<td>1304 E. Main Street</td>
<td>122 W. Court Street</td>
</tr>
<tr>
<td>Urbana, Illinois 61802</td>
<td>Paris, IL 61944</td>
</tr>
<tr>
<td>Phone: (217) 384-4462</td>
<td>Hotline: (888) 549-1800</td>
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**REGISTERED SEXUAL OFFENDERS**

The Illinois State Police is responsible for maintaining this registry. Follow the link below to access the Illinois State Police website. [http://www.isp.state.il.us/sor/](http://www.isp.state.il.us/sor/)
WEAPONS POSSESSION
Possession of weapons on the College campus, on property controlled by the College, at events sponsored by the College, or at events attended while on College business is prohibited unless the individual is a duly authorized law enforcement official/officer in the performance of his/her duty. The College will request current/valid identification authorizing someone to possess a weapon and reserves the right to confirm the authorization with proper authorities. A weapon is defined as any instrument or device designed or likely to produce bodily harm or property damage including but not limited to a firearm, dangerous chemical, an explosive device of any description, compressed air guns, pellet guns, BB guns, knives, stun guns, or electric shock devices used in a threatening manner toward another individual or College property. The College reserves the right to further determine the definition of a “weapon” and may prohibit other devices on an individual basis. Legal defensive devices, such as pepper sprays, etc. will be permitted, unless used in an offensive manner. Any exceptions to this policy must be preapproved through the College President. Individuals who are found to be in violation of this policy are subject to disciplinary actions up to and including termination of employment, expulsion from the College, and/or being barred from College property.

CRISIS RESPONSE PROCEDURE
This response procedure is developed for implementation in the event of the death of or severe injury to a student, faculty or staff member, or other disaster, natural or otherwise. This procedure is intended to: assist those involved in dealing with the crisis to respond appropriately provide coordination of external individuals and agencies provide communication within the College community assist in post-crisis support and resolution

The Dean of Nursing will serve as the coordinator of the response team and should be notified immediately of any situation that represents a crisis to the College. In the Dean's absence the College President should be notified. Other members will be utilized on an as needed basis and will participate when the situation warrants, as decided by the coordinator.

Implementation Steps
1. In an emergency situation the first responder may need to call 911 (8-911 from a College telephone), hospital security, or other appropriate personnel.
2. As soon as possible the Dean of Nursing must be notified of the situation.
3. Other members of the College or community may be contacted if appropriate.
4. The College President/Dean will coordinate all information associated with the incident which is released externally by the College and respond to all requests for information from media personnel. College personnel must observe this requirement, directing all inquiries to the College President/Dean of Nursing to ensure accurate and consistent information.
5. As soon as possible, the College President/Dean of Nursing will coordinate the notification of all affected College employees of the situation.
6. If students are involved the Dean will serve as the primary contact person for the family.
7. In the event of the death of an enrolled student the following personnel will assume the outlined responsibilities:
   o Registrar - close the official academic records
   o Library - renew all materials checked out to avoid inadvertent overdue/fine notices
MISSING STUDENT NOTIFICATION

All students who are enrolled at Lakeview College of Nursing have the option to register a person (i.e., parent, guardian, spouse, relative, or friend) to contact in case of an emergency with the Office of the Registrar/Records. When a student has been determined to be missing by classmates, faculty, or friends from class or clinical for over 24 hours an official missing student report will be referred immediately to the Dean of Nursing or Director of Student Success. The emergency contact person will be contacted. This requirement does not preclude implementing these procedures in less than 24 hours if circumstances warrant a faster implementation. Only authorized campus officials and law enforcement officials in furtherance of a missing person investigation may have access to this information. The student is responsible for keeping the contact information current. Even if a student does not register a contact person, the Danville or Charleston Police Department will be notified that a student is missing.

Procedure for Reporting and Investigating a Missing Student:

1. Any individual on or off campus (i.e., faculty, staff, students, friends, family) who believes a student may be a missing must notify the Dean of Nursing or Director of Student Success immediately.
2. College officials will attempt to contact the student via phone and by sending an e-mail.
3. If the student is unable to be reached via phone, the Dean of Nursing or Director of Student Success or their designee plus one other person will attempt to visit the student’s place of residence.
4. The Dean of Nursing or Director of Student Success or their designee staff member will speak to students who attend class or clinical with the missing student to ascertain if anyone can confirm the missing student’s whereabouts or confirm the last time the student was seen.
5. The Dean of Nursing or Director of Student Success or their designee will contact any friends or family members that are made known through the above stated inquiries.
6. The Dean of Nursing or Director of Student Success will then contact the emergency contact person to determine if they have information in regards to the missing student.
7. If these procedures provide an opportunity for College officials to make contact with the missing student, verification of the student’s state of health and intention of returning to the campus will be made.
8. If these procedures do not provide an opportunity for College officials to make contact with the missing student, the Dean of Nursing or Director of Student Success will notify the local law enforcement agency and provide any information they have obtained in regards to the missing student. The local law enforcement agency may be contacted sooner if circumstances warrant a faster implemented.
Danville – First Floor
Charleston Floor Plan